Session 3

MSSP Overview
Vision

A Safe, Sustainable and Secure environment for learning and play for children and school administrators in CDEMA Participating States.

Goal

The goal of the Model Safe School Programme for CDEMA Participating States is to create safe, secure/protective and green educational institutions from pre-primary to tertiary levels, including private and public through the development of simple, applicable and adaptable tools.
About the Toolkit

Step 1
- Ministries of Education should adapt the Model Safe School Programme Policy.

Step 2
- Assess schools by applying the Safe Checklist and the Green Checklist.

Step 3
- Analyse results of the assessments. If a school does not achieve a score of 80%, make recommendations for addressing the deficiencies that have identified. Proceed to Step 4. If the Schools score 80% or higher, move to Step 5.
About the Toolkit

Step 4
- Use the Improvement Plan template to create a plan of action for implementing the recommendations. The Improvement Plan will make the schools safer and greener and should aim to help schools achieve a higher score. Consult the additional resources provided (Section 4), if necessary.

Step 5
- Ensure that the school has an up-to-date Emergency/Disaster Plan and conduct exercises/drills to test the Plan. The Model Emergency/Disaster Plan template should be used as the standard and can be customised for each school.

Step 6
- Re-inspect/re-assess school and certify as safe and/or green, if school achieves a score of 80% or above. Ideally certification should be valid for a period of three (3) years. Safe school assessments should be conducted every three (3) years. If school does not achieve 80%, continue to implement Improvement Plan until desired goal of 80% is reached.
School Certification

Inspection\textsubscript{1}

- \textit{Survey\textsubscript{1}} Performed by Inspector\textsubscript{1}
- \textit{Survey\textsubscript{2}} Performed by Inspector\textsubscript{2}
- \textit{Survey\textsubscript{3}} Performed by Inspector\textsubscript{3}

Follow Up Inspection

Inspection\textsubscript{2}

- \textit{Survey\textsubscript{2}} Performed by Inspector\textsubscript{2}
- \textit{Survey\textsubscript{3}} Performed by Inspector\textsubscript{3}

Survey comprised of
all of the questions
that are applicable to
the educational
institutional type

Survey comprised of
only questions with
non-compliant
answers previously
provided by the school

Model Safe School Programme Training
Financing options

National Budget: Annual funds to be allotted to the Ministry of Education for initiatives identified in Safe and Green Assessment Tools.

Donor Funds: NGOs, regional and Sub-regional organisations and donor partners to fund specific areas of interest in creating safe and green schools.

Community Partnerships: Provides residents with an opportunity to support schools in their communities.

Local/Private Sector Engagements: Assistance from local companies to support the work of the Safe and School Policy.

Parent Teacher Associations: Engaging parents and the community to offer support in achieving particular targets of the Policy.

Fees: A small percentage of school fees can be earmarked for maintenance.
The Safe School Challenge

What makes a school safe & sustainable?

- In your groups, reflect about the question above.
- Write down each identified element on a paper.
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To create safe, secure/protective and ‘green’ educational institutions from pre-primary to tertiary levels, including private and public, through the development of simple, applicable and adaptable tools.

Model Safe School Programme Training