Annex 2
International Recovery Platform
Training on Resilient Recovery and Reconstruction

Method of Delivery: Lecture, discussion, reflection and simulation through scenario

Objectives for Day 1: Site visits to witness resilient recovery in practice and to enhance understanding of participants on what resilient recovery can achieve.

Objectives for Day 2: Increase participant’s knowledge and understanding of the concept of recovery and “build back better”
Discuss some tools and apply to a given scenario as simulation
Learn through reflection and discussion of past experiences linked with tools and practices introduced in the session

<table>
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<tr>
<th>Title</th>
<th>Learning objectives</th>
<th>Elements</th>
<th>Duration (minutes)</th>
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</table>
| 1. Introduction to Disaster Recovery | 1. To ensure that the objectives of the workshop are clear  
2. To introduce the participants  
3. To introduce basic terms and concepts | 1.1 Overview of day’s objectives  
1.2 Introductions  
1.3 Introduction to Key Terms (reference: UNISDR terminology – the publication will be distributed on day one – this session will clarify any doubts)  
1.4 Build Back Better – disaster and the window of opportunity. Session concludes with a discussion on examples of “build back better” from experience of participants. | 10 10 10 30 (total 60) |
| 2. Recovery Planning Process       | 1. To introduce the scenario on which participants will work over the next three days  
2. To show case examples of “build back” | 2.1 Introduce “Scenario” - a disaster situation will be given to participants, who will develop strategies and guiding principles for recovery based on the discussions over the next three days, based on menu of options of different approaches from the thematic sessions and the | 20 |
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| guidance notes. The link between sustainable recovery and development will be emphasized so the strategies link up with long term development and on going development projects.  
2.2 Examples of Planning Process from Kobe (Phoenix Plan) & China (Recovery Plan) will be introduced and discussed, with focus on potential for replication.

**Reading Material:**
1. Scenario will be distributed  
2. Kobe Phoenix Plan  
3. The Overall Planning for Post-Wenchuan Earthquake Restoration and Reconstruction from China  
4. Housing sector recovery plan from Antigua and Barbuda November 2000 OAS and USAID

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<th>3. PDNA Process</th>
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| 1. To introduce the mechanism and partners of the PDNA  
2. To provide links to further information on PDNA |
| 3.1 Introduction to the PDNA Process  
3.2 Links to PDNAs  
3.3 Discussion on participant’s experiences with PDNA and/or other methodologies of ex-post assessment of damages and losses |

**Reading Material:**
1. Tripartite UN, EC, World Bank agreement on PDNA  
2. Knowledge table with display of PDNA documents  
3. One recent PDNA will be distributed |

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<tr>
<th>4. Workshop 1: Shelter &amp; Infrastructure (6~8 parallel groups)</th>
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</table>
| 1. To introduce menu of options of different approaches to recovery for shelter and infrastructure  
2. To show |
| 4.1 Key Messages from Guidance Notes – Shelter and Infrastructure  
4.2 Presentation of cases focused on good practices  
4.3 Discussion in groups focused on practical strategies and guiding principles for recovery |

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<td>30</td>
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<td>10</td>
<td>30 + 30</td>
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### Objectives for Day 3:
Discuss tools and apply to a given scenario as simulation
Understand some challenges to resilient recovery
Learn through reflection and discussion of past experiences linked with tools and practices introduced in the session

#### 5. Workshop 2: Climate Change & Environment (6~8 parallel groups)
- 1. To introduce menu of options of different approaches to recovery for environment and integrating climate change
- 2. To show case good practice cases on recovery
- 3. To utilize the given scenario to discuss, in groups, and formulate strategies and guiding principles for resilient recovery

#### 6. Workshop 3: Health & Psychosocial
- 1. To introduce menu of options of different

### Reading Material:
- 1. IRP Guidance Notes on Environment and Climate Change
- 2. IRP Guidance Notes on Environment and Recovery
- 3. IRP Guidance Notes on Climate Change and Recovery

### Presentations by groups on the strategies and principles they elected to adopt. The groups are expected to defend their stand and to challenge other stands – the discussion will facilitate learning through reflection

### Reading Material:
- 1. IRP Guidance Notes on Shelter and Recovery
- 2. Safer Homes, Stronger Communities: Handbook for Reconstructing after Natural Disaster World Bank
- 3. IRP Guidance Notes on Infrastructure and Recovery

