

Let's REFLECT TOGETHER

Activities to do with your friends, your teacher, your family...




Activity NUMBER 2

Recap what you have read

Discuss with your friends and with your teacher the adventure of Nenne and Babuh. Remember words like *Ecosystem*, *Eaters and Eaten*, *Cycle of Life*, etc. and discuss them...

Visit the plants/gardens around your house and look at some of the leaves that have been eaten by insects.

- 1) Try to find out the types of insects that eat the leaves (if the insects are too small, use a magnifying glass, if you can, to see them).
- 2) Ask for help from your elders, friends or teacher to identify the insects.
- 3) Ask them to help you find out which animals eat these insects.
- 4) Write down the information in your notebook using a table like this:

NAME OF THE LEAF-EATING INSECT	DRAWING OF THE LEAF AND OF THE INSECT	NAME OF THE PLANT	NAME OF THE INSECT-EATING ANIMAL
CATERPILLAR		LEAF OF THE ROSE PLANT	SPARROW

- 5) Show your table to your friends and your teacher. Take a look at the tables of your friends. Find out the differences.

CHAPTER 3

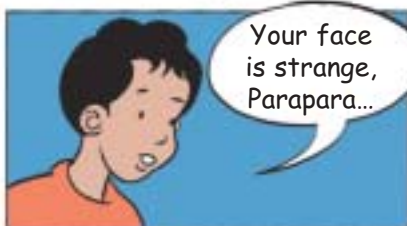
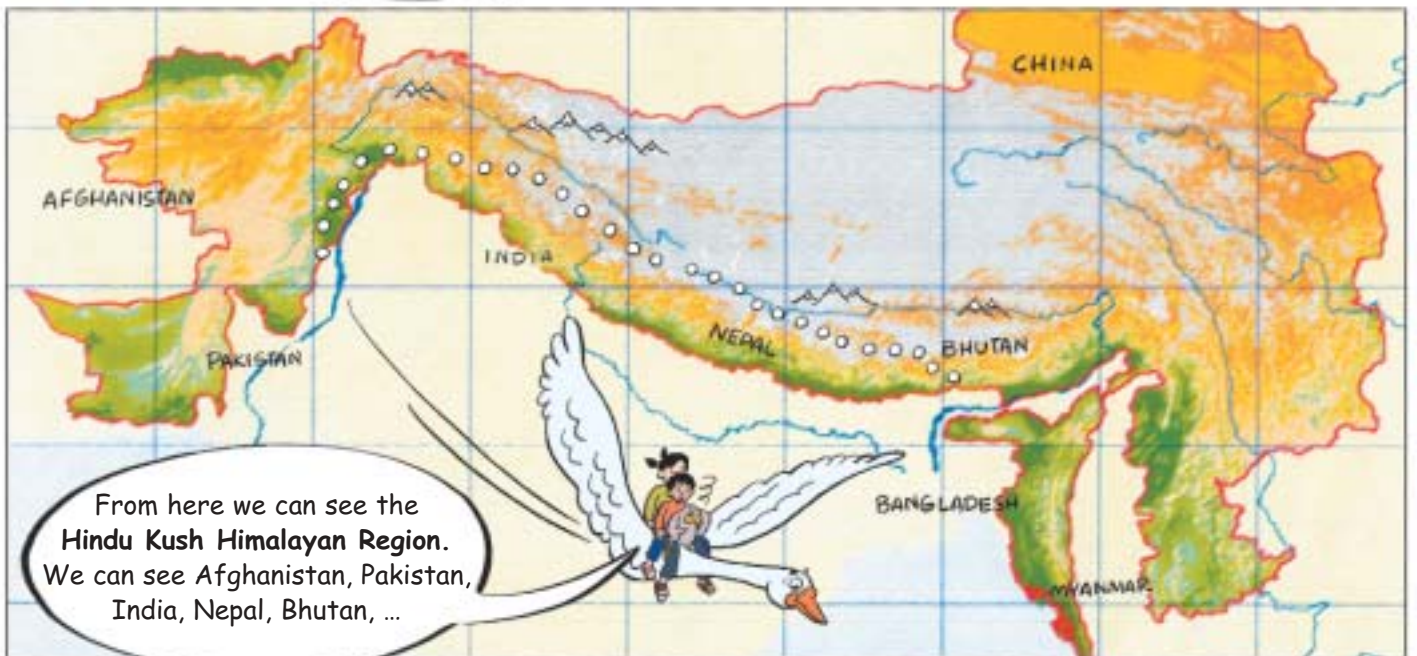
THE ADVENTURE IN NATURE CONTINUES

OUR FRIENDS FLY
HIGHER AND HIGHER

The **Mighty Himalayas!**
Look we can see what we study
in books at school!

Yes! This is the
highest mountain region and also has
the highest peak in the world, **Mt. Everest!!!**
Look! Please, let's fly higher...

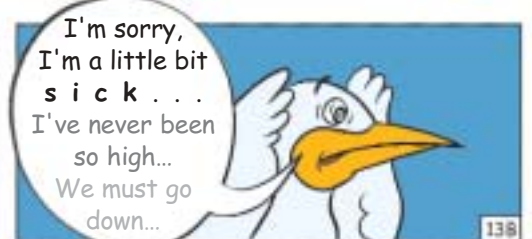
This is
THE TOP OF THE WORLD.
There is not another place
like this!



Your face
is strange,
Parapara...

