Global expert consultation on the zero draft of the Global Capacity Development Strategy in support of the implementation of the Sendai Framework for Disaster Risk Reduction

In Breakout Session 2 of day one, identified group leads drew attention to the principles of effective capacity development (pages 22-27). Group participants, in six groups, reflected on these principles, discussed and identified a few existing programmes which meet these principles. Participants were invited to document examples on posters, which were displayed in Plenary on day two. The following documents the raw outputs of this group work.
Break out Session 2: Story writing: Driving Principles and Foundational Elements:
The Building Blocks of Effective Capacity Development Efforts - Suggested/identified successful examples for the draft strategy

Group 1

Examples of good capacity development project/programs

1) **Mexico**: Diploma: “Tecnico Basico en Gestion Integral del Riesgo” by Escuela National Proteccion Civil (Min. of Interior)
   - Replicable (knowledge), inclusive, accessible, all of society approaches. Online and offline
   - Military and local authorities being trained with this program. Also accessed by international students.
   - Program in Spanish being translated into English.
   
   www.cenapred.unam.mx

2) **IFMSA** – Expert Course “Training Disaster Medicine Trainers”
   - Engage ≠ org’s (WHO, etc.).
   - Youth-led, begins with MOOC + Residential course
   - Could be broadened to other fields (e.g. engineering)

   http://crimedim.uniupo.it/training-disaster-medicine-trainers/

3) **Brazil**: “Public Health Emergencies” (Ministry of Health)
   - Training for Public-health workers (those involved and those not involved in DRM): State and local level
   - In partnership with broad range of actors
   - In Portuguese (PT), English (En) and being translated into Spanish (SP) and Creole
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4) Environmental Emergencies Center (EEC)
   - Online platform for national responders
   - Goal-driven, impact-focus, transformative tools
   - English, Spanish, Arabic, Russian
   www.eecentre.org

5) DRI Foundation
   (1) “Veterans Outreach Program”
   - 4 veterans (highly transferable skills): Transitioning into ≠ careers
   - Scholarships
   - Training classes, certification + mentoring
   - Working with army and corporate donors (USA and UK)
   - Canada > similar program but working with refugees

   (2) “Women in Business Continuity Management”
   - Research (Gender – Focus)
   - Information Dissemination

   (3) Young Leaders
   - Research

6) Brazil: CEMADEN Educação [corrected] > was awarded prize by UN
   (on the Web of UN Climate Change)
   - Launched in vulnerable areas (São Paulo)
   - Public schools > now in 17 states and 100 public schools
   - Children learn to manage (and collect) data, physical & social data
   & knowledge of risks
   educacao.cemaden.gov.br [corrected]
7) **UNMCGY** (UN Major Group for Children and Youth)
   - Youth-led ToC (theory of change)/document that guides capacity building initiatives by any youth organization

8) **“Urban DRR”** - USAID
   - On the job training and coaching for NGO’s
   - Systematization and post-project reviews
   - 6 countries
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Group 2

DRTG: Indonesia
DMIC: Myanmar
Nationally led / Sustainable
DIMSUR: South Africa
African Centre reduction Centre
PIEMA NDPBA
Joint Assessment on the effectiveness of the Tsunami Warning System in Indonesia: Responding to the 2nd March 2016 earthquake event
2004 2006 2008 2012 2016 2018

High Level of Donor Investment

High Level of Country Ownership
### Group 3

#### 1) UK: UK Alliance for Disaster Research
- All academic, NGO, business, individual engagement
- Sendai Framework is at the heart
- Annual conference
  >> Joint research projects, Training programs

#### 2) Philippines
- National Resilience Council + Private Sector > Local Government
  Applying [Making Cities Resilient] Disaster Resilience Scorecard
- DRR Local Academy
  > Yokohama (Japan) experts
  > Makati City (Philippines)
  
- Makati City + Nepal Kathmandu + Quito
  - City to city cooperation
  - Peer to peer exchange
  - Supported by GFDRR

#### 3) Partnerships: Target “e” by 2020
- Jica: helping developing countries through National Platform
  : experts > local governments to develop local strategies >
  Countries
- Pilots: Nepal, Indonesia
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|   | 4) **Master plan in Sudan**  
- New partnerships > community participation and context based / Agriculture > Food Security  
5) **Vietnam**  
- Value added approach > UN Women > Local Women Unions  
6) **Australia – Indonesia + Pacific Islands**  
7) **Russia**: Education Programme  
8) **Pakistan**  
- UNFPA > (Access cash when disaster strikes) > Women Organization > UNPPA + Colombia (Reducing violence against women) |
| **Group 4** | No specific examples were shared. However, some ideas and remarks on the principles and elements were discussed.  
- The lists are numerous, complex and extended.  
- Only the principles actually needed should remain.  
- Prioritization/consolidation needed  
- Forming in clusters  
- Overlapping principles and elements  
- “Clear objectives” are not realistic, they change dynamically  
- The process can’t be too inclusive; it may though include all relevant parts. |

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#### Group 5

1) **IFRC**

   - “Well-prepared National Society”
     - Self - Assessment of a RCRC National Society Capacity
     - Results to share for further support / partnership
     
     Contact: Marjorie.Sotofromco[at]ifrc.org

   - “Organizational Capacity Assessment & Certification”
     - Peer review of a National Society’s Capacity and certify the results
     - Process and results followed by agreement on support /partnership for capacity development.
     
