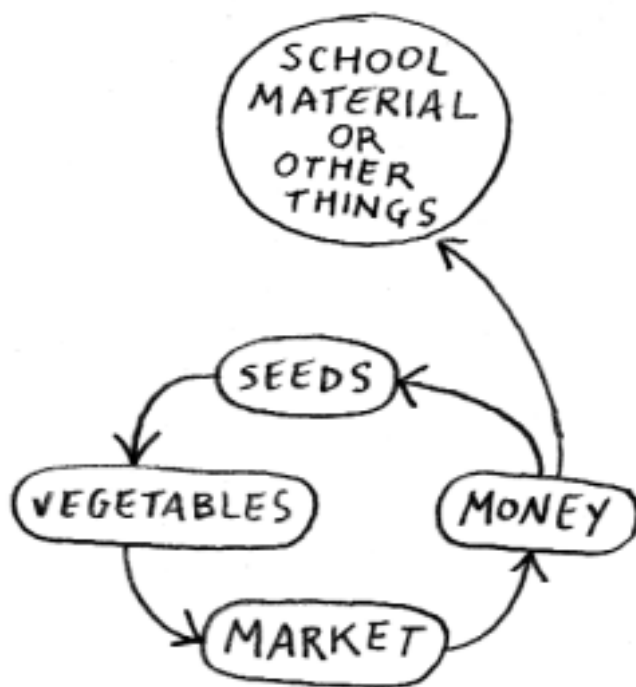


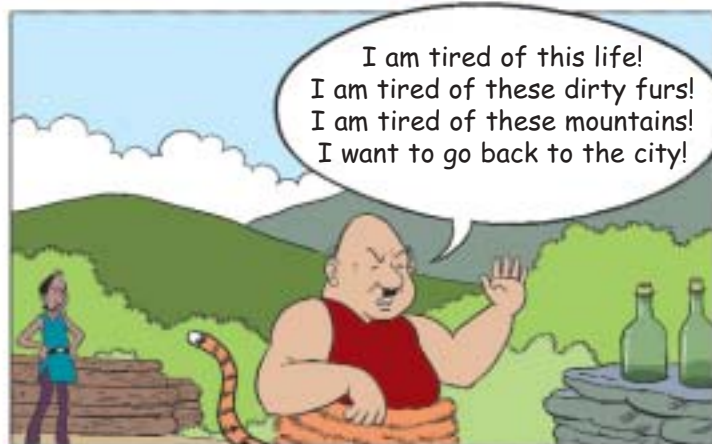
OUR GARDEN PLOT				OUR MONEY	
SEEDS OR PLANT	WHEN TO PLANT	WHEN TO WEED	WHEN TO HARVEST	MONEY COLLECTED (GARDEN SALE)	USE OF MONEY



Good management of your GARDEN PLOT and your GARDEN SALE can help you to buy other things to plant and at the same time it can help you to improve your school and your village.



THE MEN HEAR THE SCREAMS OF THE BIRDS.
THE BIRDS FLY AWAY.



On this page we talk about

The secret business of Gar and Bage

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NENNE AND BABUH
ARE REALLY AFRAID...

We were
right, Nenne: the tigers
of the scientists, the tigers
of the Poor family, Mr. Gar
and Mr. Bage...

Everything
is connected...
and DANGEROUS!
What can we do?
Our flying friends
have left us!

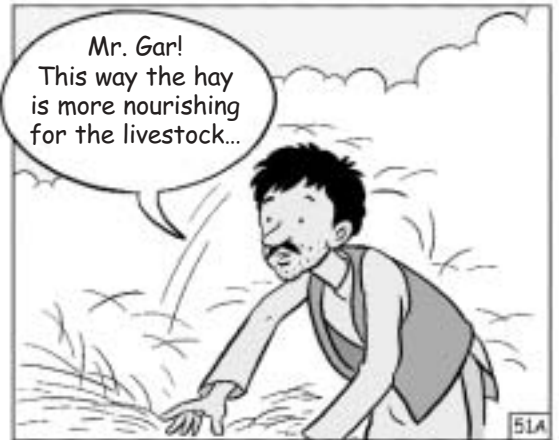
IN THE MEANTIME THE POOR FAMILY
ARRIVES AT THE GAR-BAGE FARM...