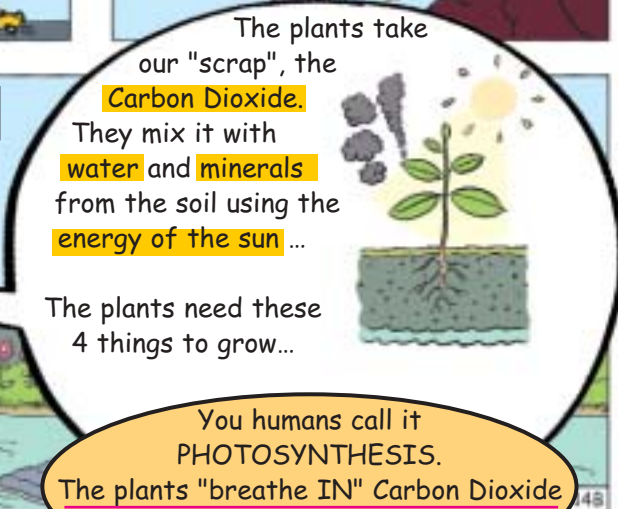
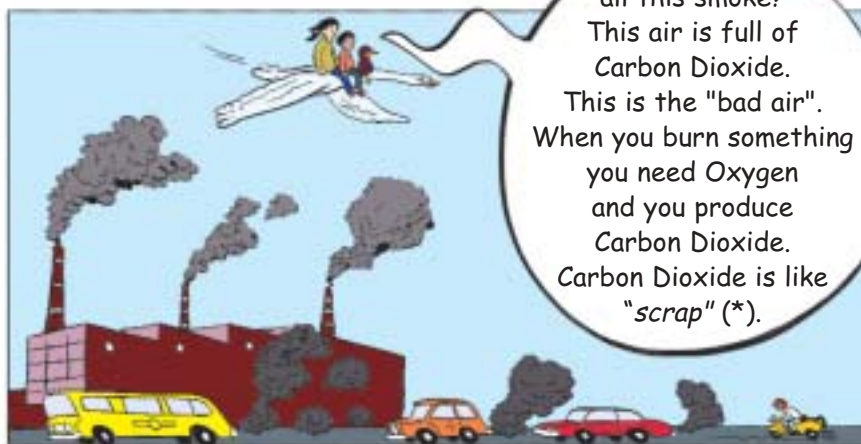
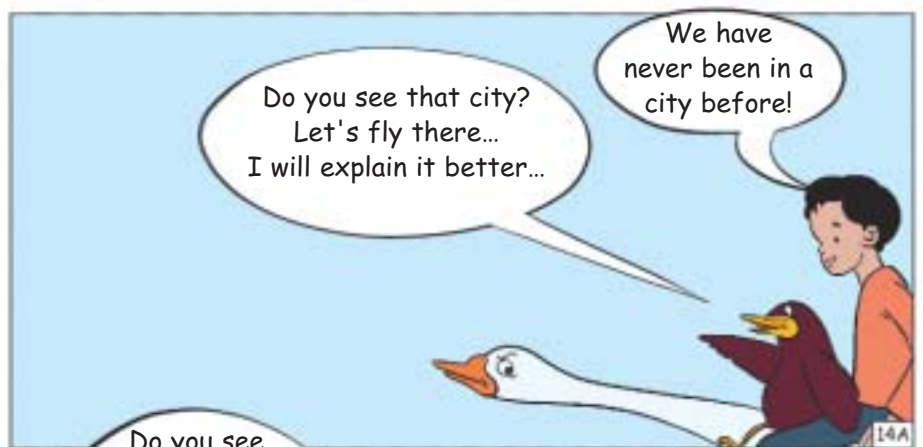
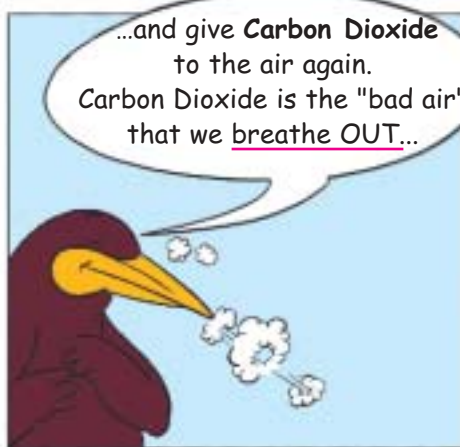
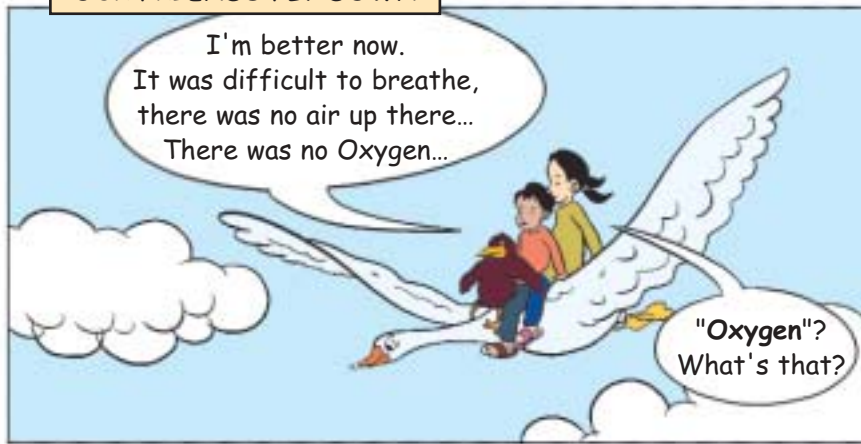


Yes.
You are as white
as snow...

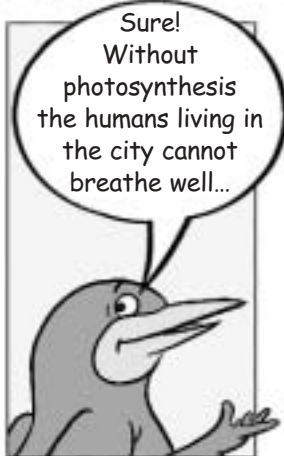
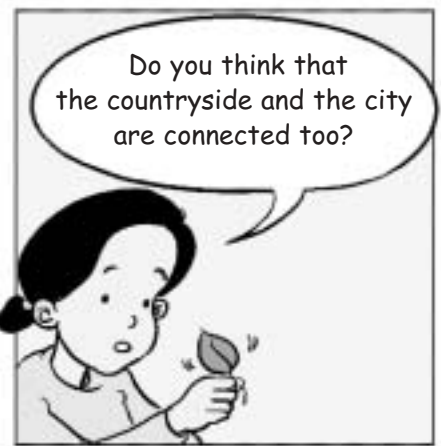
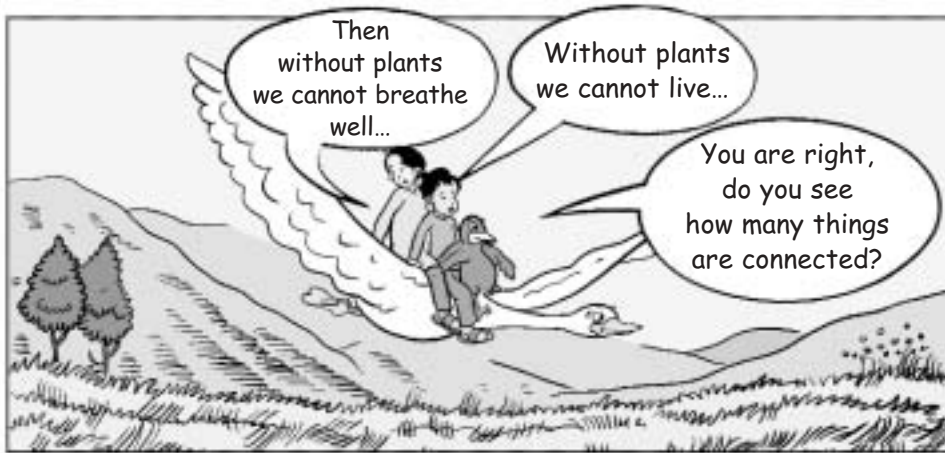


