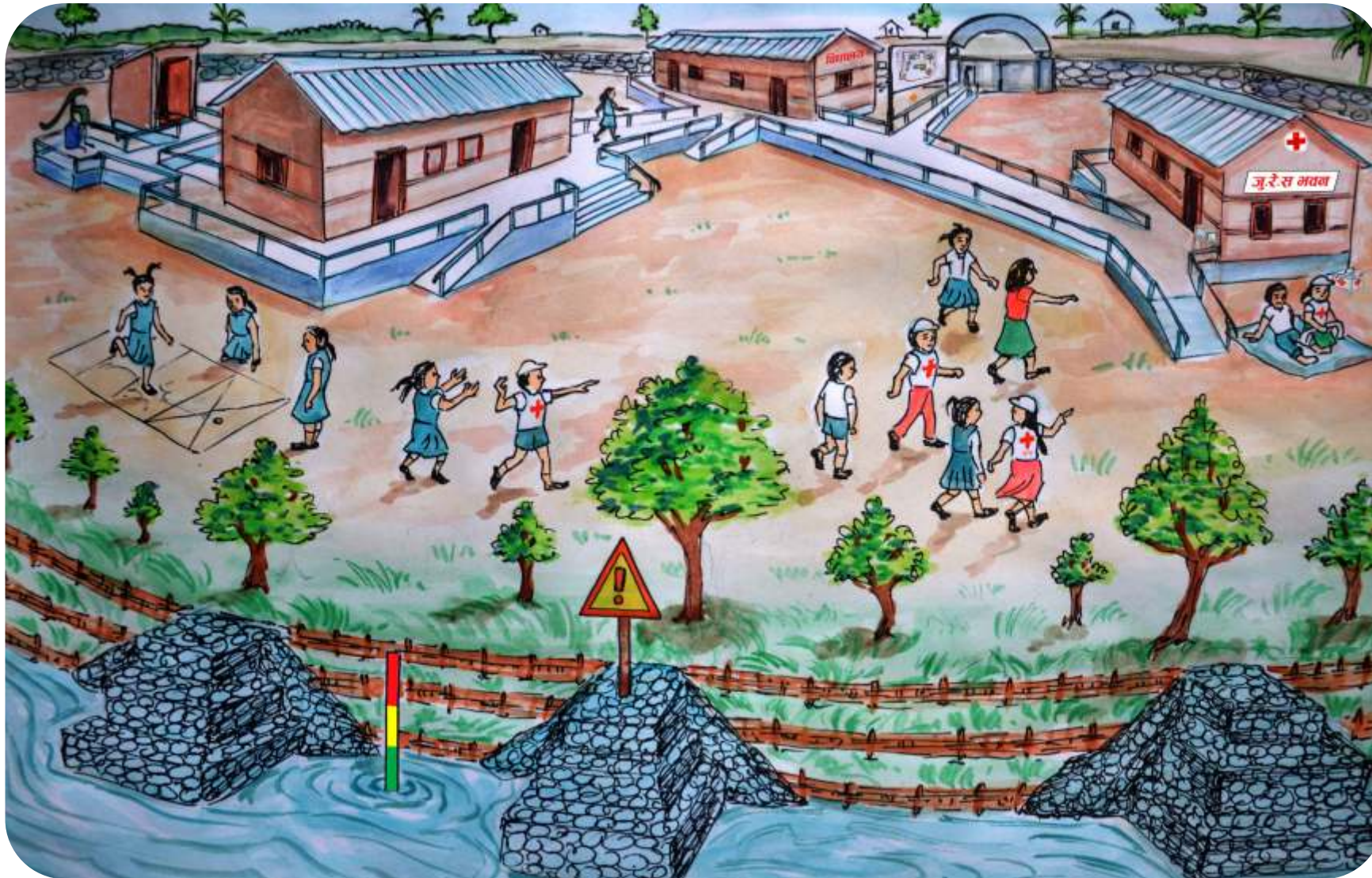


SCHOOL BASED DISASTER RISK REDUCTION



This flip chart is produced by Supporting the Role of Schools in Disaster Risk Reduction Project. This project is funded by Vodafone Qatar and Reach Out To Asia and implemented by Mercy Corps through its local partner Nepal Red Cross Society, Kailali in Nepal.

