



# MODEL SAFE SCHOOL PROGRAMME TRAINING



OCTOBER 30 - NOVEMBER 3, 2017 | MONTserrat

## *Session 3*

# *MSSP Overview*



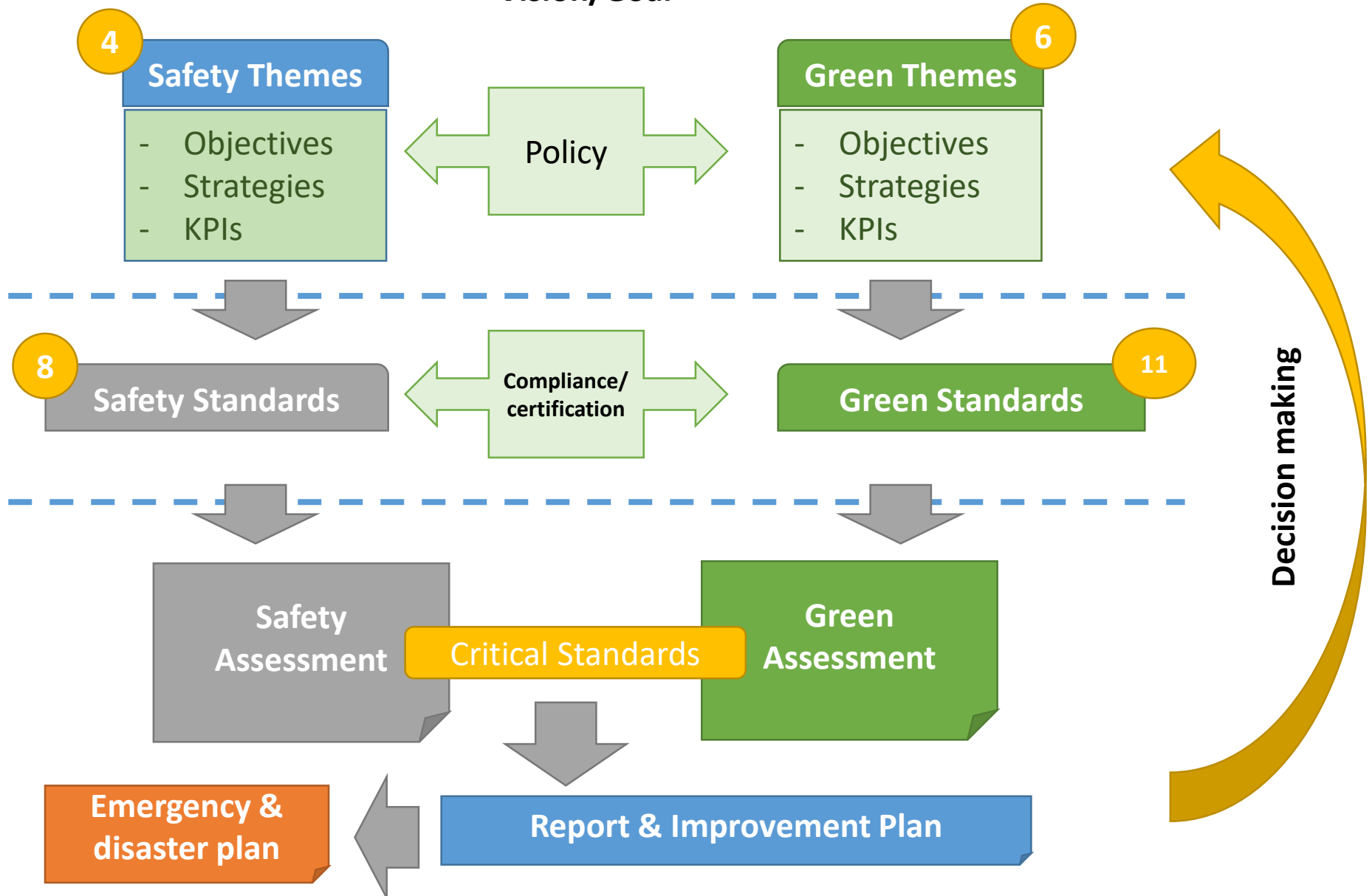
## Vision

A **Safe, Sustainable and Secure environment for learning and play** for children and school administrators in CDEMA Participating States.

## Goal

The goal of the Model Safe School Programme for CDEMA Participating States is to **create safe, secure/protective and green educational institutions** from pre-primary to tertiary levels, including private and public through the development of simple, applicable and adaptable tools.

## Vision/Goal



# About the Toolkit

## Step 1

- Ministries of Education should adapt the Model Safe School Programme Policy.

## Step 2

- **Assess schools by applying the Safe Checklist and the Green Checklist.**

## Step 3

- **Analyse results of the assessments.** If a school does not achieve a score of 80%, make recommendations for addressing the deficiencies that have identified. Proceed to Step 4. If the Schools score 80% or higher, move to Step 5.

# About the Toolkit

## Step 4

- **Use the Improvement Plan template to create a plan of action for implementing the recommendations.** The Improvement Plan will make the schools safer and greener and should aim to help schools achieve a higher score. Consult the additional resources provided (Section 4), if necessary.