I'm sorry,
I'm a little bit
s i c k . . .
I've never been
so high...
We must go
down...

OUR FRIENDS FLY DOWN



(*) **SCRAP** is what we don't use.
It's useless for us, but it could be useful
for other things. Like the seeds inside
fruit: we don't eat them, we throw them
away, but they are useful for nature:
they create a new plant...



And without the countryside urban people⁽¹⁾ cannot eat vegetables or fruits, cannot eat eggs or meat, cannot have bread from wheat, cannot drink milk, cannot have timber to build houses, cannot have firewood, cannot have fresh water coming from the mountains...



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Activity NUMBER 3

Recap what you have read

Discuss with your friends and with your teacher the adventure of Nenne and Babuh. Remember words like *Oxygen, Carbon Dioxide, Scrap, Photosynthesis, Natural Resources, etc.* and discuss them.

Play the game "The story of things"

Parapara explains to the children that "Everything comes from nature".

- What does it mean?
- Do you agree?

Play this game:

- Someone starts by saying the name of an artificial object.
- The others must try to find the object or the material that has produced it.
- Try to continue as far as you can finding the natural origin of the objects.

A very easy example could be:

If one of you starts by saying **DESK** (that is an artificial object, made by "humans"), someone else must say: **WOOD**, because the desk is made of wood.

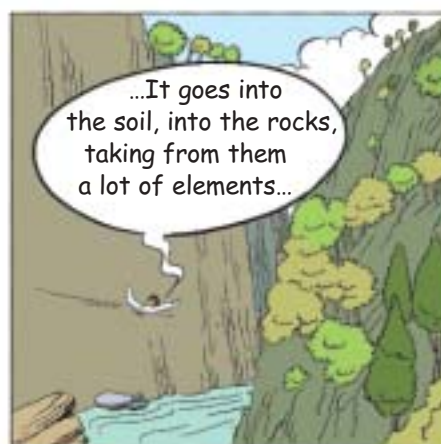
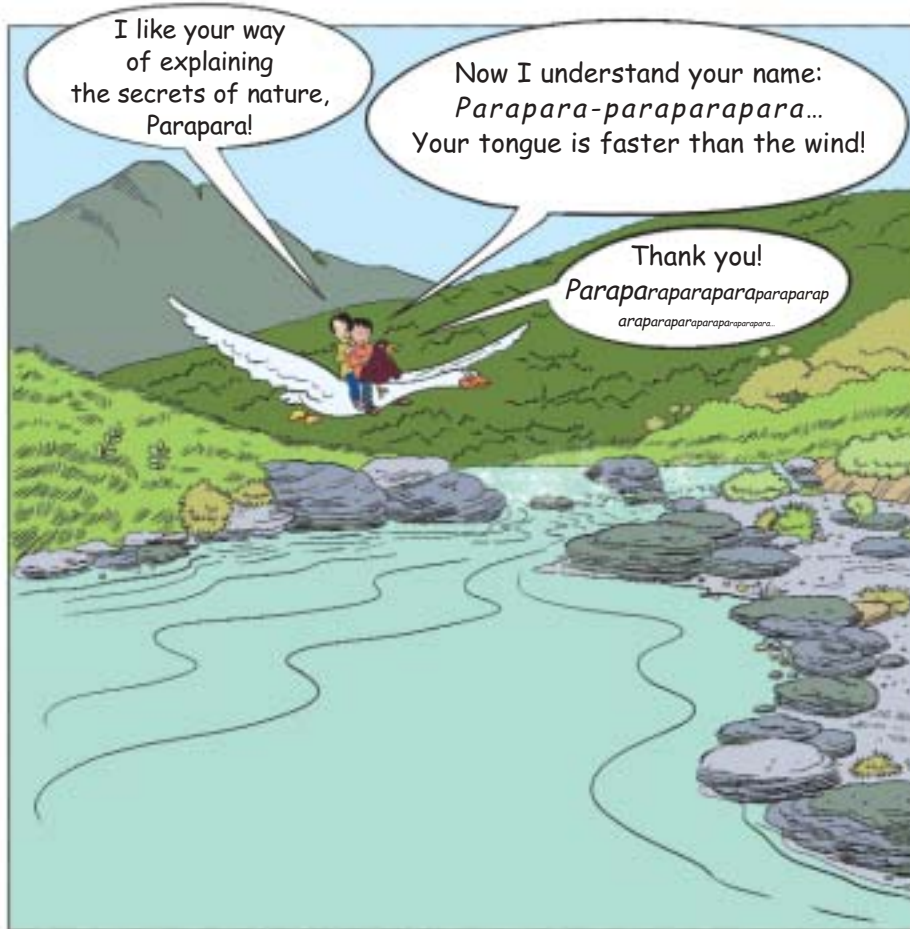
Then somebody will say: **TREE**, because wood comes from trees.