1. Junior Red Cross Circle

Objective:

By the end of this session the participants will be able to describe Junior Red Cross Circle (JRC) structure and its annual work plan.

Process:

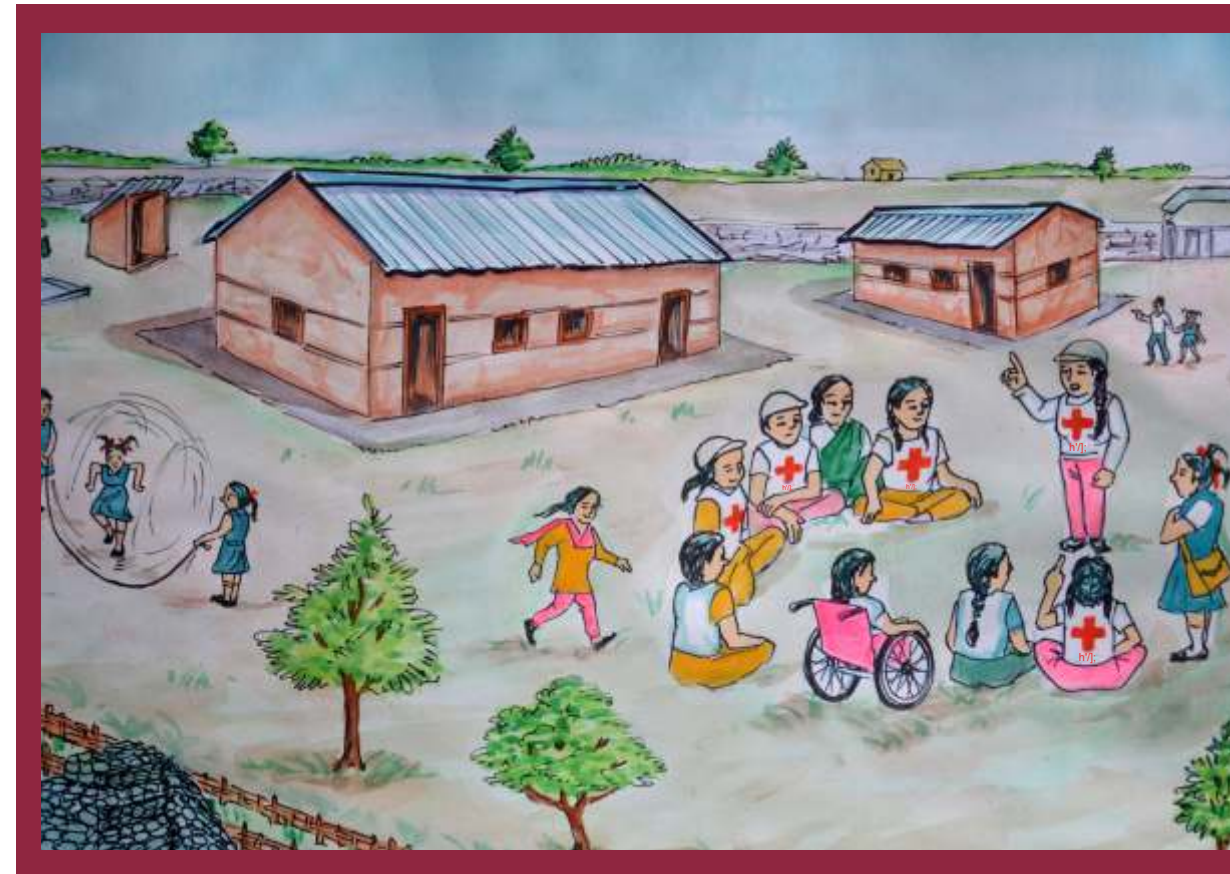
JRC task group will introduce themselves clearly along with their designation.

The participants will be asked to describe what they see in this picture.