     Contact: Roger.Bracke[at]ifrc.org

   - “Vulnerability and Capacity Assessment” VCA
     - Assessment tool to access communities’ vulnerability and capacity
     
     Contact: Bruno.Hagebaert@ifrc.org

2) **Save the Children**

   - Common understanding
   - Transformative
   - Practical
   - Mix of activities

   Savethechildren.in/Ray Kancharla
### 3) Views from the Frontline (GNDR)

- Frontline: C.D. of local CSOs in risk monitoring & resilience > action learning process!

  gndr.org/frontline
  http://gndr.org/programmes/vfl

- C.D. principles: Common understanding/ all of society/ goal-driven/impact focused/ needs based/ sustainable / practical/ mix of activities/ strengthen knowledge

### 4) Water Youth Network

- Mix of activities
- Practical, replicable, localized
- Demand driven
- Transformative
  Contact Wateryouthnetwork.org / Lydia Cumiskey

### 5) CADRI partnership

- Methodology to access DRR capacity development needs across sectors/levels
- Deployment of multi sectoral expertise to support design of CD strategy for DRR
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- Multi hazard and national information system set up
- Training CADRI impact
- Accelerate reform risk governance > clarify roles and accountability across sectors & levels
  - Ex) Chad-Guinea-Sao Tome, CDI
- Contextualized capacity development plans/ DRR strategies
  - Ex) Serbia, Namibia, Georgia

www.cadri.net

6) **IOM:**

   (1) **MICIC**
   
   Including migrants in DRM through:
   - Engagement of DRM actors
   - Technical knowledge to DRM personnel
   - Coordination with non-DRM actors (NGOs, consulates)
   - Awareness & engagement of migrants
   
   Contact: Iguadagno[at]iom.int

   (2) **One Room Shelter**
   
   - Shelter reconstruction in Pakistan
   - Knowledge transfer + financial support
   - Leveraging local practices materials/resources
   
   Contact: Iguadagno[at]iom.int
(3) **OLTB In Haiti** (IOM)
- Creating a land tenure database to address and issue in the reconstruction Africa the Port-au-Prince earthquake
- Capacity strengthening of local government through Data & processes

7) **School Facilities Safety Assessment UNESCO-VISUS**

   Capacity Development Activities
   (1) Enabling environment
   (2) Organization level: MoE & MoPW/Universities & TVE
      [technical and vocational education] in Individual level (training)
      - Purpose: Strengthen the capacities to perform school facilities assessment
      - Implemented on 7 countries
      - Use existing risk information
      - Transfer of knowledge and technology
   
   Contact: J.Torres[at]unesco.org

Group 6

Principles/Fundamental elements of Capacity Development

Comments: Anything missing/[to be] rephrased?
- Principles too complex/heavy, should be simpler, fewer
- How are “principles” defined vis-à-vis foundational elements
- Add Principle: Build on existing efforts in the country

Ongoing initiatives:

1. **ECCAS**: targets training for parliamentarians (DRR advocacy)

2. **DG ECHO, EU**: National level disaster loss collection linked to Sendai Framework Monitoring

3. **University of Geneva**
   - **CERGC**
     > works with UNISDR, create critical mass for capacity building on risk assessments for geological + climate related risks
     > works with children to influence adults
     Contact: Costanza.Bonadonna[at]unige.ch

4. **Senegal**: Training of DRR managers in the Army (lesson: create country-country support, peer group); Joint trainings from UN
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In Africa: share common understanding of risk, develop network amongst army officers

- Facebook page: "Citizen Science (UNIGE CERGC): Awareness raising by engaging citizens to collect data
  Contact: Costanza.Bonadonna[at]unige.ch

Mali:

- links DRR with international humanitarian law: peacekeeping school
- WFP sharing info via WhatsApp (at intermediary level)
  - Utilizing ICT
  - Strength is establishment of a community

Ongoing initiatives

Periperiu network

- Network of 11 African universities
- Graduate programs on DRR (e.g. integrate DRR in Public health programme in Makarere University (Uganda))
- Short courses
- Internships
- Train district gouts to develop DRM plans
Break out Session 2: Story writing: Driving Principles and Foundational Elements:
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(7) IGAD: integrates DRR + climate change training > bring different sectors together
   : address natural resource based conflicts e.g. water resources

(8) Ghana
   - Have a coordinating committee to implement Sendai Framework > looking at how to develop local level capacities, target youth
     > “Catch Them Young” Initiative
     > “DRR club” in high school
   - work with Ministry of Education