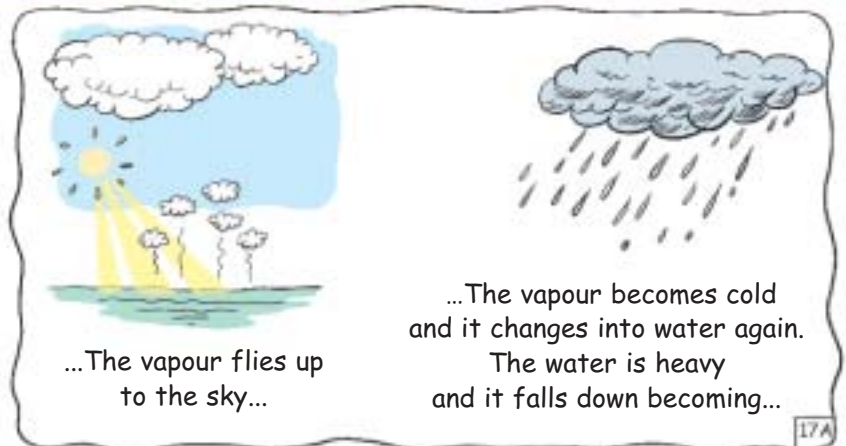
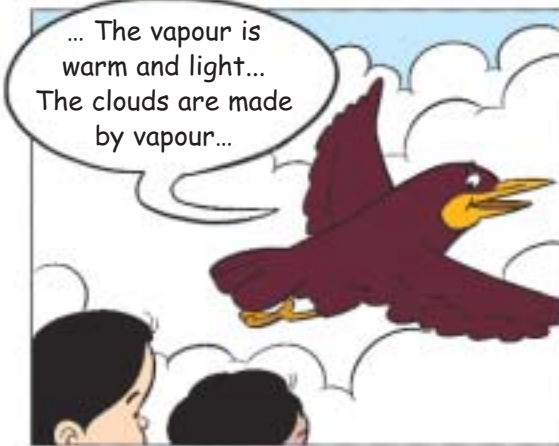
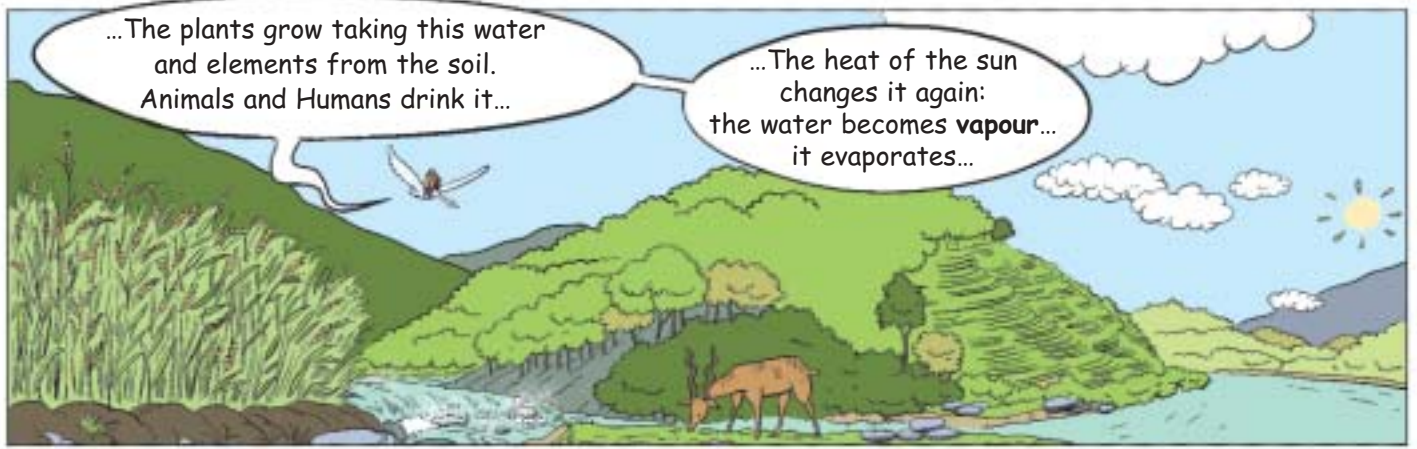
DESK - WOOD - TREE:

In three steps you have found the natural origin of the first artificial object.

But if we say **PLASTIC BAG**?

Try to find its natural origin...





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Activity NUMBER 4

Recap what you have read

Discuss with your friends and with your teacher the adventure of Nenne and Babuh. Remember words like *Cycle of water*, *Vapour* and discuss them.

Write a short story on the cycle of water

Start to write:

- *I am a drop of water...*

And imagine your life, or better still, imagine one day of your life.

You could start your day on the mountain, because the sun transforms the snow into water, The hot temperature melts the cold snow and you start to go down, on the rocks... What will happen to you?

Or you could start your day in a hot valley, in a river. You are together with millions of drops like you... but after a while someone puts you into a bottle or a pail...

Or you could start in a cloud that is too cold for you. So you decide to fall down. It's raining... You fall down on the leaves of the trees, near the birds...



- **Let's OBSERVE our natural world**

Have you seen nature as Babuh and Nenne see it?

- Walk around the area and observe, take down notes, talk to the people and come back to classroom and prepare a group report for discussion and sharing with the other groups.
- Do you remember the Map of your village that you made? Look at the map and mark the area that you have visited.
- Draw a table like the one given below to write down the information you have collected, or you could note on the map itself.

