

Break out Session 2: Story writing: Driving Principles and Foundational Elements:
The Building Blocks of Effective Capacity Development Efforts - Suggested/identified successful examples for the draft strategy

Global expert consultation on the zero draft of the Global Capacity Development Strategy in support of the implementation of the Sendai Framework for Disaster Risk Reduction

In Breakout Session 2 of day one, identified group leads drew attention to the principles of effective capacity development ([pages 22-27](#)). Group participants, in six groups, reflected on these principles, discussed and identified a few existing programmes which meet these principles. Participants were invited to document examples on posters, which were displayed in Plenary on day two. The following documents the raw outputs of this group work.

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Group 1

GROUP 1: EXAMPLES of GOOD C.D. PROJECT/PROGRAM

* MEXICO: DIPLOMA: "Tecnico Basico en Gestion Integral del Riesgo" by ESCUELA NACIONAL PROTECCION CIVIL (Min. of Interior)

- Replicable (knowledge), inclusive, accessible, all of society approach. Online & offline
- Military & local authorities being trained w/ this program. Also accessed by international students.
- Program in SP being translated into EN

W3: [CENAPRED.UNAM.MX](http://cenapred.unam.mx)

* IFMSA - EXPERT COURSE "TRAINING DISASTER MEDICINE TRAINERS" engage org's (who, etc).

- Youth-led, begins with MOOC + Residential course
- Could be broadened to other fields (e.g. engineering.)

CRIMEDIM.UNIUPO.IT / TRAINING - disaster - medicine - trainers

* BRAZIL: "PUBLIC HEALTH EMERGENCIES" (Min. of Health)

- training for public-health workers (those involved and those not involved in DRM) State & local level
- in partnership w/ broad range of actors
- in PT, EN & being translated into SP & Creole

* ENVIRONMENTAL EMERGENCIES CENTER (EEC)

- Online platform 4 nat'l responders
- Goal-driven, impact-focus, transformative tools
- EN, SP, Arabic, Russian

W3: [EECENTRE.ORG](http://eecentre.org)

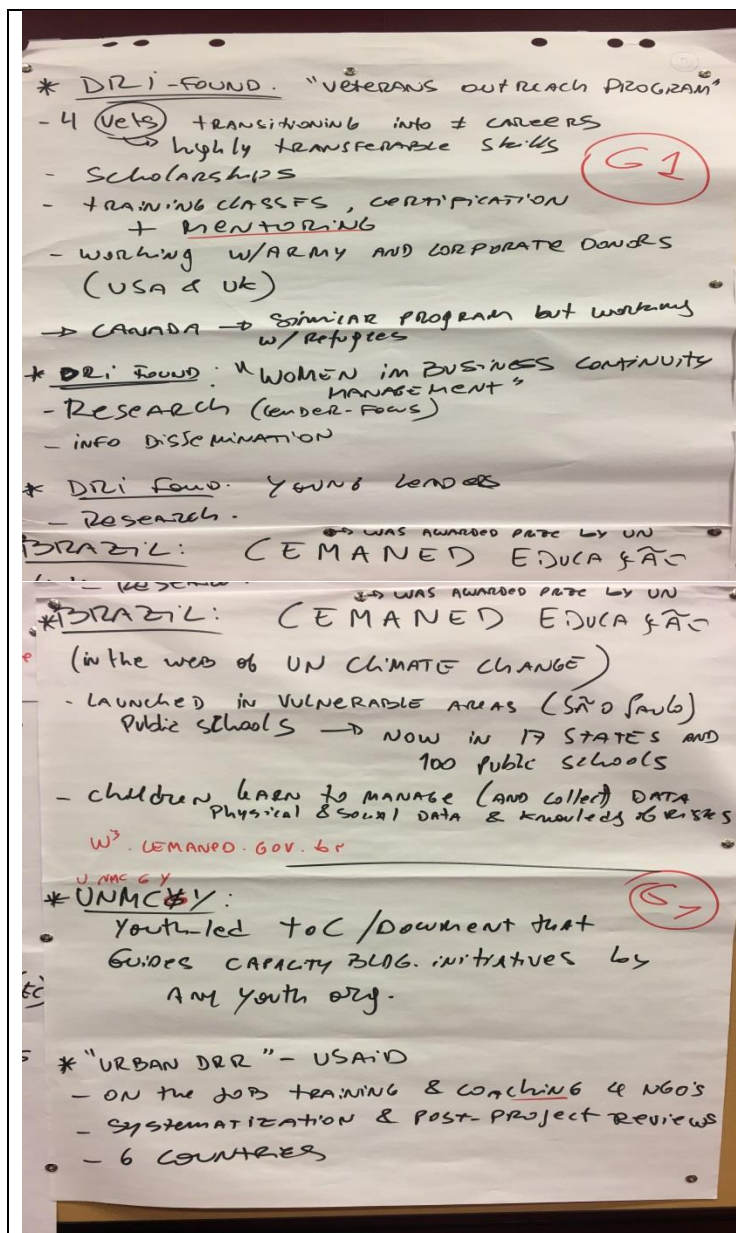
Examples of good capacity development project/programs

