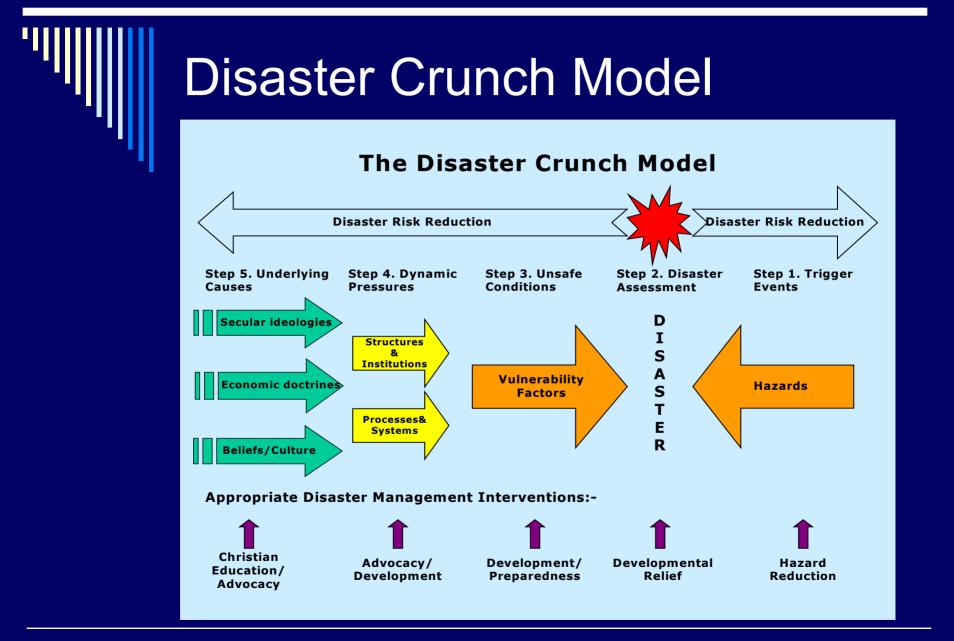


## Participatory Assessment of Disaster Risk (PADR)

A methodology to assess risk – and then to reduce it!



#### PADR – a 6 step process

- 1. Preparation
- 2. Hazard Assessment
- 3. Vulnerability Assessment
- 4. Capacity Assessment
- 5. Key Informant Interviews
- 6. Action Planning

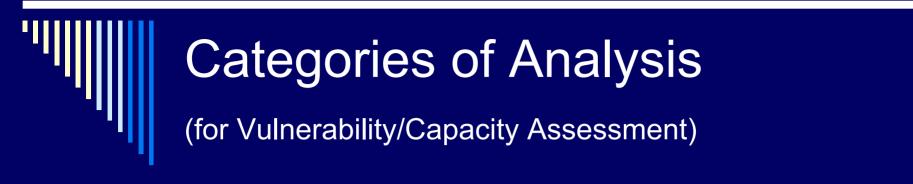
#### 1. Preparation

 Meetings with community leaders – relationship, purpose, access
 Planning of focus group meetings and informant interviews
 Practice appropriate PRA tools
 Arrange logistics – food, transport, props, etc

### 2. Hazard Assessment

For priority hazards....
History
Frequency
Intensity/severity
Speed of onset & warnings
Duration

□ Trends



From sustainable livelihoods frame-work....

Human
Social
Natural
Physical
Economic

#### Vulnerabilities are....

sets of prevailing conditions which adversely affect the community's ability to prevent, mitigate, prepare for or respond to a hazard event

Iong term chronic factors & weaknesses, often due to failures in development processes or ignoring risk

#### 3. Vulnerability Assessment

Elements at Risk – key areas of life affected by the hazard.
 Unsafe Conditions – why those areas are affected by the hazard.
 Dynamic Pressures – actors creating

Dynamic Pressures – actors creating those conditions, & processes used

Underlying causes – political, economic, cultural and belief factors

#### 4. Capacity Assessment

Determines strengths & resources, which enable families to prepare for, cope with, mitigate against or recover from a disaster

- Realized or latent
- Past as well as present
- □ May be limited but always present!



Community mapping
Transect walks
Time lines
Seasonal calendars
Problem trees
Ranking

Drama/Sketches

#### 5. Key informant interviews

 People with a wider perspective – community leaders, Govt workers, teachers, doctors, religious leaders, etc
 Questioned on hazards, vulnerabilities, capacities and possible solutions
 Focuses more on pressures and underlying causes

#### 6. Action Planning

Community-based plan to reduce vulnerabilities & build capacities
 Developed with the community, not imposed on them; ownership.
 Higher levels of advocacy to address pressures and causes
 Linkage to Govt plans.

#### PADR – potential problems

Raises community expectations; should be part of ongoing process with community. Terminology - local equivalents Time required - streamline process; pregathering of available information Dependent on good facilitation skills Raises sensitive issues - culture, politics! Reluctance to divulge capacities

# 

- Takes at least 1-week
- Combines class and field practice
- Include PRA tools & skills of group facilitation
- Mentoring of trainees preferable to one-offs
- □ Clear linkage to action plan



#### **Resources required**

Skilled facilitator ☐ Min 2 others in team □ Time! □ Flip-charts & markers Props for drama Items for PRA tools Question lists

#### Community priorities or ours?

- Be up-front about *hazard* focus rather than problem
- □ Willingness to be flexible
- □ Inject simple "can-do" ideas, minimal inputs
- Network with other providers
- Emphasis from start on participatory development

#### Benefits to organisation

- A shared understanding of community situation amongst staff
- Gives structure & causal relationships to known facts
- Enables causes as well as symptoms to be addressed – better programmes
- Process of mobilising community is important

Locally owned A/Plan more sustainable

#### Resources recommended

 Roots Guide 9
 Facilitation Skills Workbook
 "Mobilising the Community"
 DRR case studies
 CBA paper
 Tearfund tilz-website