Problem statement

People who are displaced and fleeing persecution are most of all seeking safety and protection. But, how do newly arrived refugee and humanitarian entrants in Australia learn about local natural hazards, such as bushfires, storms and flash flooding, and what do they do

Research idea

In 2017, a University of Wollongong doctoral research project - Resilient Together - conducted 26 in-depth interviews with refugee and humanitarian entrants from Burma, Congo, Iran, Iraq, Liberia, Syria and Uganda, currently living across the Illawarra region of New South Wales, Australia.

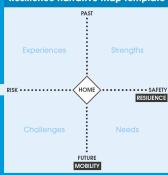
Legend

sea relate

🛱 volcano

~						
	Experiences		Strengths		Challenges	
	Σ\2	crisis (violent/cMI)	ŵ	church	٥	children of risk
	(3)	depression		cohesive neighbourhood	ŵ	Insecure housing
	0	drug abuse in neighbourhood	ŵ	community	Ç R Q	language barrier
	Å	fied, by foot/	*	community and support services	3	unaffordable
	څ	fied, by air	⊞Ħ	emergency plans/ procedures	Û	unsafe structure
np	Ī	imprisonment/ torture	ŵ	family	Needs	
	(8)	killings		laws and rules	争中	emergency management
						training

Resilience narrative map template



Person-centred mapping tool

understand refugees' experiences, beliefs and practices

The research project developed a person-centrec

mapping tool - the resilience narrative map - to

for feeling safe and secure.

Syria to Australia

social exclusion

hanaltory site/ A UN comp (F) violent crime



Congo to Australia



The resilience narrative mapping tool is mutti scalar and can also facilitate an understanding of the collective experience strengths, challenges and needs narrated by a household, group or community.

The maps reveal three strengths in the Illawarra

Engaging the knowledge and capacities of refugees for a disaster-resilient Illawarra

Caring for each other

Resilient together

Well-knit and cohesive families, neighbours and communities can be foundational for disaster resilience. Care for and by families, neighbours and communities, helps refugee and humanitarian entrants through multiple crises, including natural hazards.

me I think I will just die by myself, so I rely on the compassio and trust of the people that I know... how they support me..

trouble, uh, they can, uh, manage it. Sometimes, they called me to manage, uh, or solve their problems. When they have knowledge, they can use their mind to do many things. Without knowledge, they cannot do anything."

"...the lava ... is coming... with shaking... That was ... very bad experience. And then ... it didn't ended there. It come and take all the town.... You know, it's like a end of the world, when you are there and you experience that inte wond, when you are instead and you experience man kind of thing...! call myself, I'm a survivor, me and my kids. You know?... That's why we say ... you have a short time in life. If we can mend, it's better, Helping each other... supporting each other... Don't just sit and say, Oh, it's their

Hazard and risk information

their new environment, and how to keep safe.

It can be important for refugee and humanitarian entrants to know where they will live, what potential hazards exist in

Ten of the 26 research participants reported being caught unaware by bushfires, flash flooding, hail, heavy rain,

"If you don't have information, it's a risk, It's a high risk for you

think about your security, you've been in a country where you're not secure, so your priority is security..."

areas where we live. Here, if there is flood, or there is a bushfier I don't know where to run. I don't know to which direction, but from where I used to live or came from, I knew the location, if

lightning and strong winds in their first years of arrival

Responsive institutions and services

Access to dedicated settlement institutions and services, justly enforced laws and rules, and clearly stated emergency plans and procedures, contribute to perceptions and practices of safety.



Past experiences can be valuable

Past experiences with natural hazards and crises can significantly contribute to refugee and humanitarian entrants' beliefs and practices of disaster resilience in the Illawarra. 18 of the 26 research participants experienced at least one, and in some cases, multiple natural hazards before coming to Australia



Settling in to new places can be challenging

The resilience narrative maps also reveal that timely access to hazard and risk culturally appropriate support and resources for home preparedness, remain significant needs for refugee and humanitarian entrants settling in the Illawarra

Faith in prayer and community

Placing faith and trust in acts of prayer, places of worship, and community services, provides tremendous daily support for people's experiences of security and well-being as they settle into the Illawarra.

"I trust in God, and, uh, I know ... I will be safe. That's my opinion. For all the community, not just for me." $\,$

just buy food, just fot foday. But when you buy food, you should be able to keep some, so that when there's an emergency, you can be able to have something in the home, to eat. I make

Strenaths

Needs

"...we need more people who can speak ... our own language... to make sure that ... people are listening. There should be more programme ... at Churches ... Like the government can ... It rain the people and send them at different

don't have any place to go and live and sleep, or share the clothes that you have because people have lost

everything overnight... (These comments were made with reference to multiple incidents of fire and flooding in a Thai refugee camp) Blderly refugee from Burma, mafe



Safe housing

Experiencing a natural hazard in the first year of arrival is closely related to the perceived quality and location of

in what they perceive as unsafe, insecure and unhealthy nousing within the first weeks and months of arriving in the

just shake like this. So, what happen if a tree fall down? She thinks that it's good and safe for them to cut the tree, yeah.

In-home preparedness

Women, the elderly, the disabled and physically isolated households can often be left out of information sessions and training conducted by local institutions and services All elderly research participants and most female research participants with young children, prefer in-home preparedness training and support in their vernacular language, from a member of their own community.

near the sea, I feel unsafe. And after stealing (house break-in)
I feel unsafe, I wish to make plan to make me safe at home

'And one day, if we have to evacuate from this area, normally



please see: https://cc.preventionweb.net/illawarra. or write to Shefali Juneja Lakhina at juneja.shef@gmail.com