- 1) **Mexico:** Diploma: "Tecnico Basico en Gestion Integral del Riesgo" by Escuela Nacional Proteccion Civil (Min. of Interior)
 - Replicable (knowledge), inclusive, accessible, all of society approaches. Online and offline
 - Military and local authorities being trained with this program. Also accessed by international students.
 - Program in Spanish being translated into English.

www.cenapred.unam.mx
- 2) **IFMSA** – Expert Course "Training Disaster Medicine Trainers"
 - Engage ≠ org's (WHO, etc.).
 - Youth-led, begins with MOOC + Residential course
 - Could be broadened to other fields (e.g. engineering)

<http://crimedim.uniupo.it/training-disaster-medicine-trainers/>
- 3) **Brazil:** "Public Health Emergencies" (Ministry of Health)
 - Training for Public-health workers (those involved and those not involved in DRM): State and local level
 - In partnership with broad range of actors
 - In Portuguese (PT), English (En) and being translated into Spanish (SP) and Creole

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4) Environmental Emergencies Center (EEC)

- Online platform for national responders
- Goal-driven, impact-focus, transformative tools
- English, Spanish, Arabic, Russian

www.eecentre.org

5) DRI Foundation

(1) "Veterans Outreach Program"

- 4 veterans (highly transferable skills): Transitioning into \neq careers
- Scholarships
- Training classes, certification + mentoring
- Working with army and corporate donors (USA and UK)
- Canada > similar program but working with refugees

(2) "Women in Business Continuity Management"

- Research (Gender – Focus)
- Information Dissemination

(3) Young Leaders

- Research

6) Brazil : CEMADEN Educação [corrected] > was awarded prize by UN (on the Web of UN Climate Change)

- Launched in vulnerable areas (São Paulo)
- : Public schools > now in 17 states and 100 public schools
- Children learn to manage (and collect) data, physical & social data & knowledge of risks

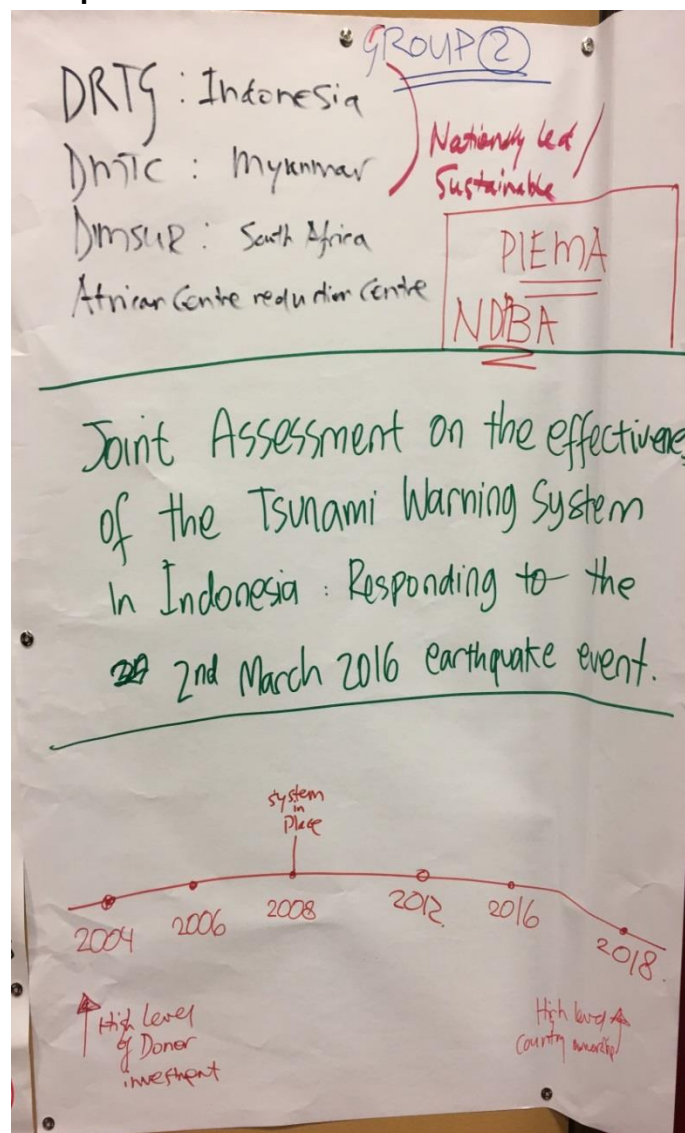
educacao.cemaden.gov.br [corrected]