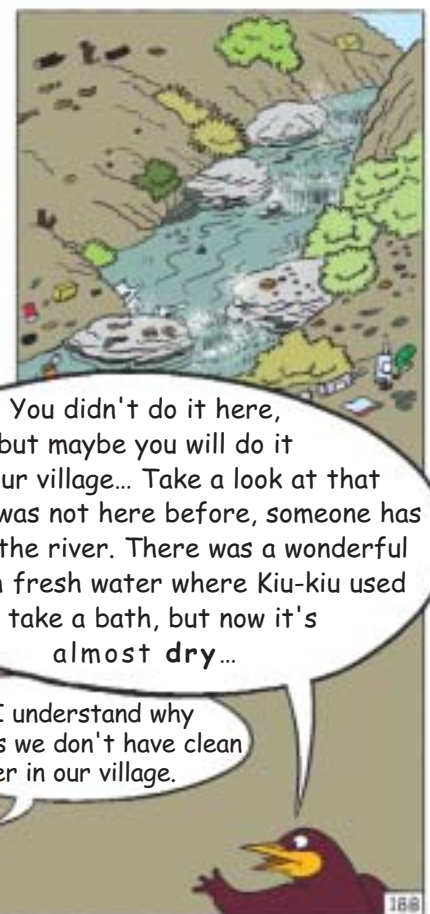
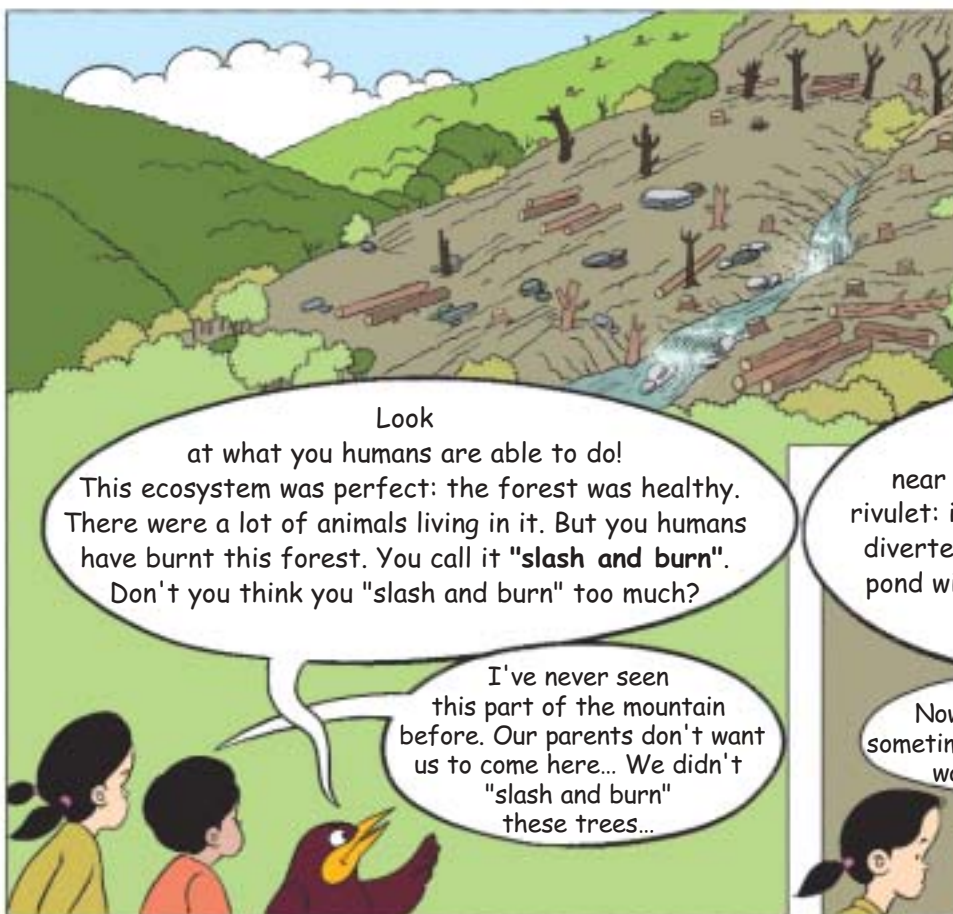
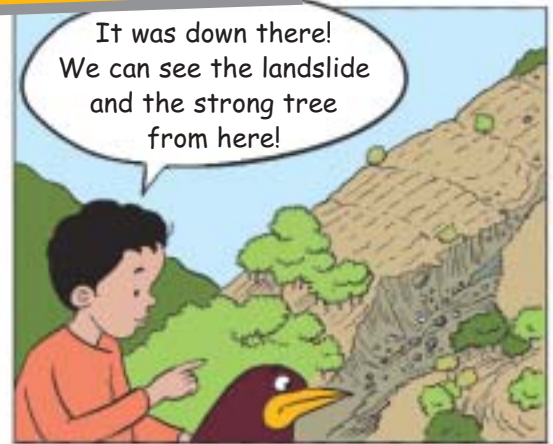
WHAT WE HAVE SEEN	WHAT WE HAVE NOTED	ANY PROBLEM ?	WHY ?	WHAT CAN WE DO ?
WELL	THE WATER IS SMELLY	THE WATER IS DIRTY ~ THERE ARE TOO MANY BUSHES AROUND IT	THE WELL IS UNCOVERED	COVER THE WELL ~ CLEAR THE BUSHES

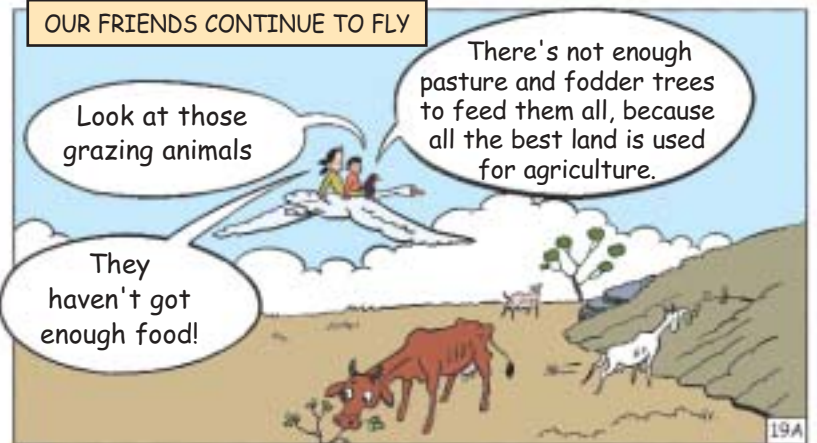
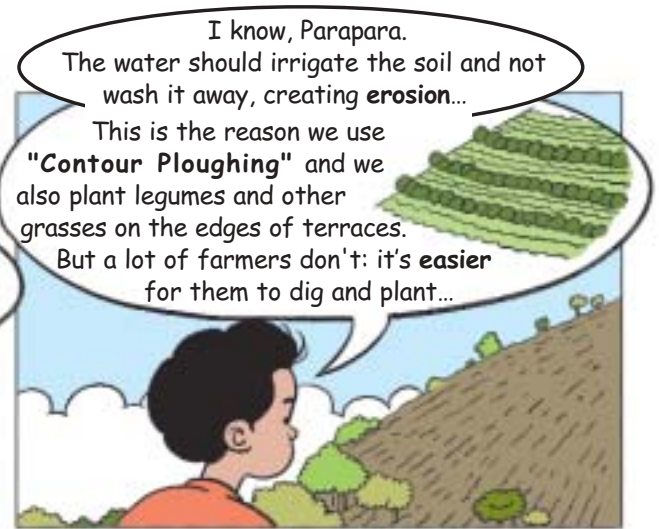
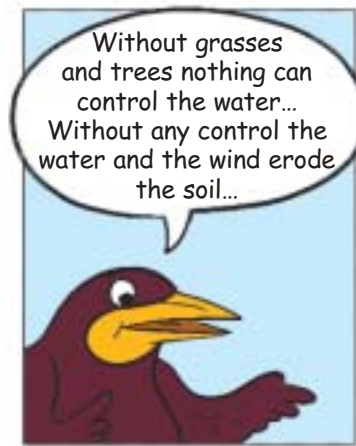
- Try to observe and note many things (plants, water points, kitchen gardens, wild animals, grazing animals, etc.)