ARE YOU CRAZY???
You have harvested
the hay **DURING FLOWERING!!!**
You must wait until it
becomes higher!!!



Mr. Gar!
This way the hay
is more nourishing
for the livestock...



Yes!
Eating this hay
the livestock produces
a better quality
of milk...

And it's lighter
and softer!



Look, Bage!
Now it is time for
the hens to crow!!

Ha ha ha!
You are right, Gar!
Maybe this hen does
not want to work!



Don't think,
OBEY!

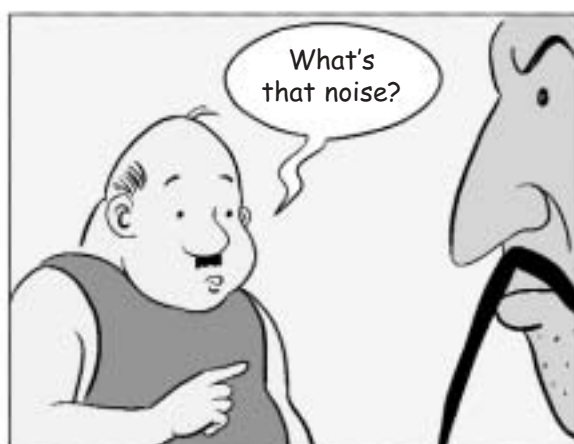
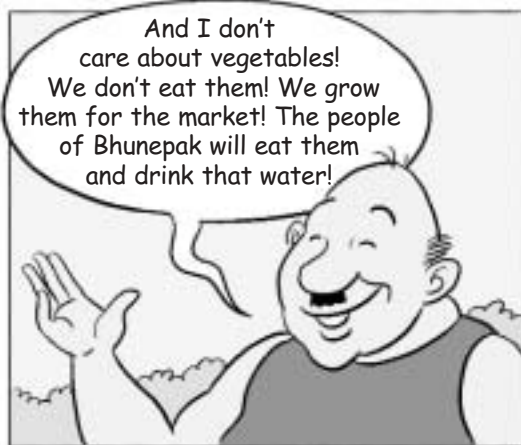
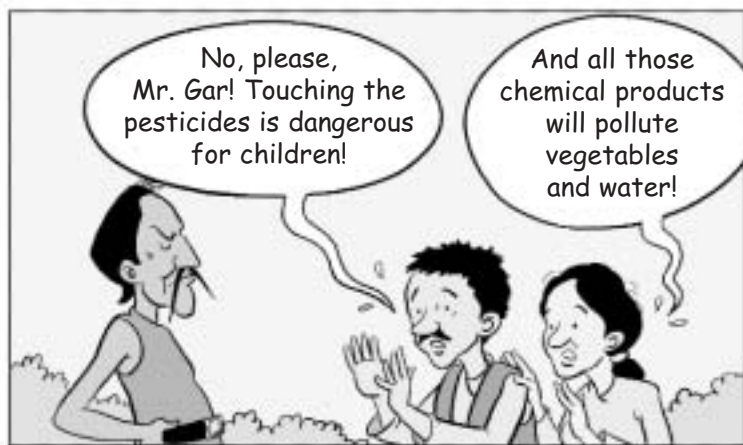
I don't care
about **QUALITY!**
I need
QUANTITY!

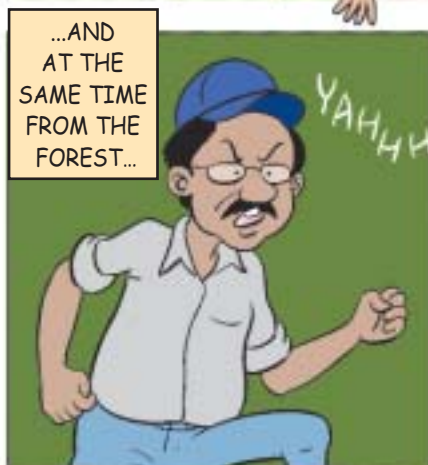


Let's teach
these children
how to obey!