The participants will be asked what they know about JRC.

The participants will be briefed about the roles and responsibilities of JRC.

Annual work plan will be displayed in front of all the participants. The participants will be informed about accomplished activities and on remaining activities.





Junior Red Cross Circle

2. Disaster and its Impact on Schools

Objective:

By the end of this session the participants will be able to identify and list out different types of hazards and capacities and will have information on disaster history.

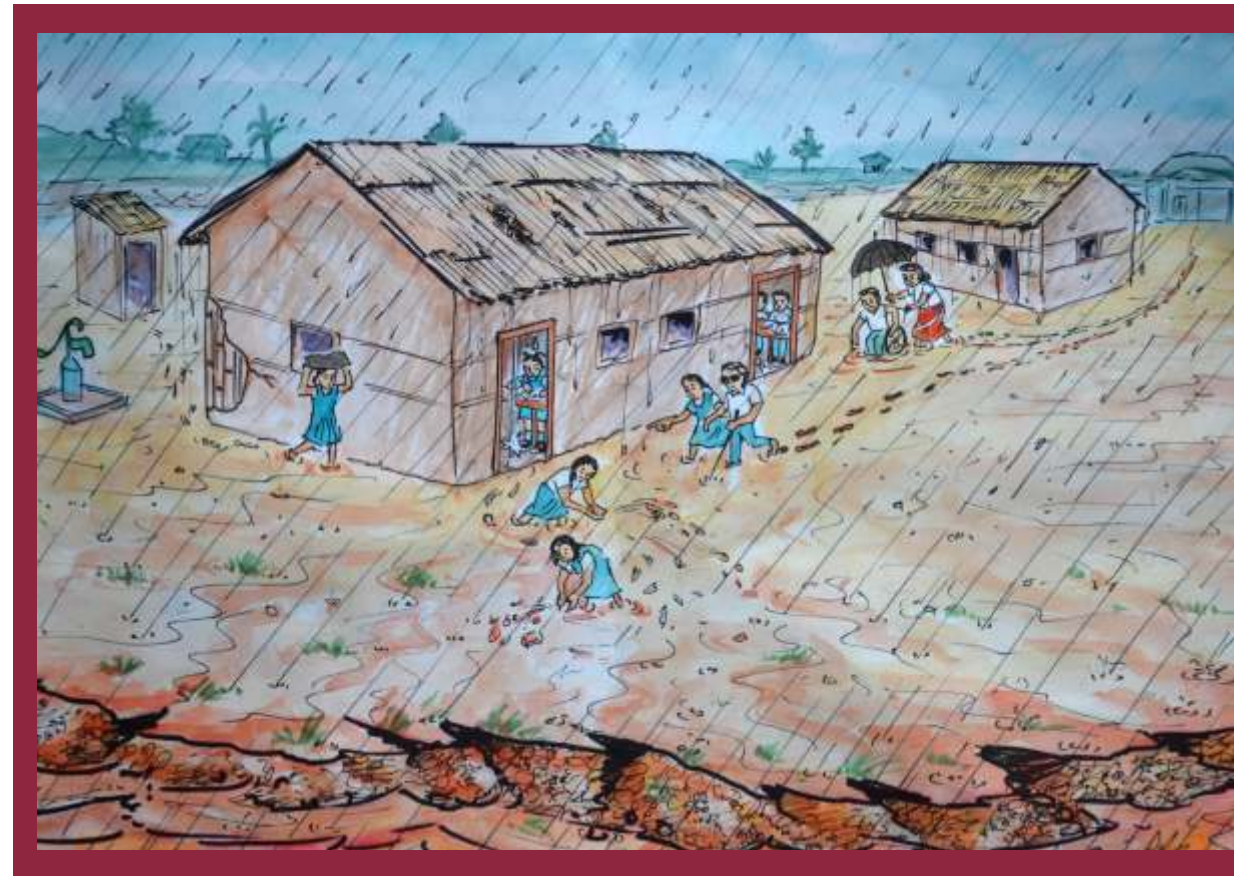
Process:

The participants will be asked to define the meaning of Risk Assessment.

