MODEL SAFE SCHOOL PROGRAMME TRAINING

6-10 November, 2017 | GUYANA

*Session 2*

# School Safety: Global and Regional Frameworks

Ministry of Education Guyana
Civil Defence Commission Guyana
CDEMA Caribbean Disaster Emergency Management Agency
Resilient States · Safer Lives
UNISDR The United Nations Office for Disaster Risk Reduction
WITH FUNDING FROM AUSTRIAN DEVELOPMENT COOPERATION
UNESCO United Nations Educational, Scientific and Cultural Organization
unicef

# IRMA: British Virgin Islands

Photo Credit: Liz Riley

# IRMA: British Virgin Islands

# Presentation Overview

- Global Frameworks: Sustainable Development Goals; Sendai Framework
- Caribbean Regional Framework:
  - Comprehensive Disaster Management
- World Initiative for Safe Schools
- Caribbean Schools Safety Framework
- Going forward

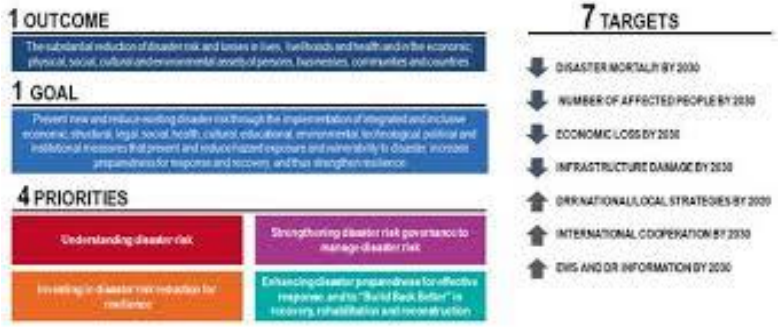
# Global Frameworks (2015-2030)

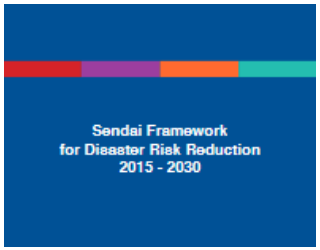
## 17 Sustainable Development Goals

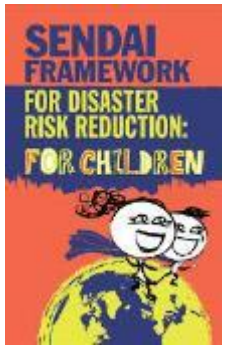
**The new Agenda:**

25. (…) We will strive to provide children and youth with a nurturing environment for the full realization of their rights and capabilities, helping our countries to reap the demographic dividend, including through **safe schools** and cohesive communities and families.

## Sendai Framework for Disaster Risk Reduction



# Sustainable Development Goals 2015-30

| | |
|---|---|
| **TARGET 1** | End Poverty in all its forms everywhere (1.4, 1.5) |
| **TARGET 3** | Ensure healthy lives and promote well-being (3.3, 3d) |
| TARGET 4 | Ensure inclusive and equitable quality education opportunities for all<br>(4.1, 4.7, 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all) |
| **TARGET 6** | Ensure availability and sustainable management of water and sanitation for all (6.2, 6.4, 6.a, 6.b) |
| **TARGET 9** | Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation (9.1, 9.4, 9.a) |
| **TARGET 10** | Reduce inequality within and among countries (10.3, 10.7) |
| **TARGET 11** | Make cities and human settlements inclusive, safe, resilient and sustainable (11.5, 11.6, 11.b. 11.c) |
| **TARGET 12** | Ensure sustainable consumption and production patterns (12.5, 12.8) |
| **TARGET 13** | Take urgent action to combat climate change and its impacts (13.1, 13.3, 13.b) |
| **TARGET 16** | Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels (16.1, 16.7) |
| **TARGET 17** | Strengthen the means of implementation and revitalize the global partnership for sustainable development (17l.16, 17.17, 17.18, 17.19) |