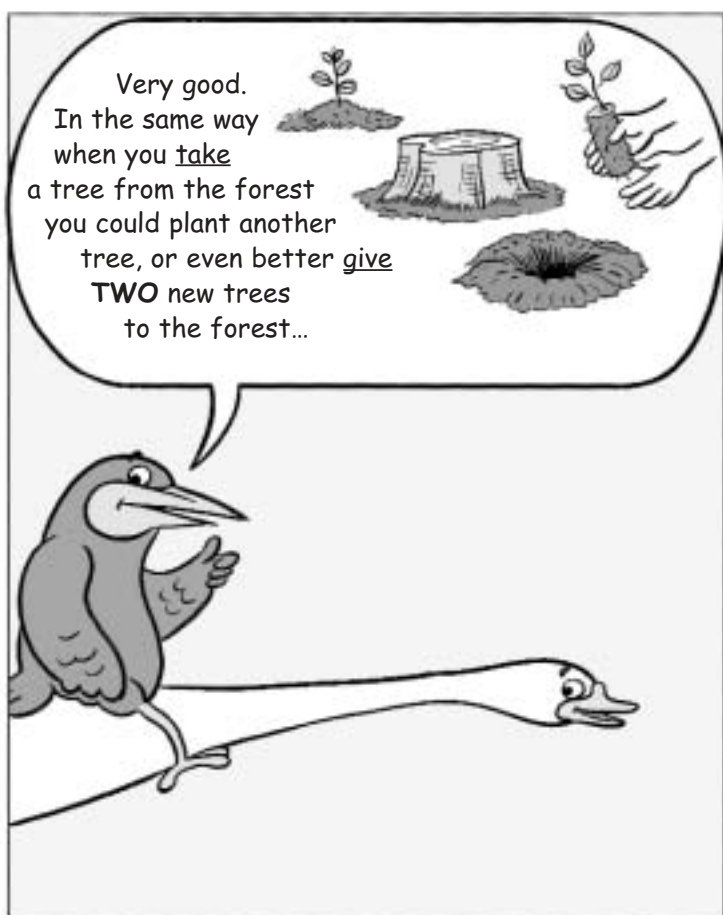
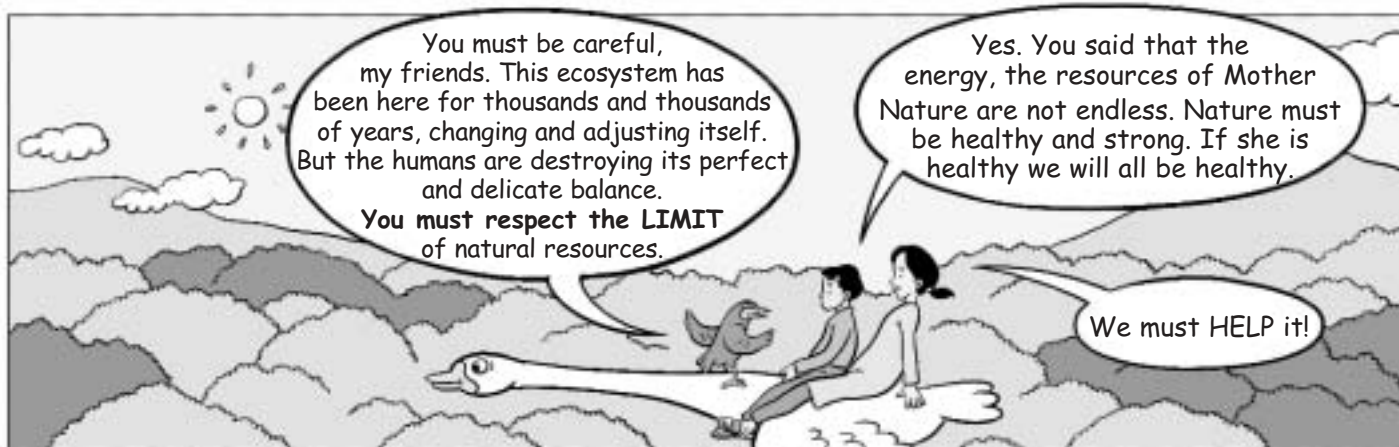
CHAPTER 4

THE "BALD MOUNTAIN"

AFTER A WHILE, NENNE KEEPS HER PROMISE: SHE PLAYS THE FLUTE FOR THE BIRDS...