The participants will be asked to describe what they see in the picture while explaining the meaning of Risk Assessment.

Risk Assessment process and the facts that can be obtained from these processes will be explained to the participants.

Finally some of the tools will be practiced, such as Transect Walk.





Disaster and its impact

3. Risk Assessment

Objective:

By the end of this session participants will be able to conduct Risk Assessments in schools.

Process:

The participants will be asked to describe what they see in the picture.

The participants will be asked how a Risk Assessment can be conducted.

The participants will then list out existing risks in the schools and then conduct Risk Assessment.





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Risk Assessment

4. Disaster Risk Reduction Plan

Objective:

By the end of this session participants will be able to say 5 important points from their school's Disaster Risk Reduction Plan.

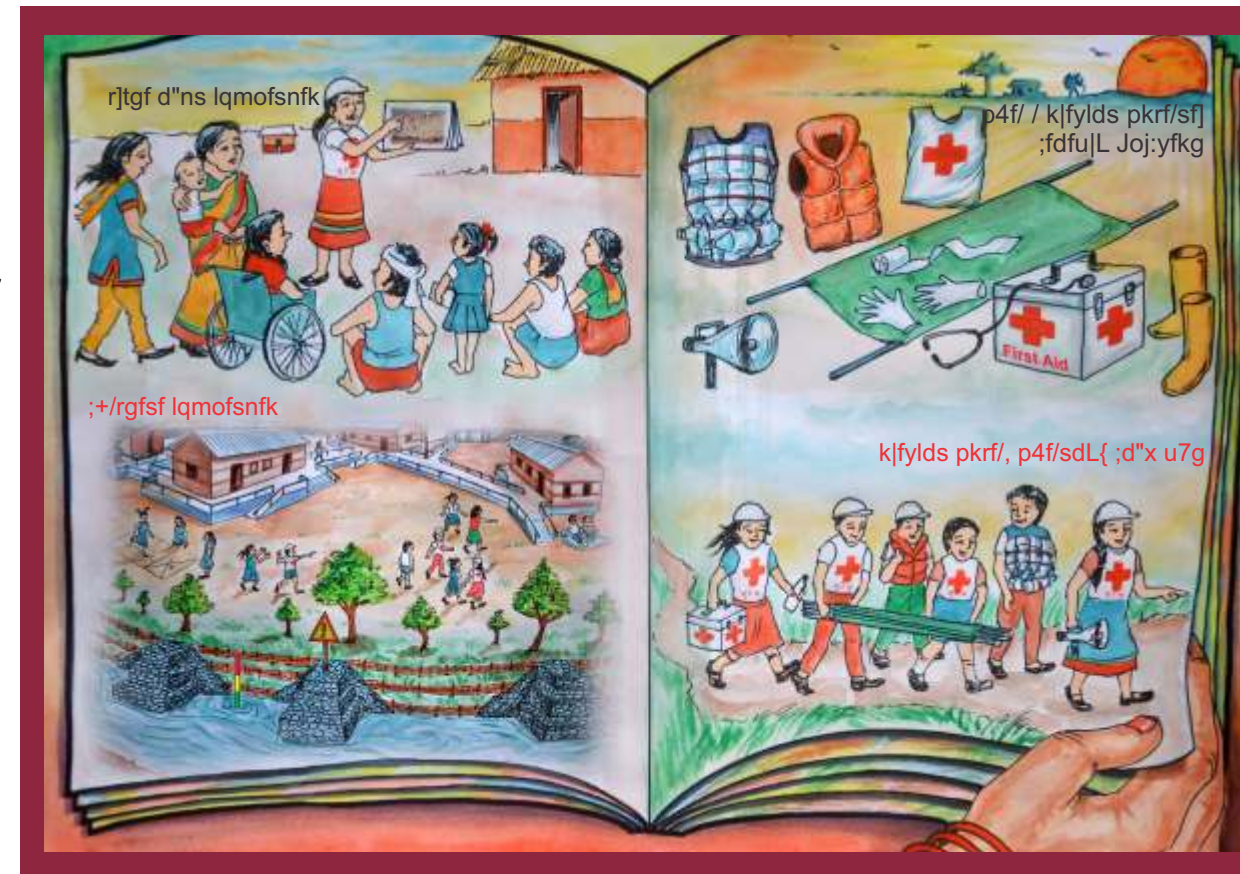
Process:

The participants will be asked to describe what they see in the picture.

