


Safer School Project

United States Agency for International Development (USAID) - Schools
Districts: Jaffarabad and Naseerabad









گورنمنٹ گرلز پرائمری اسکول، نورپور جمالی، جعفر آباد، بلوچستان
 اس اسکول کی بحالی، جزوی تعمیر اور آرائش امریکی عوام نے
 امریکی ادارہ برائے بین الاقوامی ترقی (یو ایس ایڈ) اور گورنمنٹ آف پاکستان کی مدد سے ذریعے کی ہے۔
 ۲۰۱۴ء

Government Girls Primary School, Noorpur Jamali, Jaffarabad, Balochistan
 This school has been rehabilitated, partially reconstructed and furnished with the assistance of the
 American people through the United States Agency for International Development (USAID)
 and the Government of Pakistan.
 2014

**Safer School Plans leads to safe and supporting learning environment,
through timely demonstrations, preventions and awareness.**

Background

Balochistan the largest province by the area is considered to be slightly backward in terms of education and provision of basic school facilities, especially in the rural and far stretched areas of the Province. During the project phase since July 2013 schools safety action plans were prepared and implemented in all the focus schools of District Jaffarabad and Naseerabad as a core part of School Based Disaster Risk Reduction (SBDRR) to enhance the awareness, basic understanding and resilience among the children and schools. Focusing on the important components of the project different interventions such as DRR demonstrations, first aid trainings, school safety plans and preventive & mitigations measures (activities) were carried out in different schools of Jaffarabad and Naseerabad, with an aim to focus on such risks and vulnerabilities that can caused any physical or psychological harm. Disasters and emergencies such as floods and torrential rainfall in areas such as District Jaffarabad and Naseerabad are highly damaging and destructive sometimes which badly affect the existence of the local communities and have adverse impact on the lives of the common people living there. Although these disasters and risks are difficult to control but through preventive measures loses and damages can be reduced through proper community awareness, planning, prevention and assessments. For that purpose Disaster Risk Reduction demonstrations, first aid trainings, school safety plans and preventive & mitigation measures could generate certain level of awareness, learning and understanding among the masses and help them to face and deal with such risks and vulnerabilities caused by the disaster. During the past project interventions 15 USAID schools those were constructed and re-build with the assistance of United States Agency for International Development fund were provided with different safety supplies after the necessary DRR and preventive trainings in all the 15 USAID schools (Jaffarabad: 12 and Naseerabad: 03), amongst which 07 were Girl and 08 were Boy Schools. Interventions such as formation of Disaster Management Committees **DMCs** (having PTSMCs, community and religious leaders, teachers, scout/youth), first aid and DRR planning and preparedness, Community based Disaster Preparedness Plan, child-centered risk assessments & schools safety plan, training of teachers and execution of prevention and mitigation activities. Effective school planning depends on a consistent analysis and comparison of the threats and hazards a particular school might face in their local vicinities. This is typically performed through a threat and hazard identification and risk assessment process that collects information about threats and hazards, and assigns values to risk for the purposes of deciding which threats or hazards should be prioritize and subsequently address through set preventive measure and techniques, without effecting the local population.

Executive Summary

School based Disaster Risk Reductions demonstrations were carried out in all 15 USAID schools (Jaffarabad: 12 and Naseerabad: 03) where participants were trained and sensitized through School Disaster management committees including PTSMCs members, religious leaders, Scout cluster members and youth council members. Along with school safety and safer school plans members were also trained on DRR & Emergency planning and preparedness, first aid and further assistance was also provided in developing separate school safety plan for individual schools, depending upon their locality and needs. Moreover with the help of supplies such as first aid kits, fire extinguishers and DRR related material also helps the beneficiaries to have an interactive and practical demonstrations in order to build their competencies, in case of any emergency, hazard or disaster through prevention, preparedness and mitigation techniques. It is also important to have an effective protection of boys and girls of different schools and communities, and to ensure that the safer learning environment provides better education for everyone, girls in particular. Although safe schools are not entirely safe from potential risks, but those with sufficient and timely resistance and resilience could possibly avoid and minimize the impact of any risk, and further helps to recover from it through skills and training of self-reliance. All children deserve safe and accessible appropriate school buildings – regardless of class, creed, gender or ability. The main purpose of this project was to benefit the masses by:

- Raising awareness about hazards within schools and communities
- Building local capacity regarding safer school process
- Strengthening the culture of safety within and around the schools
- To increase a sense of community ownership of the schools
- Ensure community values are incorporated into school designs through sharing of valuable information

Project Achievements

Till up-to-date 15 USAID schools were visited by the BBSA scouts and project team along with the members of the local administration. DRR related interventions for the school children, community members and teachers took place in all these 15 schools. Along with the trainings DRR bags having four DRR related books, Fire Extinguishers and complete First Aid Kits were also distributed in the presence of District Education Office member and school administration, to increase their level of understanding and most importantly to make sure their prior safety and security in case of any incident. Among these 15 USAID schools, 07 were female and 08 were male schools in Districts Jaffarabad and Naseerabad, having total strength of 6304 children, 114 community members (who were also sensitized in different DRR trainings) and 195 teachers.

Sr.	School Name	Community	Teachers	Enrollment											
				Kachi	Paki	2	3	4	5	6	7	8	9	10	Total
1	GBHS Sardar Sohbat Khan Gola	09	41	200	125	55	63	71	63	90	74	53	100	109	1044
2	GBMS Sher Dil Behrani	07	30	205	94	92	97	105	81	120	92	112			1028
3	GGMS Bagan Baba	06	19	161	76	84	87	56	42	30	25	20			600
4	GGPS Karam Shah	07	4	70	35	15	14	15	9						162
5	GBPS Khan Mohammad Jamali	07	2	77	22	18	13	9	3						144
6	GBPS Naseer Khan	06	2	62	13	16	13	12	5						123
7	GBHS/PS Usta Mohammad	09	14	161	44	36	77	62	67						461
8	GBMS Ali Abad Jamali	08	12	82	50	32	40	27	25	10	14	10			302
9	GGMS Ali Abad Jamali	08	3	75	30	7	0	0	5						120
10	GGMS Noor Pur Jamali at Bhangar Mohallah	08	9	68	23	27	37	17	16	13	14	7			231
11	GGPS Haq Bahoo Colony	05	6	72	56	56	39	28	27						284
12	GBPS Abdul Aziz Mengal	09	8	60	36	30	22	19	4						179
13	GBHS Kot Mengal	08	29	187	126	49	67	77	61	87	69	59	96	103	981
14	GGPS Tambo	08	04	21	63	59	56	43	33						275
15	GGMS Tambo	09	12	79	53	37	44	24	39	21	32	41			370
Total		114	195	1580	846	613	669	565	480	371	320	302	196	212	6304

Coordination Meetings

From a sustainability point of view regular meetings with local stakeholders are also taking place to keep them updated regarding the continuous project interventions in District Jaffarabad and Naseerabad. These coordination meetings also helps in minimizing any gaps or problems schools are facing, and further share those problems with the local education department to come with any positive solution to make sure the safety of children at their schools.



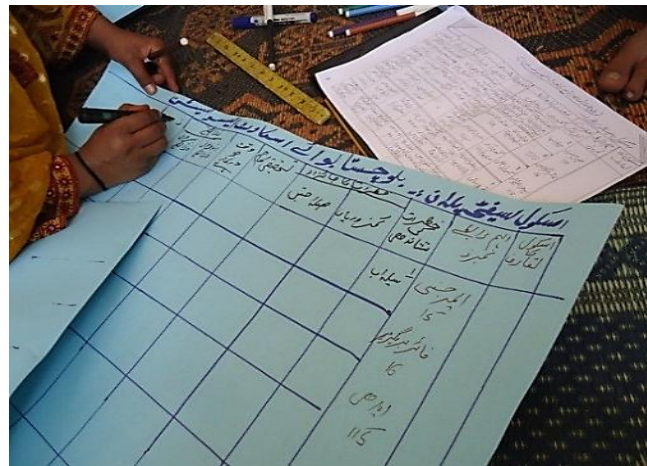


Continuation of previous activities and Monitoring through Scouting

Still regular trainings and demonstrations are given during the assembly session to keep refreshing the valuable information and training shared previously. Regular follow ups and monitoring is still carried out through scouts youth groups (formed previously) and through Scout Unit leaders who are present in every school in the form of teachers and Physical Training Instructor. Although the project ends on December 2015 but through continuing regular follow ups and monitoring of previous intervention through scouting structure of having a unit leaders in every school is still carried out. Due to scarce of resources brief regular weekly lectures are shared during the assembly session and on bi-weekly basis Scouts organizers visit their local schools to make sure the previous participants still have the basic awareness and understanding of the past activities and training they have gone through. Most importantly to help the school administration with the usage of supplies that was provided previously, such as useful study material fire extinguishers, DRR & First aid kits in case of any incident.

