

Global Platform for Disaster Risk Reduction



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“Utilization of Know-How and Competence from Organisational and Social Psychology in Disaster Risk Reduction and the Hyogo Framework for Action”

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Side Event on June 2007

**Integration of Mental Health and Psychological
Issues into Disaster Risk Reduction and the
Hyogo Framework for Action**

Five Priorities for Action



1. Ensure that disaster risk reduction is a national and a local priority with a strong institutional basis for implementation.
2. Identify, assess and monitor disaster risks and enhance early warning.

Five Priorities for Action-2



3. Use knowledge, innovation and education to build a culture of safety and resilience at all levels.
4. Reduce the underlying risk factors.
5. Strengthen disaster preparedness for effective response at all levels.

**Applied Psychology as a
cross-cutting discipline
that supports the resolution
of practical problems in
various spheres of
human activity**



Recommendation 1

Highlighting the importance of psychological processes of disaster risk reduction and impact mitigation by inserting “individual” and “psychology” into the definition of vulnerability.



Recommendation 2

Application of **Organisation Psychology and OD** (Organisation Development) principles, theories and instruments in sustaining institutional readiness to prevent and mitigate disaster risks.



Recommendation 3

Application of Social Psychology, especially **Sociometrics and Social Network Theory** in reconstructing social-embeddedness of victims and reconstructing social fabrics for (re)settlement.



Recommendation 4

Making national/international institutional capacity building and **provision of psychological and culturally appropriate after-care services** for emotionally shattered victims a mandatory component of the Hyogo Framework for Action from now to 2015.



Recommendation 5

Incorporating effective **monitoring and reporting** instruments in the implementation of Hyogo Framework for Action 2005-2015 based on quality management principles and systems, such as ISO 9000 family standards in general and ISO 10015 standards for training in specific.

(more information on ISO 10015 could be found at www.adequate.org)