The participants will be asked to describe the main purpose of the picture.

The participants will be asked to review the disaster Risk Reduction Plans.

The participants will be asked to discuss ways to complete the remaining Disaster Risk Reduction Plans.



Awareness



Structural Mitigation



Disaster Risk Reduction Plan

Prepare life saving equipment



Task Forces



5. Early Warning

Objective:

By the end of this session the participants will be able to explain agencies through which information can be collected and ways to disseminate this information under Early Warning System.

Process:

The participants will be asked to describe what they see in the picture.

The participants will be asked from where and through which agencies they collect information regarding water level during flooding.

The participants will be informed about Early Warning and the agencies through which information can be collected and disseminated.

Finally the participants will practice different levels and procedures of collecting information and disseminating it.





Early Warning

6. Search and Rescue

Objective:

By the end of this session participants will be able to list out the agencies that can provide rescue services during disaster. The participants will also be taught to make life jackets locally.

Process:

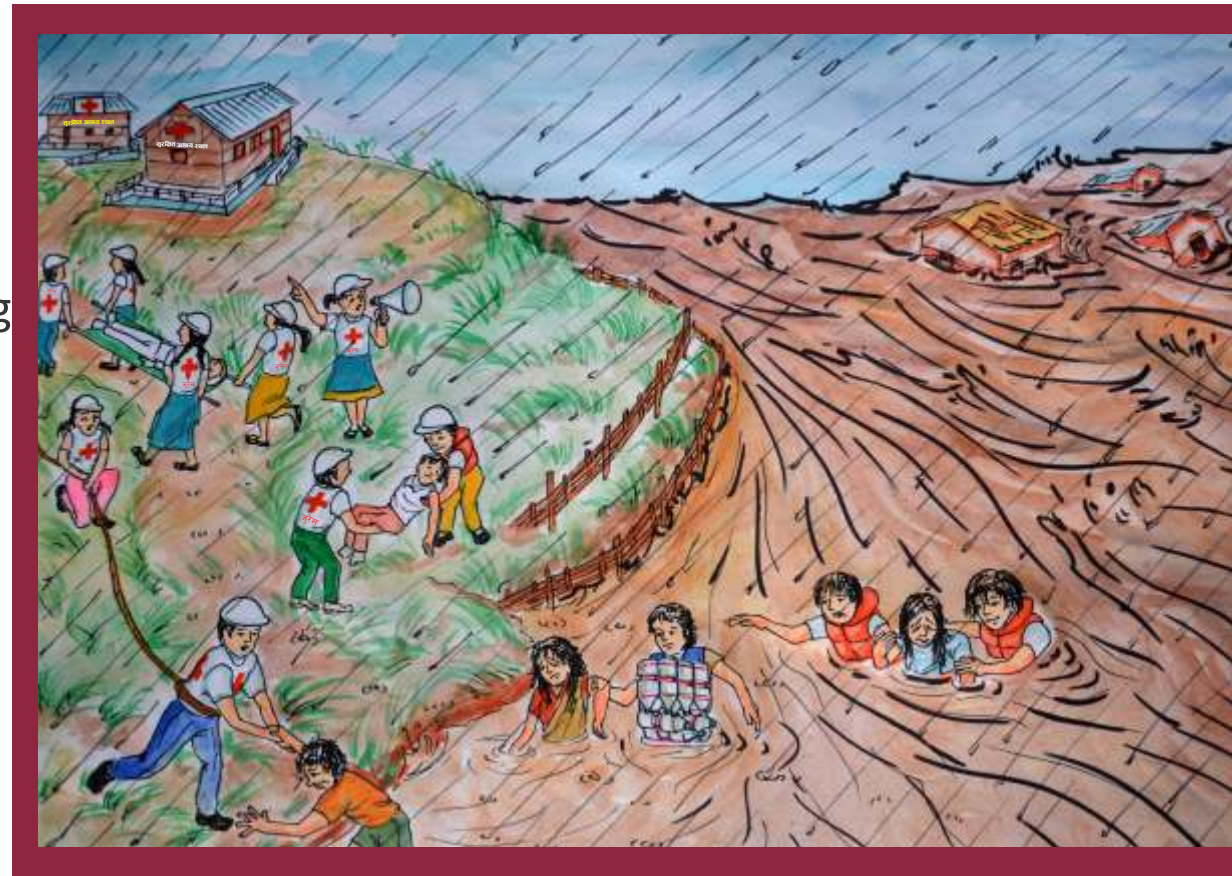
The participants will be asked to describe what is happening in the picture and what they are doing.