Moreover, as a part of Scouting regular scouting camps are still taking place at District as well as at Provincial HQ level, wherein different scouting activities were the part of these camps such as three day camps, DRR & first aid trainings, physical training exercises & sports, unity, discipline and solidarity based scouting lectures and seminars.





Safer Schools Project Indicators (Jaffarabad and Naseerabad):

Indicator	Indicator Definition	Data Collection Method /Sources	Frequency & Schedule	Responsibilities
Indicator	# of Districts that have DRR components integrated into sector plans. <i>Jaffarabad and Naseerabad</i>	Demonstrations, Trainings, surveys, mobilization and DRR committees (schools and community)	Weekly/Bi-weekly	District Supervisors, Scouts Unit leaders, Local community leaders, Scout Youth Groups
Indicator	# of hazard prone Districts with risk management plan in place that also include specific measures and action for children and women	School Based DRR (SBDRR) committees, Disaster Management Committees, Child-centred risk assessment, Prevention and Mitigation activities and School safety action plans	Weekly/Bi-weekly Monthly in case of far stretched areas	Disaster Management Committee (Male and female), District Supervisors, Scouts Unit leaders, Local community leaders, Scout Youth Groups and through PTSMCs members
Indicator	# of district level child centered hazard risk assessments completed	Through SBDRR and community based sessions/activities and Disaster Preparedness Plans (CBDPP).	Weekly/Bi-weekly	SBDRR leaders and committees and teachers and field staff.
Indicator	# of UNICEF led trainings, presentations and meetings on DRR	Workshops, seminars, third party monitoring and district field visits.	Monthly/Quarterly	UNICEF Education Department and Field Third Party Monitoring
Indicator	# of beneficiaries receiving improved infrastructure services due to USG assistance	Field visits of 15 USAID schools (Jaffarabad: 12 and Naseerabad: 03)	Weekly/Bi-weekly	District field supervisors & team and UNICEF education and monitoring department.
Indicator	# of officials reporting an increased capacity and technical knowledge to mainstream DRR in implementation of Provincial school safety plan of action	Through Regular meetings & follow ups and even invited for demonstrations and lectures.	Monthly/Quarterly	District Scouts Organisers, District Education and Health officers and field staff.
Indicator	# of training materials for DRR developed and distributed	Through visits and supplies specifically for 15 USAID schools, such as DRR training manuals, DRR books, fire extinguishers, first aid & emergency preparedness kits.	Weekly/Monthly/Quarterly	Scouts Organisers, Scouts Master Trainers, Teachers and Govt. Health officials.
Indicator	# of Children, parent and teachers with increased capacity to prevent, reduce and cope with disasters	Children: 6304 (girls: 2042 and Boys 4262), Teachers: 195 and Community: 114	Weekly/Monthly	Teachers, Community members, PTSMCs and Scout Organisers
Indicator	# of target schools (male and female) where SSAP are being implemented	All 15 USAID schools (Jaffarabad: 12 and Naseerabad: 03) Girls School: 07, Boys: 08	Weekly/Monthly	Teachers, Community members, PTSMCs and Scout Organisers

Challenges/ Constraints

All the project related interventions were successfully executed as planned, but since Decemeber 2015 when project officialy closed also results into lack of funds, scarcity of resource and supplies the regular project activities came to halt. But still by using own limited resources and scouting organisational structure BBSA is still continuing and practcing to carry out the previous project activities through their own scouts, scouts unit leaders, teachers and District Scouts Organisers during assembly, separate community sessions, schools visits and scouts training camps at provincial HQ as well at District level. For further strengthening the work on Disaster Risk Reduction it is important to continue the DRR related interventions in the province, specifically in focused Districts of Jaffarabad and Naseerabad to anhance the effectiveness of the project and activities associated with it, especially for those higher risk and disadvantaged communities program development and support. Regular DRR interventions also helps to identify, assess & monitor disaster riss and enahnce early warning in case of any emergency and most importantly to build an enviornment of safety and resilience which helps in reducing the underlying risk factors. If continues it also helps to strengthen disaster preparedness for effective response at community level.

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