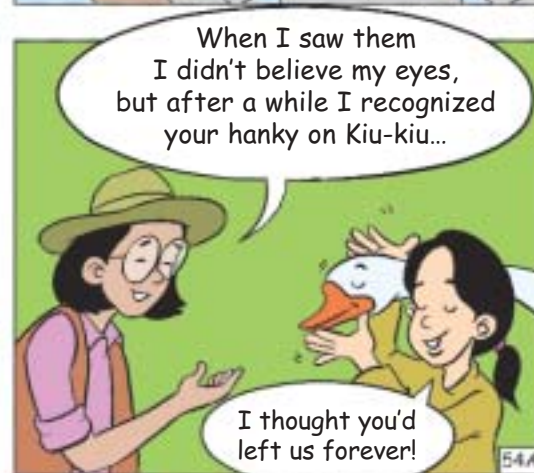
Take all these **pesticides**
and use them
on the vegetables!



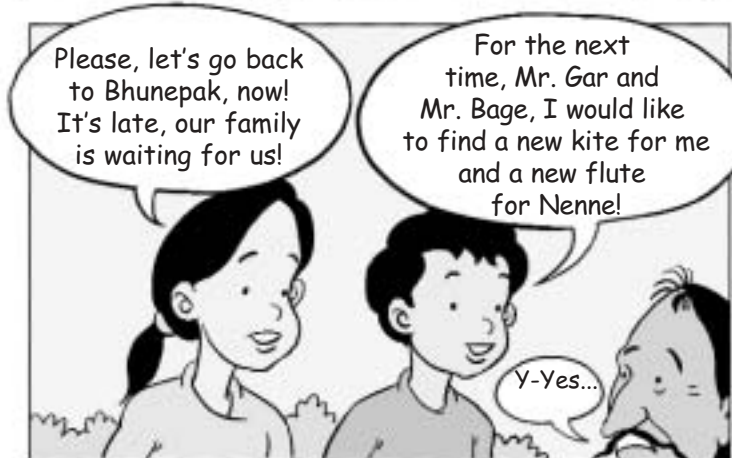
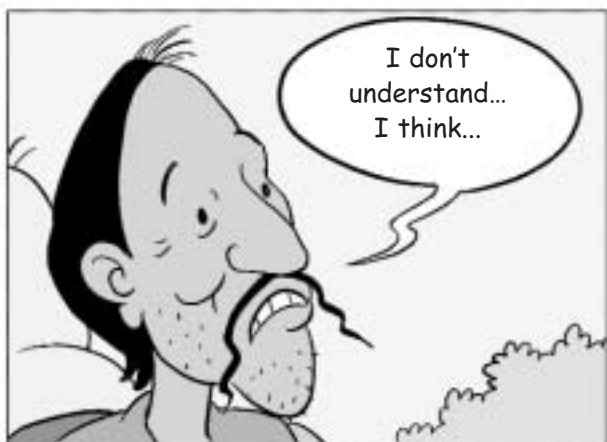
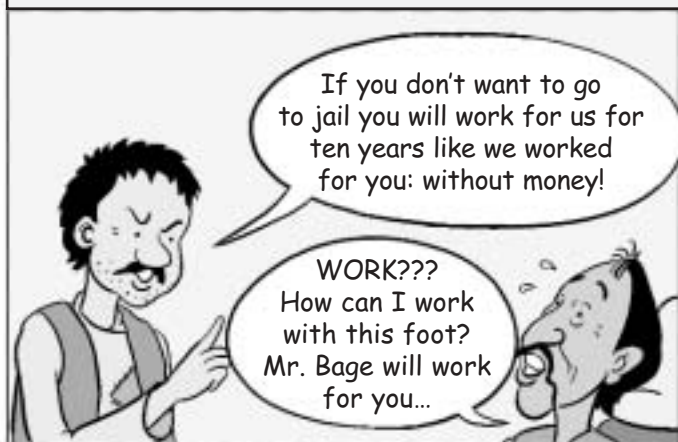




THE POOR FAMILY HELPS THE SCIENTISTS
TO TIE UP GAR AND BAGE...



THE OLDEST PERSON IN THE GROUP TELLS GAR AND BAGE WHAT THE GROUP HAS DECIDED...



Let's REFLECT TOGETHER

Activities to do with your friends, your teacher, your family...



Activity NUMBER 12

Recap what you have read

Discuss with your friends and with your teacher the adventure of Nenne and Babuh.

- Why do the farmers of the Poor family want to harvest hay during the flowering?
- What is the difference between quality and quantity?

Make a catalogue of the plants and animals that you have seen in your village

Talk with your elders and find out which animals and plants have disappeared or are in danger of disappearing.