The participants will be provided information on the meaning of Search and Rescue and existing rescue agencies.

Rescue materials will be displayed and their purpose will be explained to the participants.

The participants will be taught to make life jackets and boats with the help of jerrycans and bamboo.

If possible, emergency evacuation techniques will be demonstrated to the participants and, if there is sufficient time, participants will also be involved in the process.





Search & Rescue

7. First Aid

Objective:

By the end of this session participants will have information on various techniques to provide First Aid on external bleeding and on drowning persons. They will also be able to refer clients different places for treatment.

Process:

The participants will be asked to describe what they see in the picture.

They will be asked what they would do if one of their friends was in this situation.

They will learn the meaning of First Aid and places these services can be obtained.

The meaning of external bleeding will be asked and after listening to the answer, the meaning of First Aid will be explained, while explaining how to deal with external bleeding. All participants will be asked to participate in this process.

The techniques to provide treatment to a drowning person will be demonstrated.





First Aid

8. Safe School

Objective:

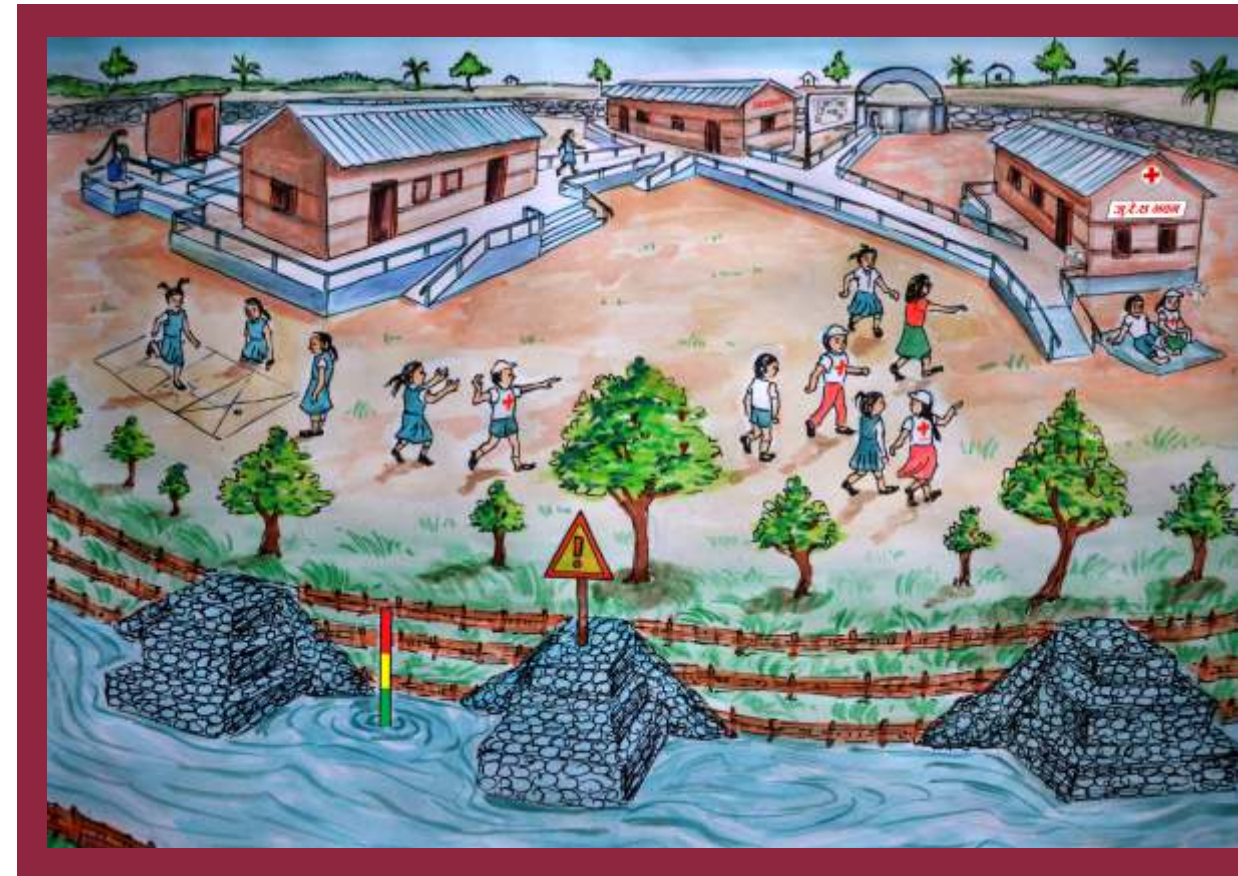
By the end of this session participants will be able to list out ten fundamental standards of a Safe School.

