Session 2

School Safety: Global and Regional Frameworks
IRMA: British Virgin Islands

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IRMA: British Virgin Islands
Presentation Overview

❖ Global Frameworks: Sustainable Development Goals; Sendai Framework

❖ Caribbean Regional Framework:
   ❖ Comprehensive Disaster Management

❖ World Initiative for Safe Schools

❖ Caribbean Schools Safety Framework

❖ Going forward
The new Agenda:
25. (...) We will strive to provide children and youth with a nurturing environment for the full realization of their rights and capabilities, helping our countries to reap the demographic dividend, including through safe schools and cohesive communities and families.
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<tr>
<th>TARGET 1</th>
<th>End Poverty in all its forms everywhere (1.4, 1.5)</th>
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<tr>
<td>TARGET 3</td>
<td>Ensure healthy lives and promote well-being (3.3, 3d)</td>
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<td>TARGET 4</td>
<td>Ensure inclusive and equitable quality education opportunities for all (4.1, 4.7, 4.a <strong>Build and upgrade education facilities</strong> that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all)</td>
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<td>TARGET 6</td>
<td>Ensure availability and sustainable management of water and sanitation for all (6.2, 6.4, 6.a, 6.b)</td>
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<td>TARGET 9</td>
<td>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation (9.1, 9.4, 9.a)</td>
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<td>TARGET 10</td>
<td>Reduce inequality within and among countries (10.3, 10.7)</td>
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<td>TARGET 11</td>
<td>Make cities and human settlements inclusive, safe, resilient and sustainable (11.5, 11.6, 11.b, 11.c)</td>
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<td>TARGET 12</td>
<td>Ensure sustainable consumption and production patterns (12.5, 12.8)</td>
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<td>TARGET 13</td>
<td>Take urgent action to combat climate change and its impacts (13.1, 13.3, 13.b)</td>
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<td>TARGET 16</td>
<td>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels (16.1, 16.7)</td>
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<td>TARGET 17</td>
<td>Strengthen the means of implementation and revitalize the global partnership for sustainable development (17l.16, 17.17, 17.18, 17.19)</td>
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SFDRR Priority 1

Understanding Risk - in the education sector

- A comprehensive and inclusive approach to school safety is the foundation for integrating risk reduction and resilience into education sector strategies, policies and plans
- Child-centered risk assessment is in place at all levels in the education sector
- Multi-hazard risk assessment has been conducted to analyze and prioritize risks affecting the education sector
- A systematic plan for assessment and prioritization for retrofit and replacement of unsafe schools has been developed, and is being implemented
- The National Disaster Management Authority and Education authority have nationally adopted consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education
- The education authority has infused Risk Reduction and Resilience (RRR) Education into regular curriculum including but not limited to climate education, Disaster Risk Reduction education, and conflict sensitive education
- Schools convey Risk Reduction and Resilience Education via non-formal education through participation in school disaster management, and through afterschool clubs, assemblies and extra-curricular activities
SFDRR Priority 2

**Strengthening disaster risk governance to manage disaster risk in the education sector**

- Enabling policies and legal frameworks are in place at national and/or sub-national levels to address key elements of Comprehensive School Safety.

- Organizational arrangements, leadership, and coordination for risk reduction and resilience is established by senior management, and includes designated focal points responsible at all levels.

- Guidance and regulations for safe school construction are in place.

- **Safe school site selection, design and construction are monitored for compliance/enforcement by appropriate authorities.**

- Schools annually review school Disaster Risk Reduction and management measures (e.g. as part of school-based management and/or school improvement including, but not limited to, ensuring plans for preventing and responding to attacks on education are in place; guidance and plans for conducting school-based hazard drills and evacuation plans are in place, etc.)
SFDRR Priority 3

**Investing in disaster risk reduction for resilience - in the education sector**

- Funding is in place to reduce education sector risks
- Monitoring and Evaluation for CSS is underway
- Funding, monitoring and evaluation in place for hazard-related evidence generation to increase access to and availability of risk-related data
- A prioritization plan for upgrading of existing unsafe schools is being resourced and implemented
- Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of investments in public schools
- The education authority has needs assessment, strategy, and implementation plan to develop staff and student capacity for participation in school based Disaster Risk Reduction and management, at necessary scale
- The education authority has needs assessment, strategy, and implementation plan to develop teachers’ capacity for teaching risk reduction and resilience education
- The country has quality and quantity of Risk Reduction and Resilience (RRR) Education materials for implementation of RRR Education at scale
SFDRR Priority 4

Enhancing disaster preparedness for effective response in the education sector

- Planning is undertaken for limited use of schools as temporary shelters or collective centers, during the school year
- The education authorities have multi-hazard risk-assessment based national and sub-national plans for education sector risk reduction and management, with focus on safety and security, educational continuity and contingency planning, and protection of education sector investments
- The education authority has established and guides relevant simulation drills, held annually at all levels, to practice response preparedness and to review and adapt response plans as needed.
Government-led global partnership for advancing safe school implementation at the national level.
1. A **Global Advocacy and Policy Support** component to support Governments in making safe schools a national priority as part of their education sector and national disaster risk reduction strategies, policies, plans and budget by 2020.