Draw a table like the one given below.

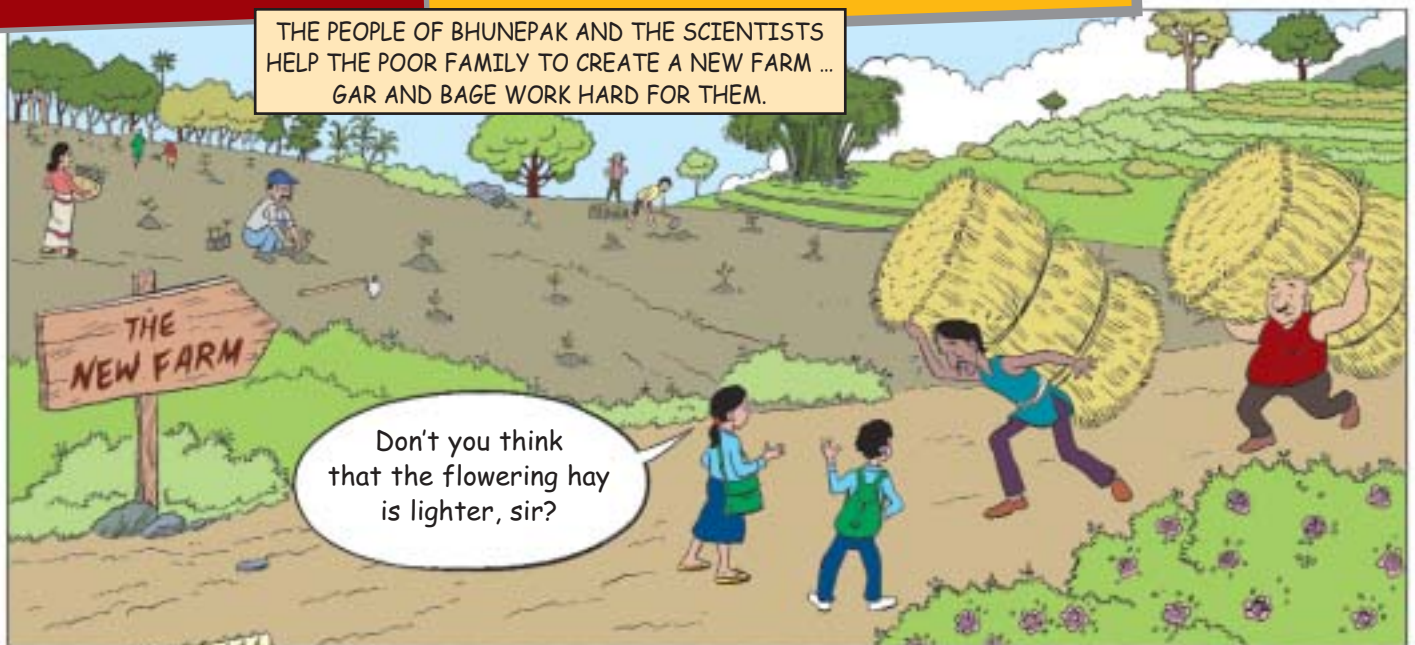
PLANT OR ANIMAL	AREA WHERE LAST SEEN	REASONS FOR EXTINCTION
TIGER	IN THE FOREST	HUNTING

List plants and animals, the places where you have seen them or where your elders have seen them. Write the reasons for their extinction.

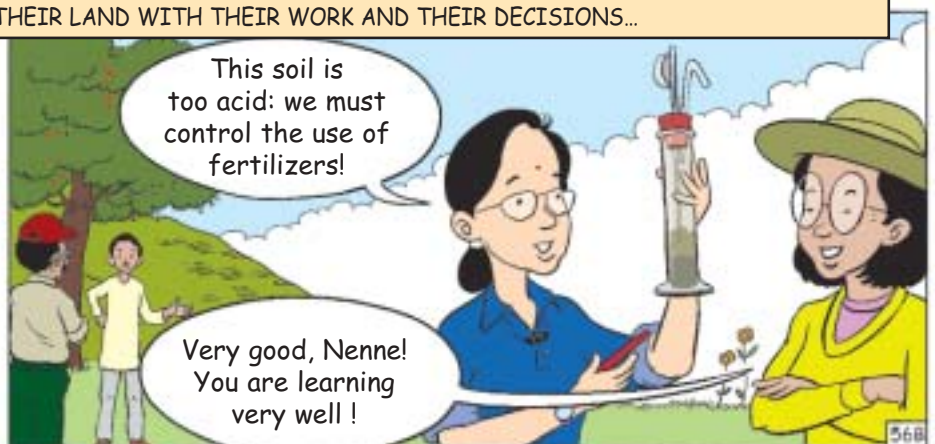
Do you have any idea about ways of improving the situation?

