Disaster Risk Reduction A Global awareness Campaign in the Americas













A Glance at Risk Management in the Education Sector

1970's: Information disseminated was about what to do in case of

disaster.

1980's Schools begin emergency planning

1990's International Decade for Disaster Reduction

Awareness building begins in areas of technical, scientific, and

policy guidance.

R isk management in construction design, repair and school

buildings maintenance.

2000's Increased public commitment to sustainable development.

Awareness campaigns promote resilient schools and

communities.

Teacher training and the implementation of local risk

assessment and disaster preparedness programmes in schools

and institutions of higher education.







Workshop Organized by the ISDR Regional Unit and UNICEF

June 14-16, 2006, Panama

Gathering of Experts in Education and Risk Management
OAS, Save the Children, Plan International,
IFRC, CEPREDENAC, CRID, UNESCO, PREDECAN,
ITDG, and CECC, as well as Ministries of Education from countries in the region.







Disaster risk reduction begins at school



Primary goal

Identify concrete actions including products, cooperation tools and modalities, to advance the integration of disaster risk management into the education sector, with an emphasis on guaranteed access to education in emergency situations.











Specific goals:

- · Strengthen diagnostic assessment in Latin American and Caribbean
- · Determine acceptable standards for DRR curricula in Education
- · Identify core components that define "Safe Schools"
- Facilitate coordination among risk management and education sectors
- Identify institutional support strategies for these sectors
- Disseminate the 2006-2007 World Disaster Reduction Campaign titled, "Disaster Risk Reduction Begins at School."









Challenges

- Address the lack of communication between organizations with similar goals and promote the understanding of Education Ministries role.
- Incorporate visions of the United Nations agencies with those of ONG into specific projects or actions.
- Consolidate initiatives laterally replicated due to insufficient inter-agency communication and coordination.









Words into Action: Partners in Action

Results:

Local Risk and Disaster management strengthening in the education sector in Central America

Finance by European Commission to contribute with CEPREDENAC, CECC and Six Central American governments: Panama, Costa Rica, Nicaragua, Honduras, El Salvador, Guatemala in DRR actions and to promote the children's' right for life and education at all time









Expected Results:

- Integrate DRR best practices, tools and experiences in schools as carried out by national, international, governmental and non governmental organizations
- Identify, compile, systematize and disseminate these tools at the regional level and in all 6 countries
- Improve capacities of the national education sector in all 6 countries to assist local DRR preparedness and response initiatives
- Increase resilience in selected communities in Nicaragua and El Salvador







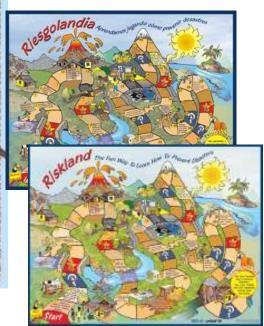


Current activities:









Future Steps:

- •Produce a Safe School Guide
- •Guidelines for Schools as shelter facilities
- •Minimum standards of Education in Emergencies
- Updated Central American DRR Plan









Disaster risk reduction begins at school

Disaster risk reduction begins at school