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Activity NUMBER 5

Recap what you have read

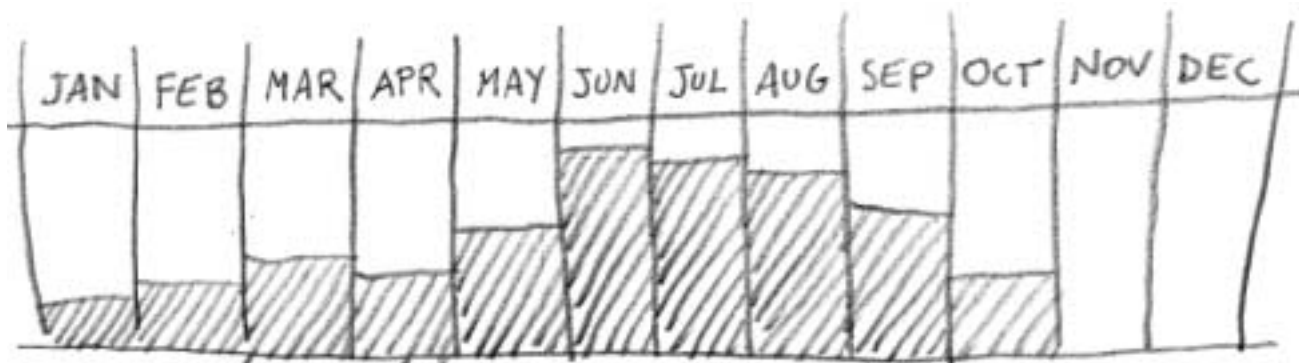
Discuss with your friends and with your teacher the adventure of Nenne and Babuh. Remember words like *Slash and Burn*, *Erosion*, *Contour Ploughing*, etc. and discuss them.

Draw a Seasonal Calendar showing the rainfall in your area

Write down the name of the first month of the year.

Write down all you know about rainfall and draw a table like the example below.

- In which months do you have the heaviest rain?
- In which months do you have the least rain?
- In which months do you have no rain?



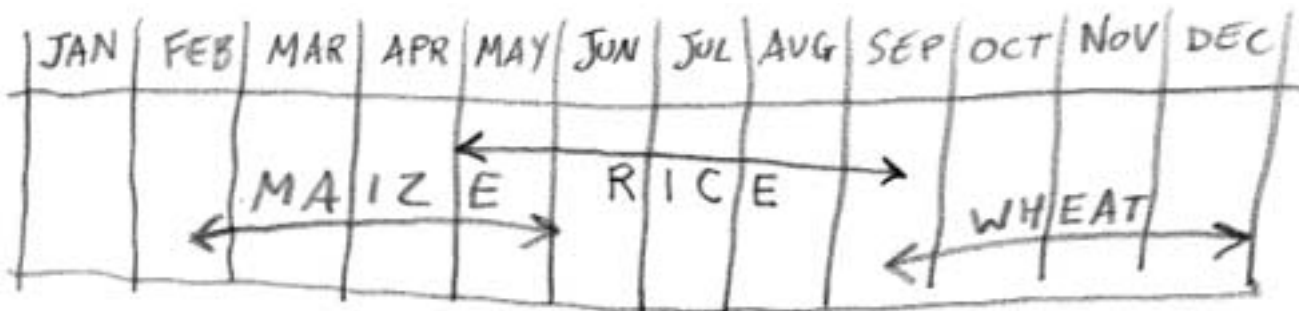
Draw a Seasonal Calendar for crops

What crops are grown in your village? Draw them in a table like the example below.

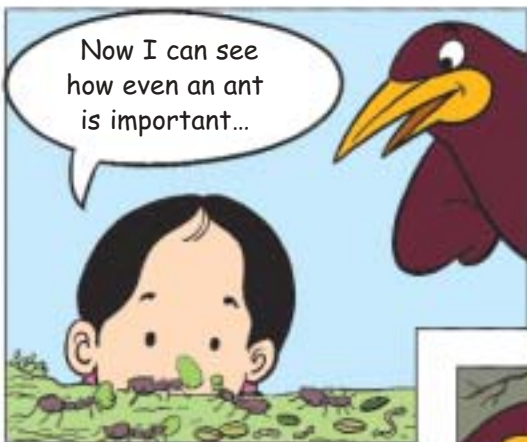
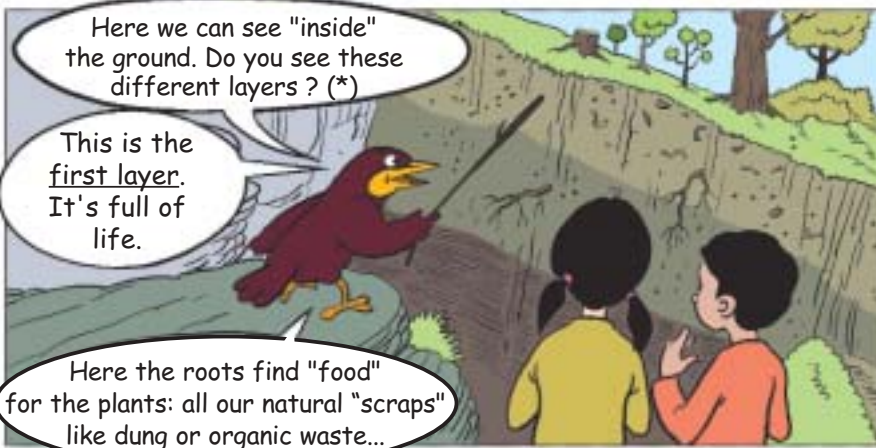
- In which months do you have wheat?
- In which months do you have maize?