CHAPTER 9 A NEW KIND OF FARM

THE PEOPLE OF BHUNEPAK AND THE SCIENTISTS HELP THE POOR FAMILY TO CREATE A NEW FARM ... GAR AND BAGE WORK HARD FOR THEM.



TIME GOES BY... AFTER TEN YEARS NENNE HAS BECOME A SOIL SCIENTIST, BABUH HAS BECOME A GOOD FARMER. THEY IMPROVE THEIR LAND WITH THEIR WORK AND THEIR DECISIONS...



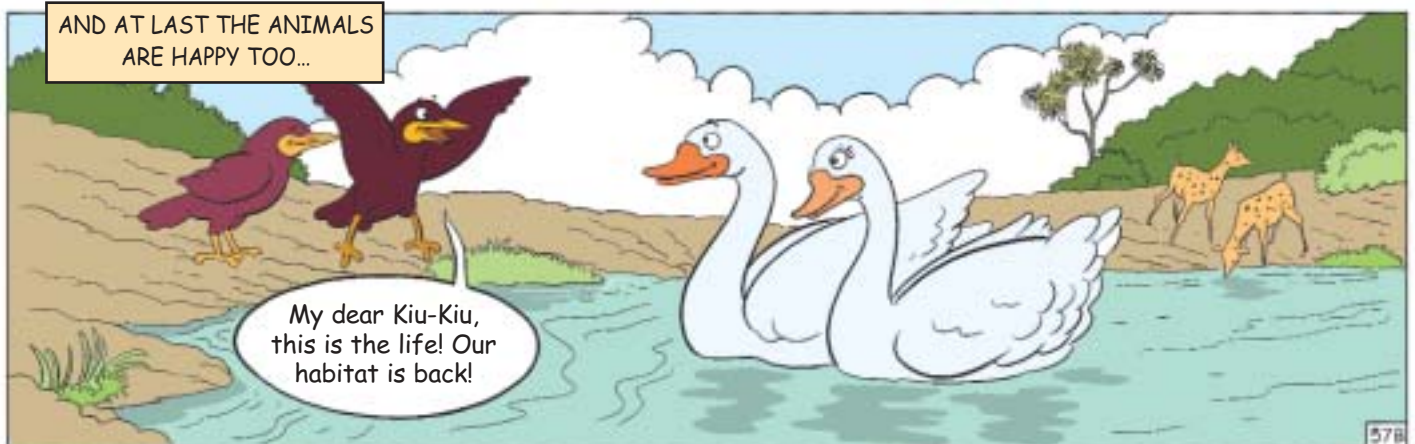
THE OLD FOLK ARE HAPPY TOO...



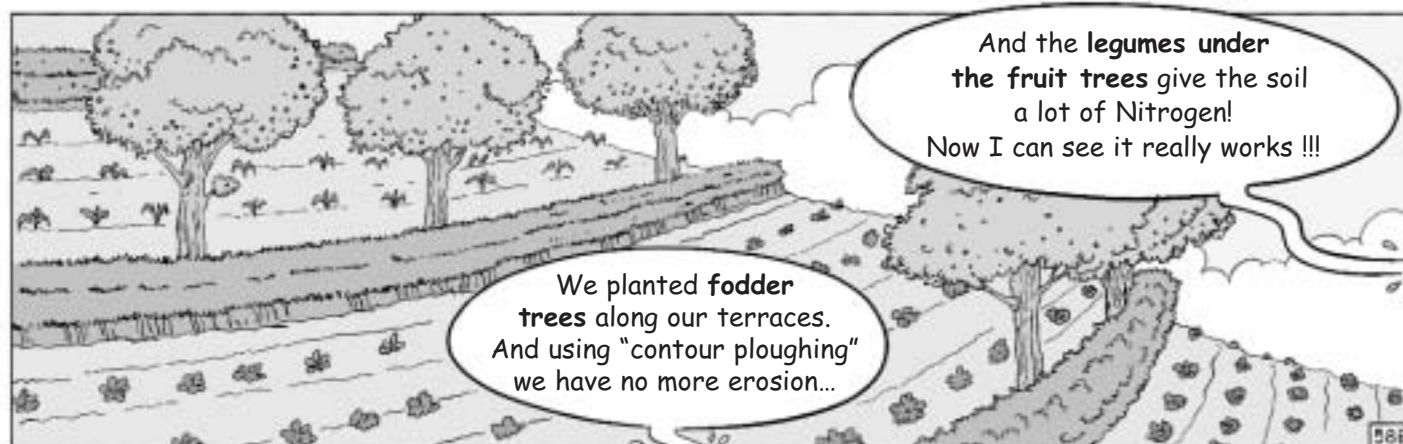
AND THE PEOPLE OF THE VILLAGE ARE HAPPY TOO...