Process:

The participants will be asked to describe what they see in the picture, list out the differences between the school in the picture and their schools.

The participants will be asked to list out the fundamental standards for a school to be safe.

Safe School picture will be shown with fundamental standards and the participants will be asked why the school in the picture is safe. Ten fundamental standards of a Safe School will be explained to the participants.





Safe School

8. Safe Community

Objective:

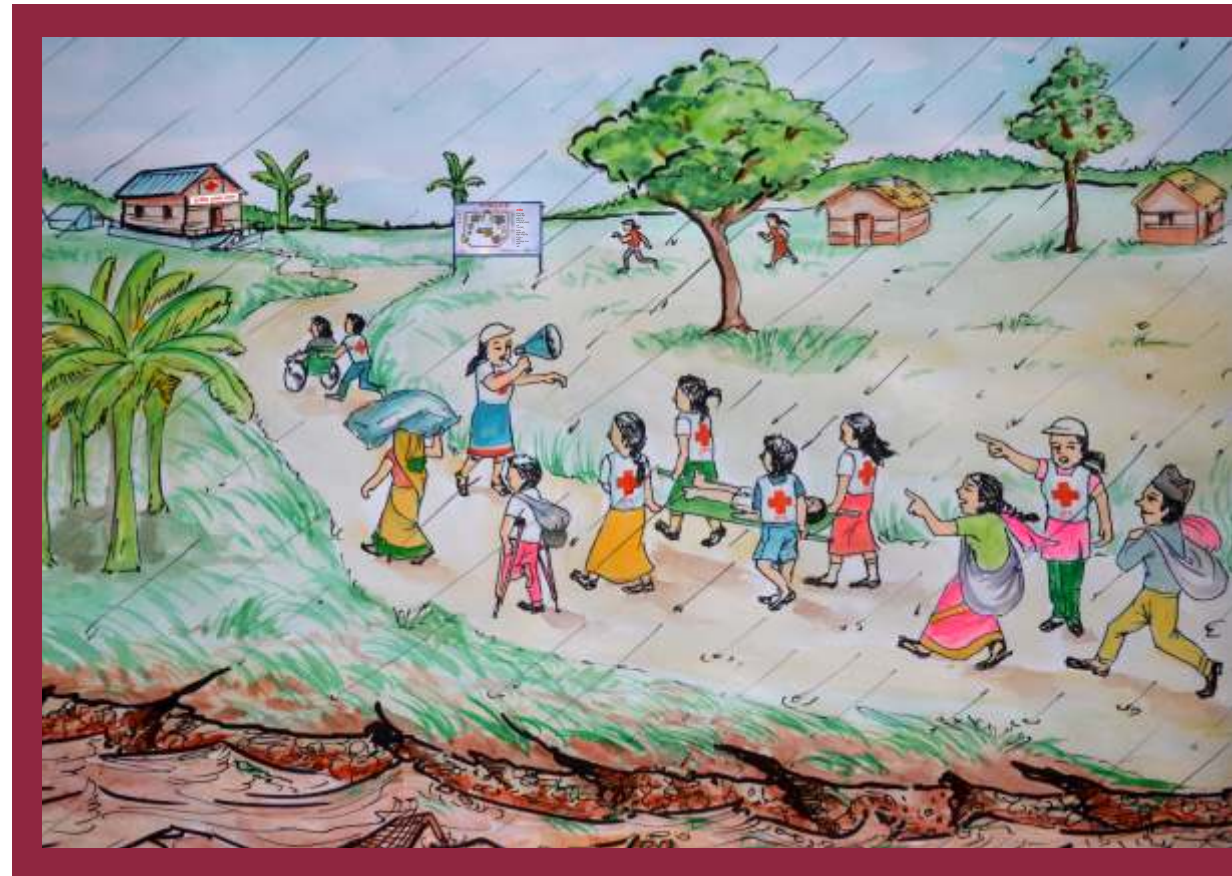
By the end of this session the participants will be able to list out safe places in their community.