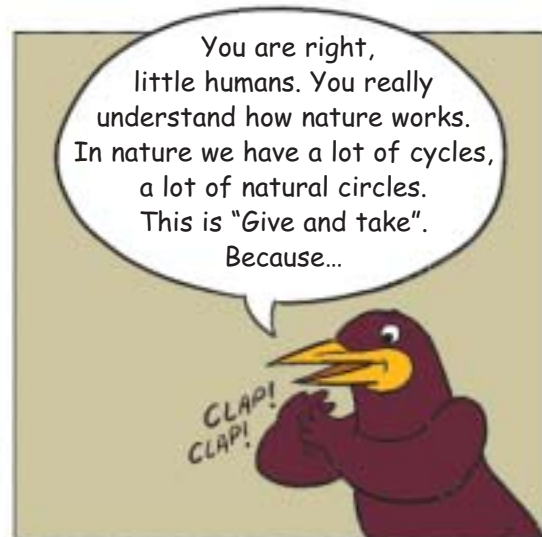
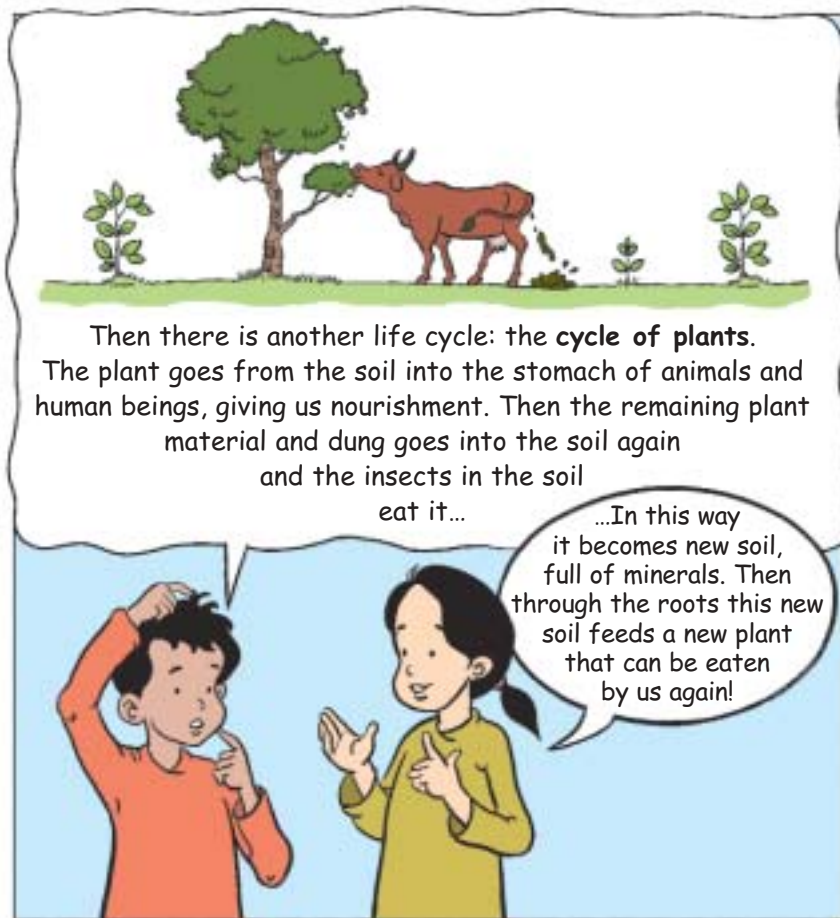
Continue in the same way so that you have the whole crop calendar filled out.

You could draw pictures of the crops on the calendar.

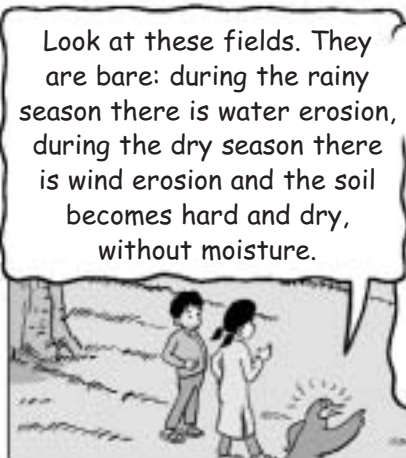
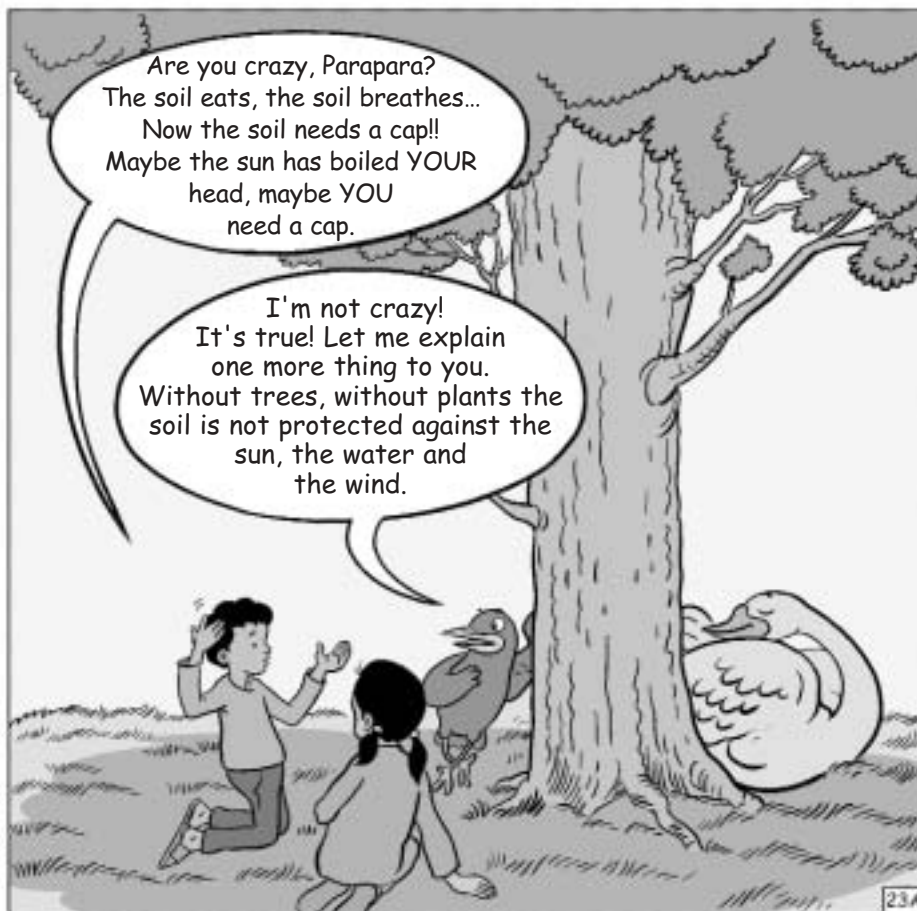


ON THE GROUND AGAIN,
NEAR THE LANDSLIDE.





OUR FRIENDS TAKE A REST
UNDER A LITTLE, ISOLATED TREE...



On a healthy field, during the rainy season, the soil holds water and during the dry season the soil slowly gives moisture to the plant again.

The plants help by shading the soil, keeping it moist during the dry season.

Without plants the water evaporates in a few days...