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	<p>7) UNMCGY (UN Major Group for Children and Youth)</p> <ul style="list-style-type: none">- Youth-led ToC (theory of change)/document that guides capacity building initiatives by any youth organization <p>8) “Urban DRR” - USAID</p> <ul style="list-style-type: none">- On the job training and coaching for NGO’s- Systematization and post-project reviews- 6 countries
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Group 2



DRTG: Indonesia

DMIC: Myanmar

DIMSUR: South Africa

Nationally led / Sustainable

African Centre reduction Centre

PIEMA NDPBA

Joint Assessment on the effectiveness of the Tsunami Warning System in Indonesia: Responding to the 2nd March 2016 earthquake event

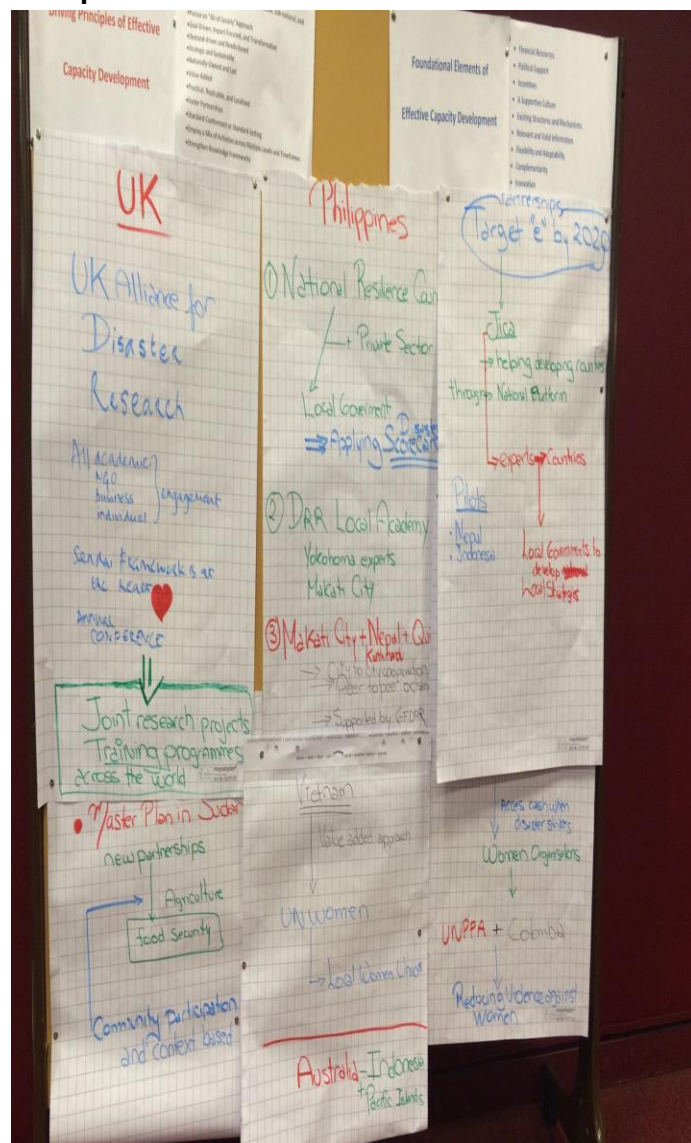
2004 2006 2008 2012 2016 2018

High Level
of Donor
Investment

High Level
of Country
Ownership

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Group 3



1) UK: UK Alliance for Disaster Research

- All academic, NGO, business, individual engagement
- Sendai Framework is at the heart
- Annual conference
- >> Joint research projects, Training programs