# SFDRR Priority 1

## Understanding Risk - in the education sector

- A comprehensive and inclusive approach to school safety is the foundation for integrating risk reduction and resilience into education sector strategies, policies and plans
- **Child-centered risk assessment is in place at all levels in the education sector**
- **Multi-hazard risk assessment has been conducted to analyze and prioritize risks affecting the education sector**
- **A systematic plan for assessment and prioritization for retrofit and replacement of unsafe schools has been developed, and is being implemented**
- The National Disaster Management Authority and Education authority have nationally adopted consensus- and evidence based, action-oriented key messages as foundation for formal and non-formal education
- The education authority has infused Risk Reduction and Resilience (RRR) Education into regular curriculum including but not limited to climate education, Disaster Risk Reduction education, and conflict sensitive education
- Schools convey Risk Reduction and Resilience Education via non-formal education through participation in school disaster management, and through afterschool clubs, assemblies and extra-curricular activities

# SFDRR Priority 2

**Strengthening disaster risk governance to manage disaster risk**
in the education sector

- Enabling policies and legal frameworks are in place at national and/or sub-national levels to addresses key elements of Comprehensive School Safety
- Organizational arrangements, leadership, and coordination for risk reduction and resilience is established by senior management, and includes designated focal points responsible at all levels
- Guidance and regulations for safe school construction are in place
- **Safe school site selection, design and construction are monitored for compliance/enforcement by appropriate authorities**
- Schools annually review school Disaster Risk Reduction and management measures (e.g. as part of school-based management and/or school improvement including, but not limited to, ensuring plans for preventing and responding to attacks on education are in place; guidance and plans for conducting school-based hazard drills and evacuation plans are in place, etc.)

# SFDRR Priority 3

## **Investing in disaster risk reduction for resilience -** in the education sector

- Funding is in place to reduce education sector risks
- Monitoring and Evaluation for CSS is underway
- **Funding, monitoring and evaluation in place for hazard-related evidence generation to increase access to and availability of risk-related data**
- **A prioritization plan for upgrading of existing unsafe schools is being resourced and implemented**
- **Education authorities promote routine maintenance and non-structural mitigation for increased safety and protection of investments in public schools**
- The education authority has needs assessment, strategy, and implementation plan to develop staff and student capacity for participation in school based Disaster Risk Reduction and management, at necessary scale
- The education authority has needs assessment, strategy, and implementation plan to develop teachers ' capacity for teaching risk reduction and resilience education
- The country has quality and quantity of Risk Reduction and Resilience (RRR) Education materials for implementation of RRR Education at scale

# SFDRR Priority 4

**Enhancing disaster preparedness for effective response**
in the education sector

- **Planning is undertaken for limited use of schools as temporary shelters or collective centers, during the school year**
- **The education authorities have multi-hazard risk-assessment based national and sub-national plans for education sector risk reduction and management, with focus on safety and security, educational continuity and contingency planning, and protection of education sector investments**
- The education authority has established and guides relevant simulation drills, held annually at all levels, to practice response preparedness and to review and adapt response plans as needed.

