# Higher Education in Environment and **Disaster Management Through** University Network Presented by Rajib Shaw Kyoto University **JAPAN**



www.auemd.net Asian University Network of Environment and Disaster Management (AUEDM)

# **Evolution of AUEDM**

- 2004: Indian Ocean Tsunami
- 2006-2008: UN ISDR supported EU project in four Asian Universities: Kyoto University, University of Peradeniya (Sri Lanka), Madras University (India) and Institute of Technology Bandung (Indonesia): 8 modules for higher education



Building Resilience to Tsunami In the Indian Ocean

> Action Research, IEC and Practices India. Indonesia Maldives and Sri Lanka

• 2008: Establishment of AUEDM in Kyoto



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#### Asian University Network of Environment and University

Kabul University, Afghanistan Disaster Management (AUEDM):

Patuakhali University, Bangladesh Royal University of Phnom Penh, Cambodia Beijing Normal University, China

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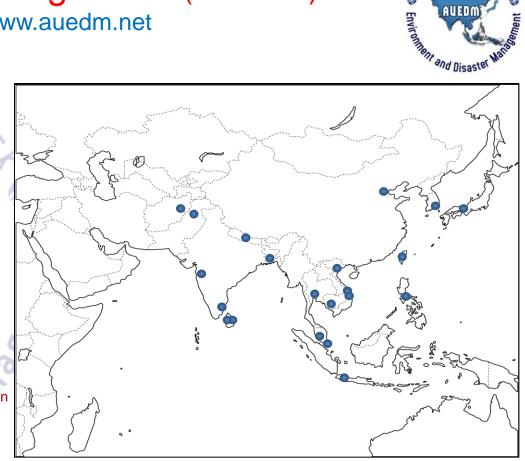
**CEPT University, India** Tata Institute of Social Sciences, India University of Madras, India Jadavpur University, India Institute of Technology Bandung, Indonesia Kyoto University, Japan University of Tokyo, Japan Tokyo Polytectnc University, Japan Universiti Kebangsaan Malaysia (UKM), Malaysia Tribhuvan University, Nepal Kathmandu University, Nepal University of Peshawar, Pakistan University of Philippines Los Baños, Philippines Nanyang University of Technology, Singapore Inje University, South Korea University of Colombo, Sri Lanka University of Peradeniya, Sri Lanka National Yunlin University of Science and Technology, Taiwan Chulalongkorn University, Thailand Asian Institute of Technology, Thailand Danang University of Technology, Vietnam Hanoi Architectural University (HAU), Vietnam Hue College of Economics, Vietnam Ulsan National Institute of Science and Technology (UNIST), Korea

### **Observers and /or Advisors**

ADRRN, CWS-AP, Myanmar Engineering Society

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GTZ Pakistan, SEEDS, United Nations University of Environment and **D**isaster **M**anagement (AUEDM) Updated list as of December 2012



#### 29 universities from 17 countries and region

### **AUEDM Target**

| <b>University Education</b>                         | Research                                 | Field Practice                                 |
|---|--|--|
|   | <list-item></list-item>                  | <list-item><list-item></list-item></list-item> |
| Higher education in DRR<br>Field based Experimental | Research on Climate<br>Change Adaptation | Collaboration with NGO networks                |

#### Target of AUEDM

- To share and work together (bilaterally and/or multilaterally) in promoting environment and disaster management in higher education (focusing on, but not restricted to, post-graduate education)
- > To seek possibilities of mutual collaboration on field-based action research
- To broaden the scope of education and learning in the environment and disaster management field through collaboration with other stakeholders like NGOs and local governments

## Post HFA: AUEDM Education and Research

### **Education**

• **Objectives:** To facilitate disaster management education at tertiary level through development of a regionally suitable and sufficiently flexible curriculum structure

### • Guiding Principles

- Inclusive curriculum
- Theoretical Focus
- Field Orientation
- Multi-disciplinary
- Skill-enhancement
- Basics plus Market / demand oriented specifics

### Research

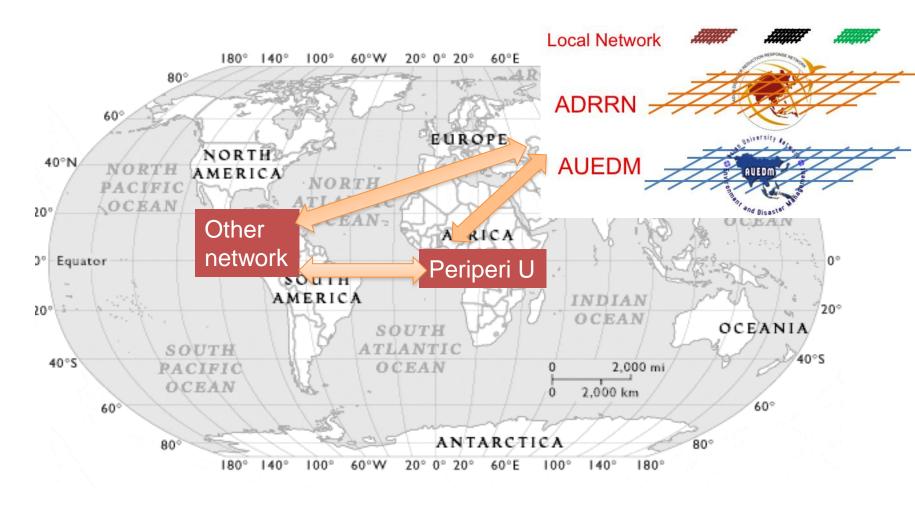
- Linking higher education to research and its implementation
- Field based action research
- Identify gaps and opportunities for regional research
- Regional policy directions on DRR and CCA
- Bilateral collaboration with multilateral application
- Sharing of experience and capacity building for research
- Publication and Information Dissemination



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# **Collaborations with other Networks**





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# Key Words of University Netowrking

- Collaboration: breaking traditional boundaries (academic and disciplines)
- Participation: From national to local governments and field practitioners
- Commitments: From higher level of the university administration
- Time factor: University curriculum needs longer time
- Coordinator: Focal point is an important and vital entity of network



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