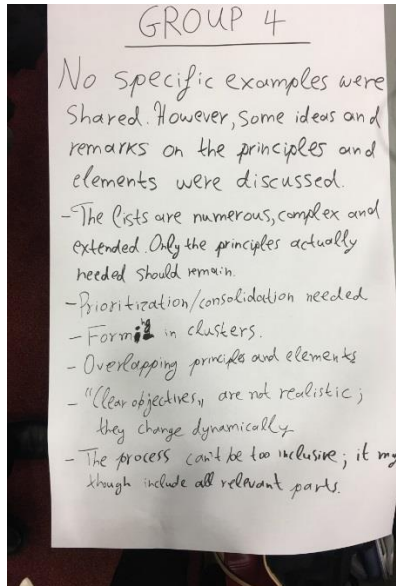
2) Philippines

- National Resilience Council + Private Sector > Local Government
Applying [Making Cities Resilient] Disaster Resilience Scorecard
- DRR Local Academy
 - > Yokohama (Japan) experts
 - > Makati City (Philippines)
- Makati City + Nepal Kathmandu + Quito
 - City to city cooperation
 - Peer to peer exchange
 - Supported by GFDRR

3) Partnerships : Target "e" by 2020

- Jica: helping developing countries through National Platform
 - : experts > local governments to develop local strategies > Countries
- Pilots: Nepal, Indonesia

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	<p>4) Master plan in Sudan</p> <ul style="list-style-type: none"> - New partnerships > community participation and context based / Agriculture > Food Security <p>5) Vietnam</p> <ul style="list-style-type: none"> - Value added approach > UN Women > Local Women Unions <p>6) Australia – Indonesia + Pacific Islands</p> <p>7) Russia: Education Programme</p> <p>8) Pakistan</p> <ul style="list-style-type: none"> - UNFPA > (Access cash when disaster strikes) > Women Organization > UNPPA + Colombia (Reducing violence against women)
<p>Group 4</p> 	<p>No specific examples were shared. However, some ideas and remarks on the principles and elements were discussed.</p> <ul style="list-style-type: none"> - The lists are numerous, complex and extended. - Only the principles actually needed should remain. - Prioritization/ consolidation needed - Forming in clusters - Overlapping principles and elements - "Clear objectives" are not realistic, they change dynamically - The process can't be too inclusive; it may though include all relevant parts.

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Group 5

IFRC "Well-Prepared National Society"
 - Self-Assessment of a RCRC National Society Capacity
 - Results to share for further support/partnership
 Contact: Marjorie.Sotofromco[at]ifrc.org

IFRC "Vulnerability and Capacity Assessment" VCA
 - Assessment tool to assess communities' vulnerability and capacity
 Contact: Bruno.Hagebaert@ifrc.org

IFRC "Organizational Capacity Assessment & Certification"
 - Peer review of a National Society's capacity and certify the results.
 - Process and results followed by agreement on support/partnership for capacity development.
 Contact: Roger.Bracke[at]ifrc.org

SAVE THE CHILDREN
 - COMMON UNDERSTANDING
 - TRANSFORMATIVE
 - PRACTICAL
 - MIX OF ACTIVITIES
 SAVETHECHILDREN.IN/RAY KANCHARLA

ONE ROOM SHELTER (10M)
 - SHELTER RECONSTRUCTION IN PAKISTAN
 - KNOWLEDGE TRANSFER + FINANCIAL SUPPORT
 - LEVERAGE LOCAL PRACTICES & PATTERNS/RESULTS

OLTS IN HAITI (10M)
 - CREATE A LAND TENURE DATABASE TO ADDRESS LAND ISSUE IN THE RECONSTRUCTION AFTER THE 2010-2011 EARTHQUAKE
 - CAPACITY STRENGTHENING OF LOCAL GOVERNMENT THROUGH DATA & POLICIES

10M ↑

SCHOOL FACILITIES SAFETY ASSESSMENT UNESCO-VISUS
 ① CAPACITY DEVELOPMENT ACTIVITIES
 ② ENABLING ENVIRONMENT
 ③ ORGANIZATION LEVEL
 ④ MPA & PMP
 ⑤ UNIVERSITIES & TVET
 ⑥ INDIVIDUAL LEVEL
 Purpose
 - STRENGTHEN THE CAPACITIES TO PERFORM SCHOOL FACILITIES ASSESSMENT
 IMPLEMENTED ON 7 COUNTRIES
 - USE EXISTING RISK INFORMATION
 - TRANSFER OF KNOWLEDGE AND TECHNOLOGY