2. A **Technical Assistance** component that implements a comprehensive approach to school safety through the technical pillars of the Comprehensive School Safety Framework.

3. A **Progress Monitoring and Reporting** component to track down and report back on progress in implementing safe schools on the ground, including at technical, policy, institutional and legal levels.
Comprehensive Disaster Management (CDM)

- CDM is the management of all hazards through all phases of the disaster management cycle by all peoples - public and private sectors, all segments of civil society and the general population.

- CDM involves risk reduction & management and integration of vulnerability assessment into the development planning process.
REGIONAL GOAL: Safer, more resilient and sustainable CDEMA Participating States through Comprehensive Disaster Management

CDM PRIORITY AREAS

1. PRIORITY AREA 1 (PA 1): Strengthened institutional arrangements for CDM
   - Regional Outcome 1.1 (RO1.1): National Disaster Organizations and CDEMA CU are strengthened for effective support of the implementation, monitoring and evaluation of CDM in Participating States
   - Regional Outcome 1.2 (RO1.2): CDM is integrated into policies, strategies and legislation by Participating States
   - Regional Outcome 1.3 (RO1.3): Development Partners' programming aligned to CDM programming and priorities
   - Regional Outcome 1.4 (RO1.4): Strengthened coordination for preparedness, response and recovery at the national and regional levels
   - Regional Outcome 1.5 (RO1.5): CDM programming is adequately resourced

2. PRIORITY AREA 2 (PA 2): Increased and sustained knowledge management and learning for CDM
   - Regional Outcome 2.1 (RO2.1): Regional Disaster Risk Management Network for informed decision-making at all levels improved
   - Regional Outcome 2.2 (RO2.2): Integrated systems for fact-based policy and decision making established

3. PRIORITY AREA 3 (PA 3): Improved integration of CDM at sectoral levels
   - Regional Outcome 3.1 (RO3.1): Strategic Disaster Risk Management programming for priority sectors improved
   - Regional Outcome 3.2 (RO3.2): Hazard information integrated into development planning and work programming for priority sectors
   - Regional Outcome 3.3 (RO3.3): Incentive programmes developed and applied for the promotion of the risk reduction/CCA in infrastructure investment in priority sectors

4. PRIORITY AREA 4 (PA 4): Strengthened and sustained community resilience
   - Regional Outcome 4.1 (RO4.1): Standards for safe communities developed, agreed and applied
   - Regional Outcome 4.2 (RO4.2): Community-based Disaster Management capacity built/strengthened for vulnerable groups
   - Regional Outcome 4.3 (RO4.3): Community Early Warning Systems, integrated, improved and expanded
   - Regional Outcome 4.4 (RO4.4): Community Livelihoods safeguarded and strengthened through effective risk management

CROSS-CUTTING THEMES

- GENDER
- CLIMATE CHANGE
- INFORMATION & COMMUNICATIONS TECHNOLOGY
- ENVIRONMENTAL SUSTAINABILITY
Comprehensive Disaster Management (CDM)

- Regional Outcome: Knowledge management and Learning
- Education is a priority sector
- Education Sector Sub-Committee (DRM)
- Caribbean Safe School Initiative – Flagship programme for next three years
Comprehensive School Safety Framework

1. Student and Staff Protection
2. Safeguard Educational Investments
3. Assure Educational Continuity
4. Promote a Culture of Safety and Resilience
Caribbean Safe School Initiative

• The Caribbean Safe School Initiative (CSSI) is the framework to advance school safety in the Caribbean and was launched during the Caribbean Safe School Ministerial Forum on April 3, 2017.

• Caribbean contribution to WISS.

• Antigua and Barbuda Declaration on School Safety.

• Caribbean Road Map for School Safety.

• Regional coordination group – Ministries of education supported by partners
Caribbean Road Map for School Safety

Enabling Environment
Develop enabling policies and national plans/strategies
Human & financial resources

Pillar 1: Safe Learning Facilities
Develop and implement a standardised school safety assessment
Develop a safe school standard

Pillar 2: School Disaster Management
Review and develop multi-hazard school safety plans and guiding documents
Improved coordination among stakeholders led by the Ministry of Education

Pillar 3: Risk Reduction and Resilience Education
Update and review disaster risk management components in curricula
DRM training for school staff, families and community
Regional Actions- Past and Current

- **Education Sector Sub-Committee (est 2007)**
- **School Disaster Management**
  - Model Safe School Programme (MSSP) for the Caribbean
  - School disaster plans, drills
  - School safety training (OFDA)
  - Training Programme on Comprehensive School Safety and Education Sector Policies and Plans (UNESCO)

**Enabler:** Policy Development supported by CDEMA (CDB/ACP)

- **Resilience Education**
  - Tsunami Teacher resources
  - DRR Education Toolkit
  - Update Guidelines for Child friendly DRM (UNICEF-CDEMA)

- **Safe learning facilities**
  - Roll-out MSSP in countries-UNISDR-CDEMA
  - Maintenance as Mitigation
  - Living Schools project
Way Forward for School Safety

- Sector ownership at national level
- Policy driven, supported by legislation
- Strategic, programmatic approaches
- Comprehensive view of risk management
- Evidence-based decision making to maximise resources
- Build on what exists, add what is missing