UNISDR
The United Nations Office for Disaster Risk Reduction

## Worldwide Initiative for Safe Schools

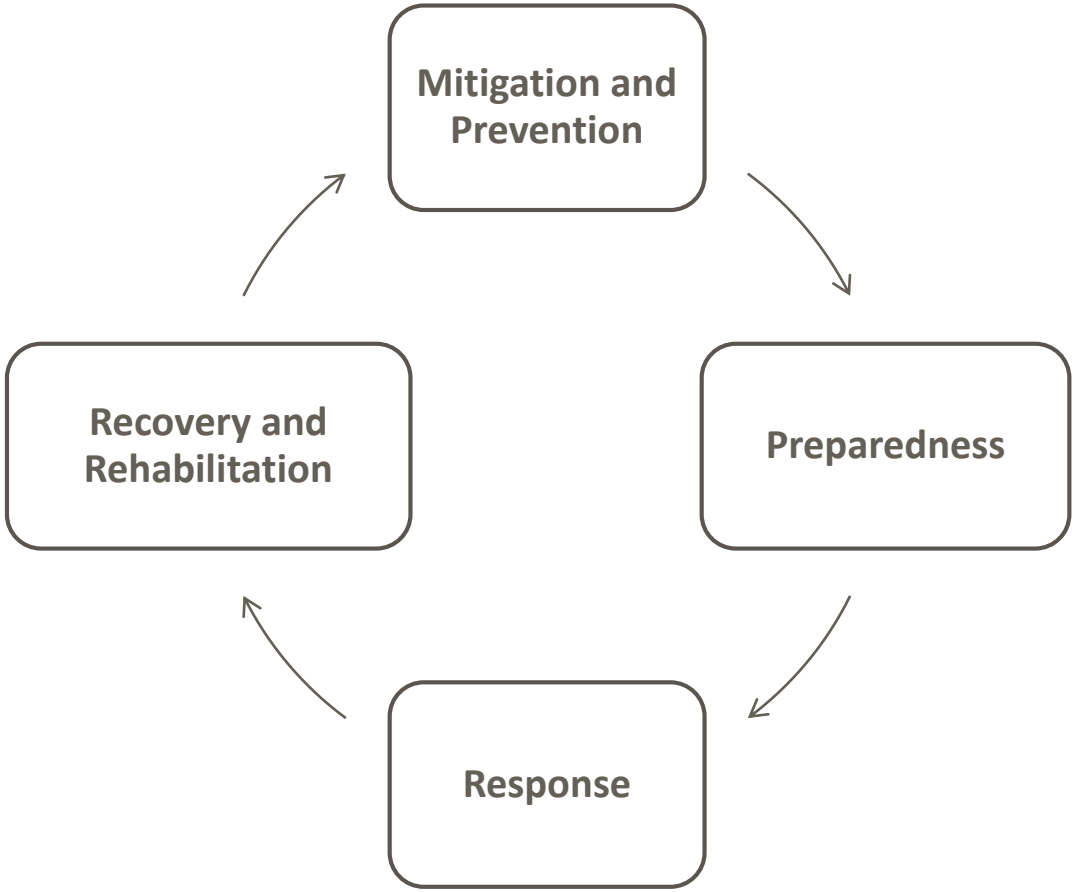
**Government-led global partnership** for advancing safe school implementation at the national level.

1. A **Global Advocacy and Policy Support** component to support Governments in making safe schools a national priority as part of their education sector and national disaster risk reduction strategies, policies, plans and budget by 2020.
2. A **Technical Assistance** component that implements a comprehensive approach to school safety through the technical pillars of the Comprehensive School Safety Framework
3. A **Progress Monitoring and Reporting** component to track down and report back on progress in implementing safe schools on the ground, including at technical, policy, institutional and legal levels.

# Comprehensive Disaster Management (CDM)

- CDM is the management of **all hazards** through **all phases** of the disaster management cycle by **all peoples** - *public and private sectors, all segments of civil society and the general population*

- CDM involves **risk reduction & management** and **integration of vulnerability assessment** into the development planning process



# REGIONAL GOAL

Safer, more resilient and sustainable CDEMA Participating States through Comprehensive Disaster Management

# CDM PRIORITY AREAS

## PRIORITY AREA 1(PA 1) 1

Strengthened institutional arrangements for CDM

## PRIORITY AREA 2(PA 2) 2

Increased and sustained knowledge management and learning for CDM

## PRIORITY AREA 3(PA 3) 3

Improved integration of CDM at sectoral levels

## PRIORITY AREA 4(PA 4) 4

Strengthened and sustained community resilience

## REGIONAL OUTCOMES

**Regional Outcome 1.1 (RO1.1)**
National Disaster Organizations and CDEMA CU are strengthened for effective support of the implementation, monitoring and evaluation of CDM in Participating States

**Regional Outcome 1.2 (RO1.2)**
CDM is integrated into policies, strategies and legislation by Participating States

**Regional Outcome 1.3 (RO1.3)**
Development Partners' programming aligned to CDM programming and priorities

**Regional Outcome 1.4 (RO1.4)**
Strengthened coordination for preparedness, response and recovery at the national and regional levels

**Regional Outcome 1.5 (RO1.5)**
CDM programming is adequately resourced

**Regional Outcome 2.1 (RO2.1)**
Regional Disaster Risk Management Network for informed decision-making at all levels improved

**Regional Outcome 2.2 (RO2.2)**
Integrated systems for fact-based policy and decision making established

**Regional Outcome 2.3 (RO2.3)**
Incorporation of community and sectoral based knowledge into risk assessment improved

**Regional Outcome 2.4 (RO2.4)**
Educational and training materials for CDM standardized, improved and applied in the region

**Regional Outcome 3.1 (RO3.1)**
Strategic Disaster Risk Management programming for priority sectors improved

**Regional Outcome 3.2 (RO3.2)**
Hazard information integrated into development planning and work programming for priority sectors