VIEWS FROM THE FRONTLINE - FRONTLINE
 C.D. of local CSOs in risk monitoring & resilience
 → action-learning process!
 GNDR.ORG/FRONTLINE
 GNDR.ORG/PROGRAMMES/VFL
 C.D. PRINCIPLES:
 - COMMON UNDERSTANDING
 - ALL OF SOCIETY
 - GOAL-DRIVEN/IMPACT REQUIRED
 - NEEDS BASED
 - SUSTAINABLE
 - PRACTICAL
 - MIX OF ACTIVITIES
 - STRENGTHEN KNOWLEDGE

CADRI PARTNERSHIP
 - Methodology to assess DRR capacity development needs across sectors/levels
 - Deployment of multi-sectoral expertise to support design of CD strategy for DRR
 - Multi-hazard national information system set-up - Training
 CADRI IMPACT
 - ACCELERATE REFORM RISK GOVERNANCE
 → clarify roles and accountability across sectors or levels
 CHAD - GUINEA - EX
 SAO TOME / ECU
 - CONTEXTUALIZED CAPACITY DEVELOPMENT PLANS / DRR STRATEGIES
 SERBIA NAMIBIA
 GEORGIA
 WWW.CADRI.NET

WATER YOUTH NETWORK
 - MIX OF ACTIVITIES
 - PRACTICAL, REPLICABLE, LOCALIZED
 - DEMAND DRIVEN
 - TRANSFORMATIVE
 Lydia CUNISKEY
 wateryouthnetwork.org

1) IFRC :

- "Well-prepared National Society"

Self – Assessment of a RCRC National Society Capacity

Results to share for further support / partner-ship

Contact: Marjorie.Sotofromco[at]ifrc.org

- "Organizational Capacity Assessment & Certification

Peer review of a National Society's Capacity and certify the results

Process and results followed by agreement on support

/partnership for capacity development.

Contact: Roger.Bracke[at]ifrc.org

- "Vulnerability and Capacity Assessment" VCA

: Assessment tool to access communities' vulnerability and capacity

Contact: Bruno.Hagebaert@ifrc.org

2) Save the Children

- Common understanding

- Transformative

- Practical

- Mix of activities

Savethechildren.in/Ray Kancharla

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3) Views from the Frontline (GNDR)

- Frontline: C.D. of local CSOs in risk monitoring & resilience > action learning process!

gndr.org/frontline

<http://gndr.org/programmes/vfl>

- C.D. principles: Common understanding/ all of society/ goal-driven/impact focused/ needs based/ sustainable / practical/ mix of activities/ strengthen knowledge

4) Water Youth Network

- Mix of activities
- Practical, replicable, localized
- Demand driven
- Transformative

Contact Wateryouthnetwork.org / Lydia Cumiskey

5) CADRI partnership

- Methodology to access DRR capacity development needs across sectors/levels
- Deployment of multi sectoral expertise to support design of CD strategy for DRR

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	<ul style="list-style-type: none"> - Multi hazard and national information system set up - Training CADRI impact - Accelerate reform risk governance > clarify roles and accountability across sectors & levels Ex) Chad-Guinea-Sao Tome, CDI - Contextualized capacity development plans/ DRR strategies Ex) Serbia, Namibia, Georgia <p>www.cadri.net</p> <p>6) IOM:</p> <p style="padding-left: 40px;">(1) MICIC</p> <p style="padding-left: 40px;">Including migrants in DRM through:</p> <ul style="list-style-type: none"> - Engagement of DRM actors - Technical knowledge to DRM personnel - Coordination with non-DRM actors(NGOs, consulates) - Awareness & engagement of migrants <p style="padding-left: 40px;">Contact: lguadagno[at]iom.int</p> <p style="padding-left: 40px;">(2) One Room Shelter</p> <ul style="list-style-type: none"> - Shelter reconstruction in Pakistan - Knowledge transfer + financial support - Leveraging local practices materials/resources <p style="padding-left: 40px;">Contact: lguadagno[at]iom.int</p>
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(3) **OLTB In Haiti** (IOM)

- Creating a land tenure database to address and issue in the reconstruction Africa the Port-au-Prince earthquake
- Capacity strengthening of local government through Data & processes

