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The UN Decade of Education for Sustainable Development – towards 2014 and beyond –

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Where do we stand?

- Rio+20: “We resolve to promote education for sustainable development ... beyond the United Nations Decade of Education for Sustainable Development.”
- Increased presence of ESD internationally and nationally.
- Major challenges:
 - from pilot to policy
 - from small scale to large scale
 - from margin to mainstream





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Two strategies

- Integrate ESD into **education**.
 - “ESD makes education relevant today.”
- Integrate ESD into **sustainable development**.
 - “Sustainable development cannot be achieved by technological solutions alone.”
- Both agendas, both ‘languages’, both stakeholder groups are needed.
- This is guiding also the preparation of the World Conference on ESD in 2014.





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Towards a post-2014 framework

- Should focus on scaling up action.
- Should address all levels and forms of education.
- Should involve broad partnerships.
- Should have clear objectives and focus.





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Building block I: Advances in policy

- Integration of ESD into policies at the international level
 - Successes to build on include ESD in the Rio+20 outcome document
 - A possible objective: integrate ESD into the SDG process and the post-2015 education agenda





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Building block I: Advances in policy

- Integration of ESD into policies at the national level
 - Successes to build on include examples from Japan, China, Canada (Manitoba), etc.
 - A possible objective: integrate ESD into national policies in education and sustainable development (with a possible focus on climate, biodiversity, etc.)





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Building block II: Advances at the practice level

- Integrating ESD across the whole education institution
 - Successes to build on include UNESCO ASPnet schools, CEE's activities in India, etc.
 - A possible objective: solicit commitments from X schools in X countries





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Building block II: Advances at the practice level

- Integrating ESD into teacher education
 - Successes to build on include various activities by UNESCO Chairs
 - A possible objective: reorient existing teacher education initiatives so they address ESD





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Building block II: Advances at the practice level

- Empowering the individual learner
 - Successes to build on include the online Young Masters Programme in Sweden, etc.
 - A possible objective: create easy-to-access online ESD learning opportunities for all ages





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Building block III: Implementation and support mechanisms

Successful DESD work has also been done in these areas:

- Partnerships and networks
- Monitoring and evaluation
- Media and ICT
- Research





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Post-2014 – post-2015

- A focused global programme is dedicated to ESD, and
- ESD is integrated into relevant post-2015 processes.
- ESD is seen as a key paradigm for quality education and for progress in sustainable development.





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Thank you!

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