



Earthquake Response Programme

PK/2006/ED/ME/2
Islamabad, 15 May 2006
Original: English

Overview of Training of Teachers in Earthquake-affected Areas

UNESCO Earthquake Response Programme

Training of Teachers in Earthquake-affected Areas

Working towards the objective of *building back a better education system*, the UNESCO Earthquake Response Programme (ERP) is supporting the development of training materials and in-service training of teachers in the earthquake-affected areas of North West Frontier Province (NWFP) and Azad Jammu and Kashmir (AJK). Through these interventions, UNESCO ERP is impacting on an estimated one million school-going children and youth whose education was interrupted on 8th October 2005.

The UNESCO ERP has conducted needs assessments and developed training materials in collaboration with national educational institutions, UN partners and INGOs including ISCOS, IRC and Save the Children US. These materials are being used in on-going teacher training workshops for primary and secondary teachers. Trained teachers are the key enabling factor in improving the quality of and access to education in the affected areas.

Development of training materials

The teacher training materials i.e. Resource Book, Training Guide and Workbook, were prepared by the Directorate of Curriculum and Teacher Education (DCTE) of NWFP, and completed with the support of UNESCO ERP, INGOs, UNICEF, and the Directorate of Education Extension (DEE) of AJK. These materials have been produced in English and Urdu, and adapted for use in AJK.



Master trainer Asma Gul at a teacher training course in Ghari Habibullah
©UNESCO/Rebecca Harley

The teacher training component addresses the counseling needs of children, teachers and staff as well as basic principles of participatory and learner-centred methodology.

The UNESCO ERP has also extended support to the NWFP Textbook Board, Peshawar, for the production and dissemination of a booklet on earthquake safety and disaster management. This booklet has been developed for educational institutions in the province.

'The process of discussion, drafting materials, guidance and professional input from experts in the field has been a unique and challenging experience. I hope that by using these training materials we can rebuild our education system'

Mrs. Razia Rashid, Director,
Directorate of Curriculum and
Teacher Education, NWFP

'The teacher training materials are rooted in local culture and religion. This contextualization has enabled us to view this calamity philosophically and encouraged us to rise again'

Mr. Afzal Baig, Directorate of Education Extension, AJK

Teacher training

In NWFP, 56 master trainers have been trained through Training of Trainers (ToT) workshops while 319 secondary school teachers from NWFP have been trained by the DCTE.

In AJK, 153 master trainers have been trained using these materials. Roll-out of teacher training to 12,000 teachers is underway. The UNESCO ERP is supporting the training of secondary school teachers while UNICEF is targeting primary school teachers.



Teacher Training in Ghari Habibullah, NWFP

©UNESCO/Rebecca Harley

Teacher training at a glance

Location	Trained	Category	Training materials used
NWFP	37 males 19 females Total 56	Master trainers	• Training Guide (for master trainers includes: basic training lessons, session plans, activities and resource materials) • Workbook (a 'take-home' reference for workshop participants. Used for recording notes and responses to activities) • Resource book (for participants as a reference book)
	195 males 124 females Total 319	Secondary school teachers	
AJK	102 males 53 females Total 155	Master trainers	

"This well planned workshop has been a good learning experience. The session on 'psycho-social counseling and child rights' was particularly useful given the traumatic experience our students have been through".

A participant at the teacher training workshop in NWFP



A male teacher training workshop in Balakot, NWFP

©UNESCO/Rebecca Harley

"As the dust settled on October 8th we realized that the entire education system of AJK had collapsed. However, within the first few weeks, UNESCO officials committed support towards rebuilding the education system. UNESCO's educational interventions are critical because our children deserve compassion and support, and must not suffer more than they have already"

Raja Mohammad Qadeer, Directorate of Education Extension, AJK

Contact

UNESCO Islamabad

Email: Islamabad@unesco.org

Website: <http://www.un.org.pk/unesco/ERP/main.htm>