7) School Facilities Safety Assessment UNESCO-VISUS

Capacity Development Activities

(1) Enabling environment

(2) Organization level : MoE & MoPW/Universities & TVE
[technical and vocational education] in Individual level
(training)

➤ Purpose : Strengthen the capacities to perform school facilities assessment

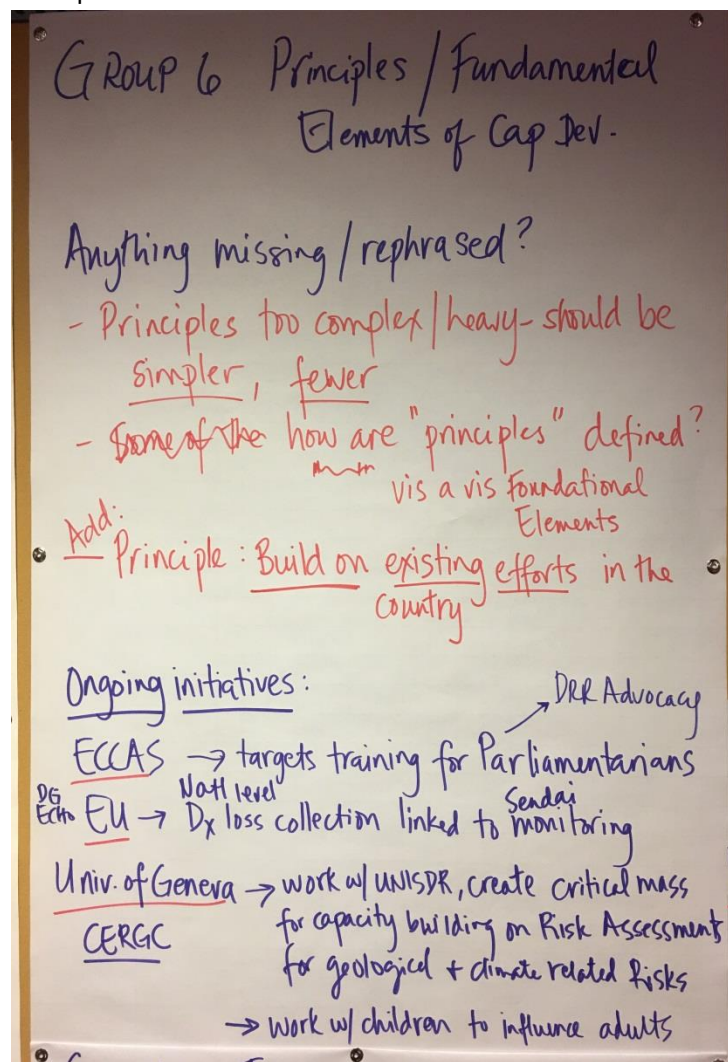
- Implemented on 7 countries
- Use existing risk information
- Transfer of knowledge and technology

Contact : J.Torres[at]unesco.org

<http://www.unesco.org/new/en/natural-sciences/special-themes/disaster-risk-reduction/school-safety/>

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Group 6



Principles/Fundamental elements of Capacity Development

Comments: Anything missing/[to be] rephrased?

- Principles too complex/heavy, should be simpler, fewer
- How are "principles" defined vis-a-vis foundational elements
- Add Principle: Build on existing efforts in the country

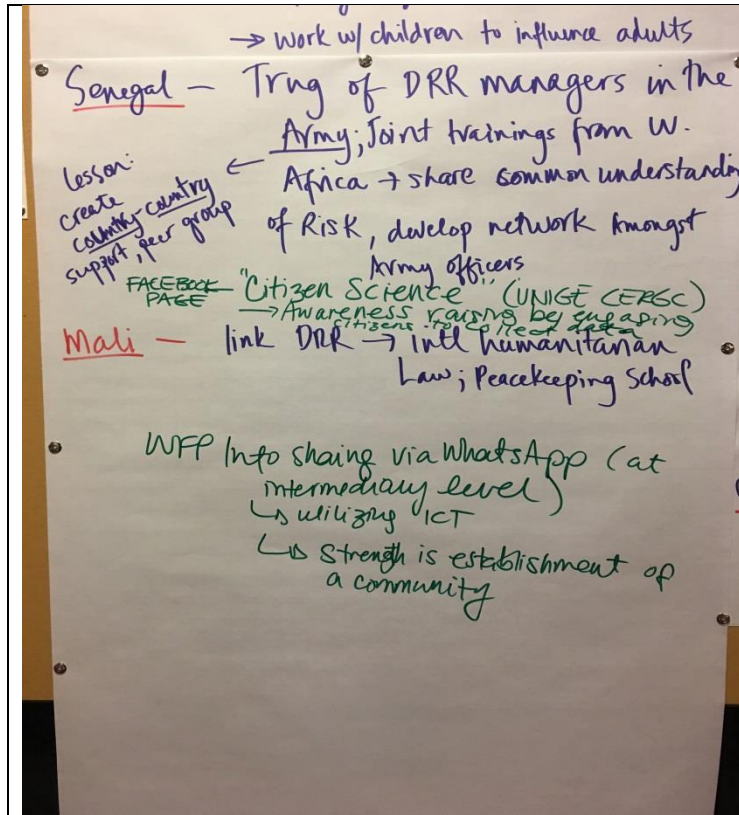
Ongoing initiatives:

- (1) **ECCAS**: targets training for parliamentarians (DRR advocacy)
- (2) **DG ECHO, EU**: National level disaster loss collection linked to Sendai Framework Monitoring
- (3) **University of Geneva**
CERGIC
 - > works with UNISDR, create critical mass for capacity building on risk assessments for geological + climate related risks
 - > works with children to influence adults

Contact: Costanza.Bonadonna[at]unige.ch
- (4) **Senegal**: Training of DRR managers in the Army (lesson: create country-country support, peer group); Joint trainings from UN

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In Africa: share common understanding of risk, develop network amongst army officers

- Facebook page: "Citizen Science (UNICE CERGC): Awareness raising by engaging citizens to collect data

Contact: Costanza.Bonadonna[at]unice.ch

(5) Mali:

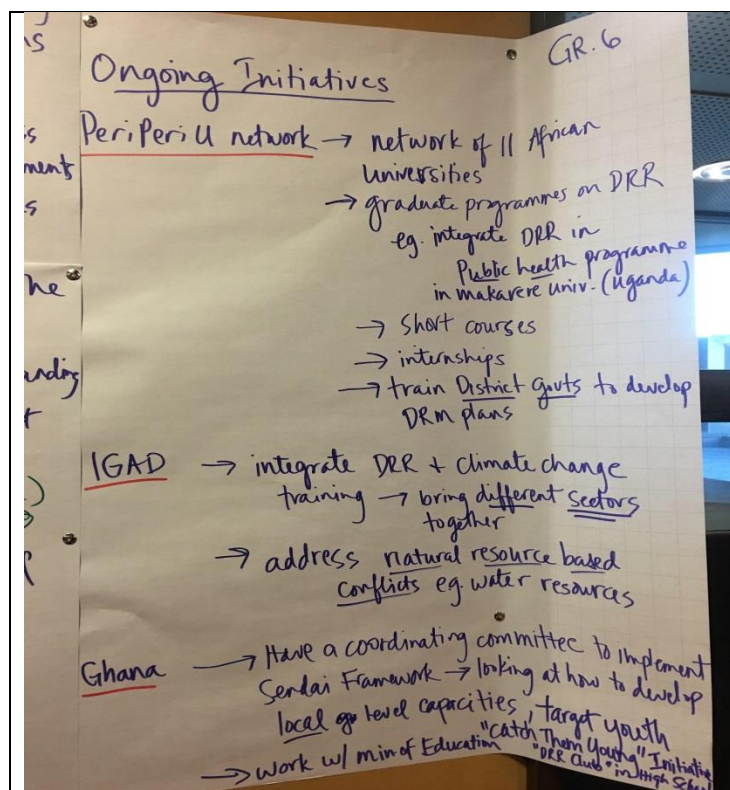
- > links DRR with international humanitarian law: peacekeeping school
- > WFP sharing info via WhatsApp (at intermediary level)
 - Utilizing ICT
 - Strength is establishment of a community

Ongoing initiatives

(6) Periperiu network

- Network of 11 African universities
- Graduate programs on DRR (e.g. integrate DRR in Public health programme in Makerere University (Uganda))
- Short courses
- Internships
- Train district gouts to develop DRM plans

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(7) **IGAD**: integrates DRR + climate change training > bring different sectors together

: address natural resource based conflicts e.g. water resources

(8) Ghana

- Have a coordinating committee to implement Sendai Framework > looking at how to develop local level capacities, target youth
 - > "Catch Them Young" Initiative
 - > "DRR club" in high school
- work with Ministry of Education