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<thead>
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<th>Reading Material</th>
<th>Duration</th>
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<tbody>
<tr>
<td>1. IRP Guidance Notes on Shelter and Recovery</td>
<td>20</td>
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<tr>
<td>2. Safer Homes, Stronger Communities: Handbook for Reconstructing after Natural Disaster World Bank</td>
<td>30</td>
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<tr>
<td>3. IRP Guidance Notes on Infrastructure and Recovery</td>
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<tr>
<th>Total</th>
<th>270</th>
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<tr>
<th>Workshop 2: Climate Change &amp; Environment</th>
<th>Duration</th>
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<tbody>
<tr>
<td>5.1 Key Messages from Guidance Notes – Environment and Climate Change</td>
<td>20</td>
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<tr>
<td>5.2 Presentation of cases focused on good practices</td>
<td>30</td>
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<td>5.3 Discussion in groups focused on practical strategies and guiding principles for recovery</td>
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<tr>
<td>5.4 Presentations by groups on the strategies and principles they elected to adopt. The groups are expected to defend their stand and to challenge other stands – the discussion will facilitate learning through reflection</td>
<td>30</td>
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| Total | 180 |

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<thead>
<tr>
<th>Workshop 3: Health &amp; Psychosocial</th>
<th>Duration</th>
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<tr>
<td>6.1 Key Messages from Guidance Notes – Health and Psychosocial issues in</td>
<td>30</td>
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| Total | 30 |

| Total | 180 |
### Objectives for Day 4:
Discuss tools and apply to a given scenario as simulation
Learn through reflection and discussion of past experiences linked with tools and practices introduced in the session
Understand the different approaches possible for resilient recovery

| Workshop 4: Gender & Livelihoods (6~8 parallel groups) | 1. To introduce menu of options of different approaches to recovery for gender and livelihoods  
2. To show case good practice cases on recovery  
3. To utilize the given scenario to discuss, in groups, and formulate strategies and guiding principles | 8.1 Key Messages from Guidance Notes – Gender and Livelihoods in Recovery  
8.2 Presentation of cases focused on good practices  
8.3 Discussion in groups focused on practical strategies and guiding principles for recovery  
8.4 Presentations by groups on the strategies and principles they elected to adopt. The groups are expected to defend their stand and to challenge other stands – the discussion will facilitate learning through reflection | 30 + 30  
60  
30 (Total 210) |

**Reading Material:**
1. IRP Guidance Notes on Health and Recovery  
2. IRP Guidance Notes on Psychosocial issues and Recovery
| **9. Workshop 5:** Governance, PDRP, Telling Live Lessons (6~8 parallel groups) | 1. To introduce menu of options of different approaches to recovery for governance, PDRP and preserving lessons  
2. To show case good practice cases  
3. To utilize the given scenario to discuss, in groups, and formulate strategies and guiding principles for resilient recovery | 9.1 Key Messages from Guidance Notes – Governance in Recovery, PDRP, Telling Live Lessons  
9.2 Presentation of cases focused on good practices  
9.3 Discussion in groups focused on practical strategies and guiding principles for recovery  
9.4 Presentations by groups on the strategies and principles they elected to adopt. The groups are expected to defend their stand and to challenge other stands – the discussion will facilitate learning through reflection  
**Reading Material:**  
1. IRP Guidance Notes on Governance and Recovery  
2. Guidance Notes on PDRP  
3. Telling Live Lessons | 15  
45  
60  
30  
(Total 150) |
| **10. Financing Recovery** | 1. Introduce options for funding recovery  
2. Provide links for further research | 10.1 Options such as CAT Bonds, Insurance, etc.  
10.2 Cases of good practice  
10.3 Discussion on experiences and replication of good practices  
**Reading Material:**  
1. Financial protection of the state from natural disasters: A primer  
2. Resource Person from financial institution | 20  
20  
20 |
| **11. Closing** | 1. Vote of Thanks  
2. Distribution of certificates to participants | 30 |

**Note:** Coffee/tea will be available in rooms. Self service during discussion time
Useful web links for reference:
www.recoveryplatform.org
www.gfdrr.org

Evaluation Form

1. In one sentence, the workshop was

2. In one sentence, the participants were

3. In one sentence, the facilitators were

4. Will you be able to apply what you learned during this workshop in your work?
   Definitely not  Probably not  Not sure  Most likely  yes  Definitely yes

5. Do you think the group will be able to apply what they learned?
   Definitely not  Probably not  Not sure  Most likely  yes  Definitely yes

6. What elements of the workshop were the most useful?
7. What elements of the workshop were the **least useful**?

8. Additional comments and suggestions are most welcome!