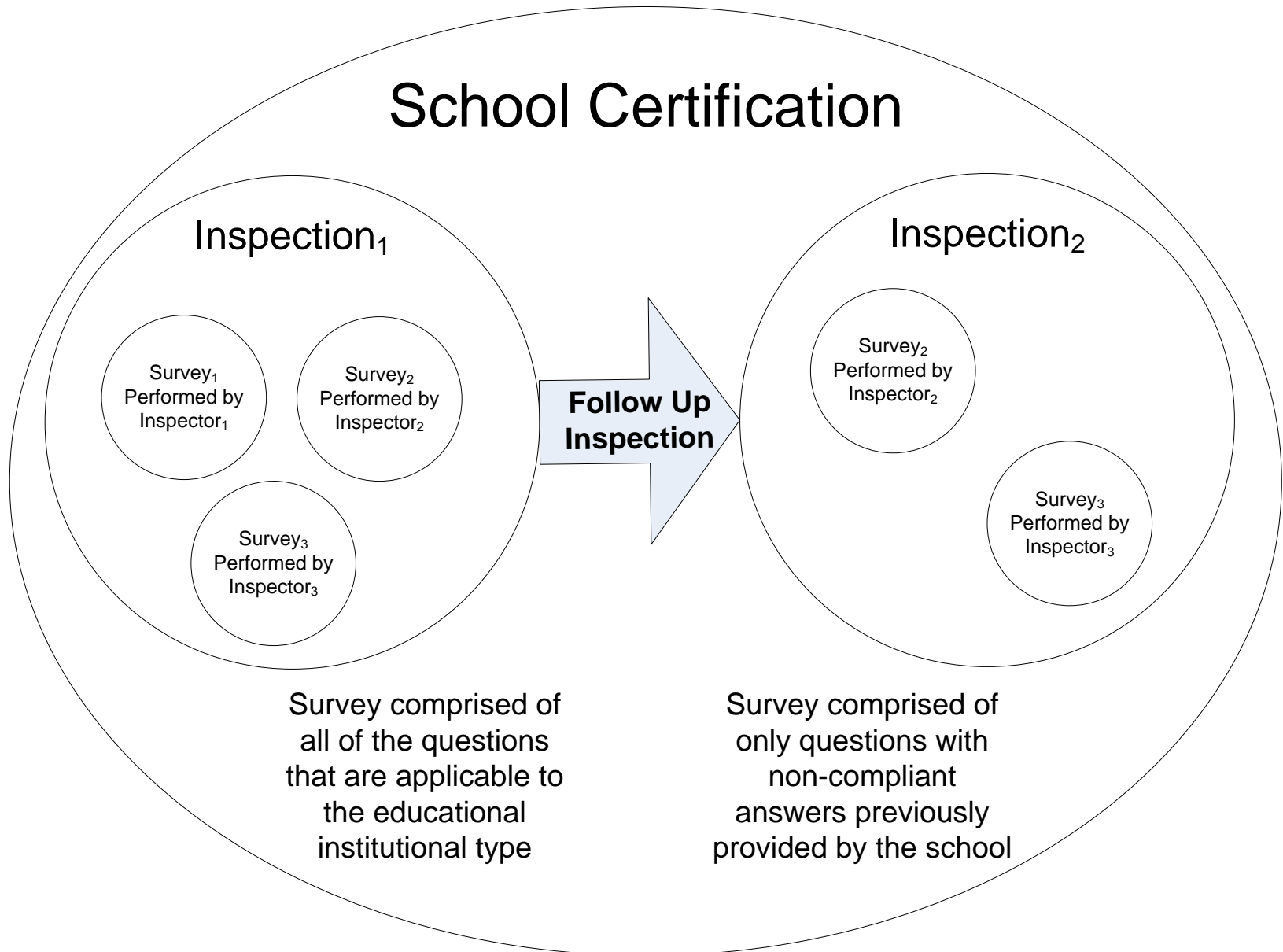
## Step 5

- Ensure that the school has an up-to-date Emergency/Disaster Plan and conduct exercises/drills to test the Plan. The Model Emergency/Disaster Plan template should be used as the standard and can be customised for each school.

## Step 6

- Re-inspect/re-assess school and certify as safe and/or green, if school achieves a score of 80% or above. Ideally certification should be valid for a period of three (3) years. Safe school assessments should be conducted every three (3) years. If school does not achieve 80%, continue to implement Improvement Plan until desired goal of 80% is reached.

# School Certification



# Financing options

**National Budget:** Annual funds to be allotted to the Ministry of Education for initiatives identified in Safe and Green Assessment Tools.

**Donor Funds:** NGOs, regional and Sub-regional organisations and donor partners to fund specific areas of interest in creating safe and green schools.

**Community Partnerships:** Provides residents with an opportunity to support schools in their communities.

**Local/Private Sector Engagements:** Assistance from local companies to support the work of the Safe and School Policy.

**Parent Teacher Associations:** Engaging parents and the community to offer support in achieving particular targets of the Policy.

**Fees:** A small percentage of school fees can be earmarked for maintenance.

## **The Safe School Challenge**

***What makes a school safe & sustainable?***

- In your groups, reflect about the question above.
- Write down each identified element on a paper.