AND AT LAST THE ANIMALS ARE HAPPY TOO...



AND WHAT ABOUT NENNE AND BABUH ? THEY ARE REALLY THE HAPPIEST !



Let's REFLECT TOGETHER

Activities to do with your friends, your teacher, your family...



Activity NUMBER 13

Recap what you have read

Discuss with your friends and with your teacher the adventure of Nenne and Babuh. Remember words like *medicinal herbs*, *legumes under the trees*, etc. and discuss them...

Try to imagine what farm products can be transformed into something new

(like the yogurt and fruit Nenne will start to produce for the market, described on the following page)

Organize an "ACTION Plan" for your school

- Discuss with your teacher, with your friends and parents. With them you can decide what could be useful for your school or for your village.

You could plant trees, make a garden or clean an area near your school.

There are so many things you could do to improve what is around you!

- Do you remember the "4Ws" - WHAT, WHEN, WHERE and WHO?

You could decide together **What** to do, **When** to do it, **Where** you can do it, **Who** can do it, and you can add another "W" for your own information. It will be useful to understand and explain the reasons for your decisions.

Transform the "4Ws" of Nenne and Babuh into your "5Ws":

the fifth and last "W" could be:

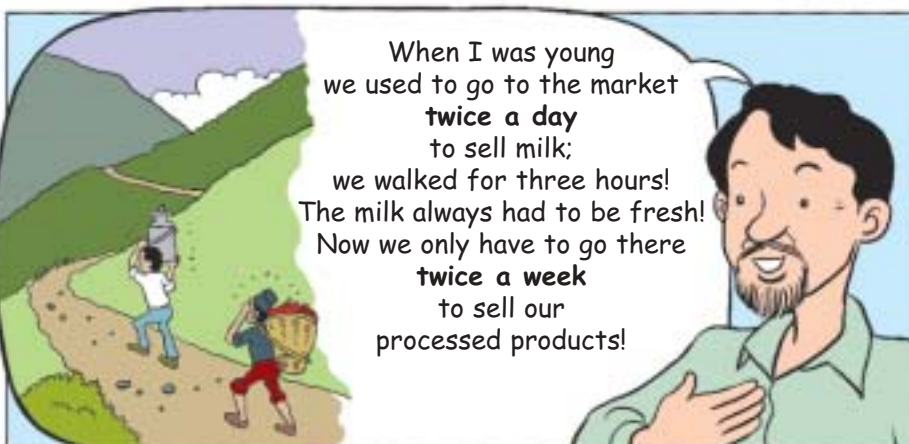
"Why should we do it?"

- Draw a table like this:

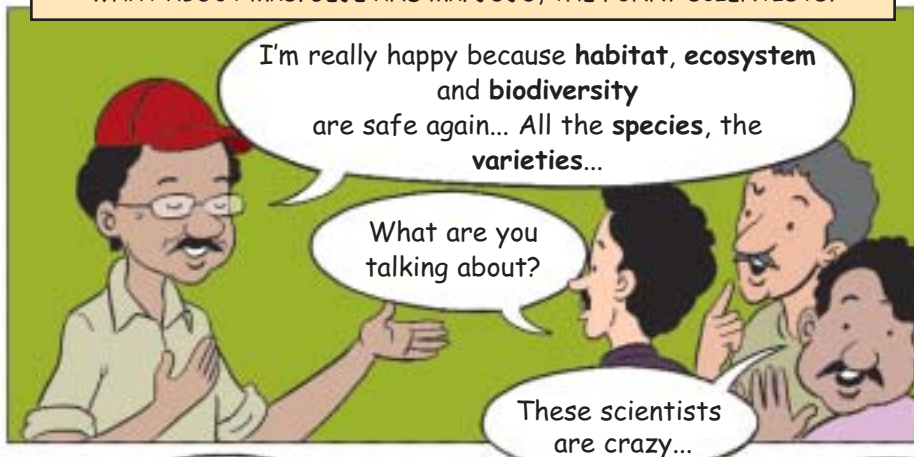
WHAT TO DO	WHEN TO DO IT	WHERE TO DO IT	WHO DOES IT	WHY DO IT
TREE PLANTING	JULY/ AUGUST	AROUND THE SCHOOL	STUDENTS AND TEACHERS	COVER THE SOIL



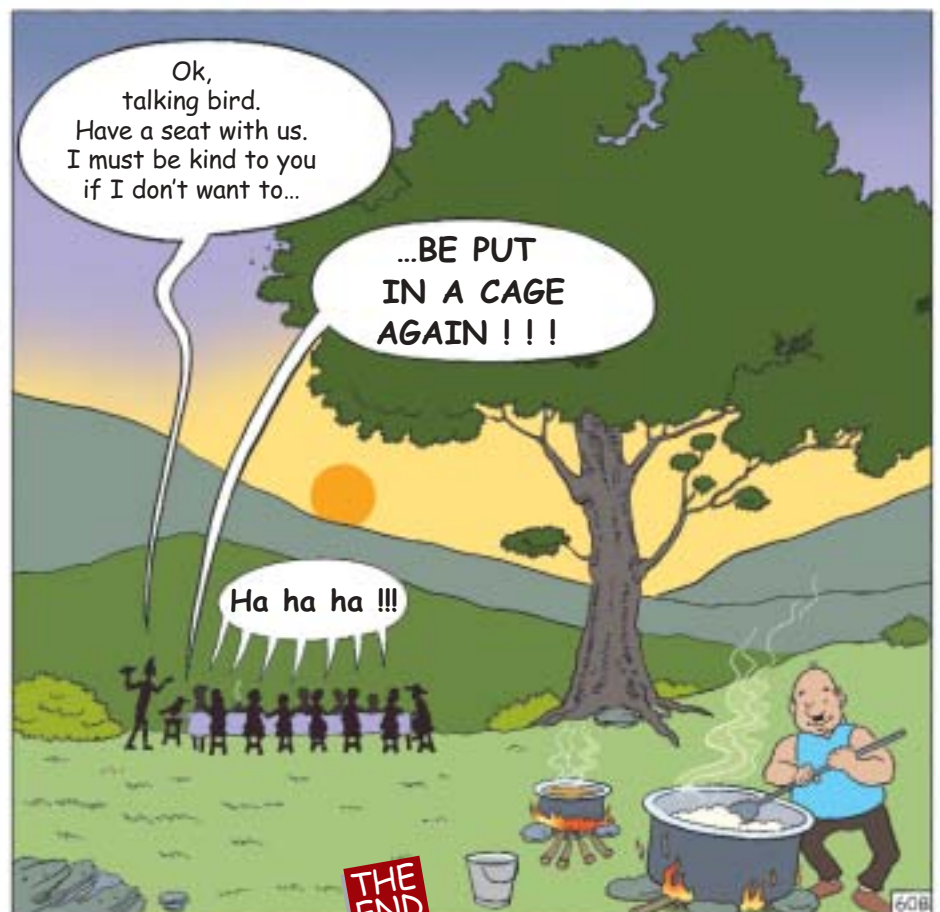
PLANTS, ANIMALS, WATER...
EVERYTHING IS IMPORTANT IN THE NEW FARM, BUT...



WHAT ABOUT MRS. GEJE AND MR. JOJO, THE FUNNY SCIENTISTS?



AT LAST EVERYBODY IS ABLE TO HAVE A REST...



ON THIS PAGE WE FINISH OUR STORY! WE HOPE YOU ENJOYED IT!

BEST WISHES,
from Nenne, Babuh, Parapara, Kiu-Kiu, Geje, Jojo and all the others!!
Bye-bye!!!

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