Process:

The participants will be asked to describe what they see in the picture.

The participants will be asked to answer what are the essential things required for a community to be safe. The participants will also be briefed on the characteristics of a Safe Community.

The participants will be asked to make a plan for their community to be a Safe Community.





Safe Community



Guided by our Chairperson, Her Excellency Sheikha Mayassa bint Hamad Al Thani, Reach Out To Asia operates as a non-governmental organization (NGO) within the framework of Qatar Foundation - a private non-profit organization founded in 1995 by His Highness Sheikh Hamad bin Khalifa Al Thani, the Father Emir of Qatar and chaired by Her Highness Sheikha Mozah Bint Nasser. Qatar Foundation is built on the principle that a nation's greatest resource is the potential of its people, and it aims to develop that potential internationally through a network of centers devoted to progressive education, research and community welfare.



Mercy Corps is an international, non-governmental humanitarian relief and development agency that exists to alleviate suffering, poverty and oppression by helping people to build secure, productive and just communities. Mercy Corps was established in 1979 and has headquarters in the USA and UK. Mercy Corps currently works in 41 countries around the world to improve the lives of 19 million people. Mercy Corps works in Nepal to protect, strengthen and expand resilience strategies and opportunities among the poor and disadvantaged through economic, financial and risk management programs. Mercy Corps began its operations in Nepal in 2005, with projects focusing on the sectors of economic and food security; climate, natural resource and disaster risk management; and youth engagement. The inclusion of women and disadvantaged groups are important cross-cutting themes throughout each intervention area.



The Nepal Red Cross Society Kailali is a highly experienced humanitarian organization which covers a wide range of development areas under its mandate. Under its broad scope, the organization tackles issues such as disaster preparedness and relief; child protection (including CAAFAG and other vulnerable children); HIV/AIDS and sexual health education and support, and First Aid services, as well as operating a blood donation and ambulance service. The NRCS Kailali is an associate of the Nepal Red Cross Society and the International Committee of the Red Cross. NRCS Kailali has an outstanding record of achieving positive sustainable change through its community-based projects and continually strives to assist the most vulnerable people of society, often those who suffer the effects of poverty and discrimination. Furthermore, the NCRS Kailali is a politically neutral organization which will help all those in need, regardless of race, ethnicity, caste, gender or sexual orientation. The NRCS Kailali is committed to serving the community and improving the lives of those who reside within it. A significant portion of its activities are also borne by students and youth volunteers of Nepal Junior and Youth Red Cross Circles organized at schools, campuses and communities.