**Regional Outcome 3.3 (RO3.3)**
Incentive programmes developed and applied for the promotion of the risk reduction/ CCA in infrastructure investment in priority sectors

**Regional Outcome 4.1 (RO4.1)**
Standards for safe communities developed, agreed and applied

**Regional Outcome 4.2 (RO4.2)**
Community-based Disaster Management capacity built/ strengthened for vulnerable groups

**Regional Outcome 4.3 (RO4.3)**
Community Early Warning Systems, integrated, improved and expanded

**Regional Outcome 4.4 (RO4.4)**
Community Livelihoods safeguarded and strengthened through effective risk management

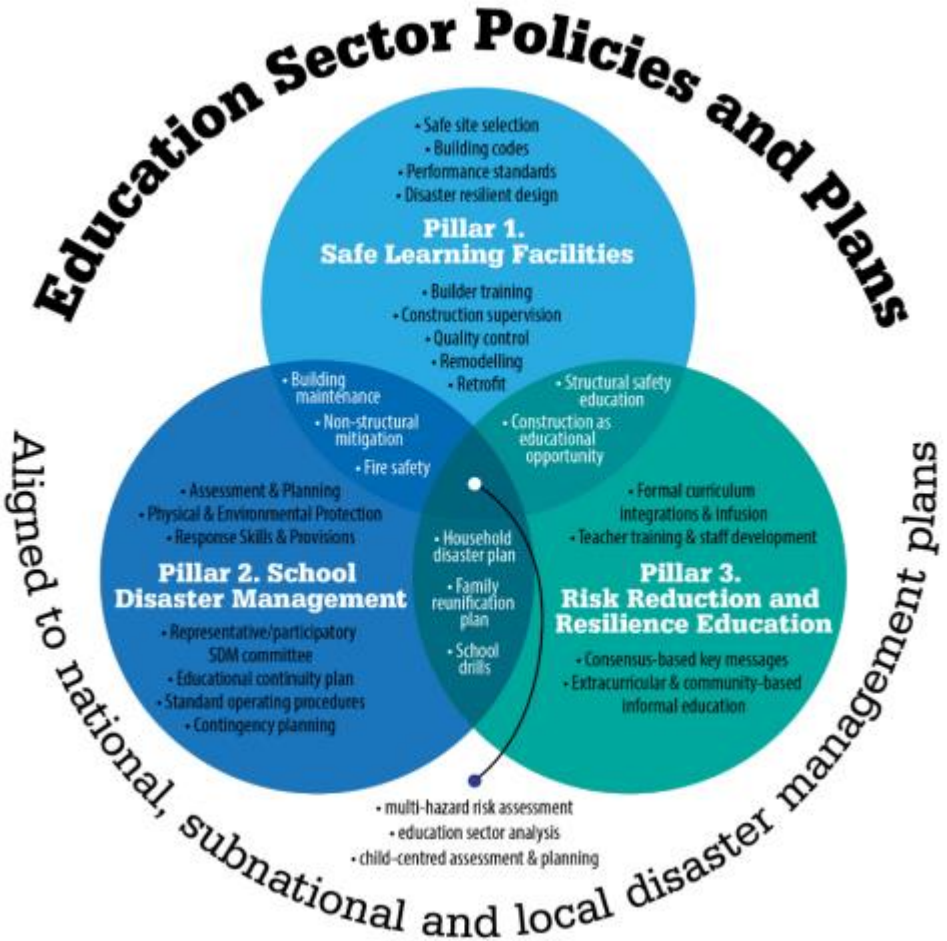
## CROSS-CUTTING THEMES

GENDER | CLIMATE CHANGE | INFORMATION & COMMUNICATIONS TECHNOLOGY | ENVIRONMENTAL SUSTAINABILITY

# Comprehensive Disaster Management (CDM)

- Regional Outcome: Knowledge management and Learning
- Education is a priority sector
- Education Sector Sub-Committee (DRM)
- Caribbean Safe School Initiative – Flagship programme for next three years

# Comprehensive School Safety Framework




## Goals of Comprehensive School Safety

- **Student and Staff Protection**
- **Safeguard Educational Investments**
- **Assure Educational Continuity**
- **Promote a Culture of Safety and Resilience**

# Caribbean Safe School Initiative

- The Caribbean Safe School Initiative (CSSI) is the framework to advance school safety in the Caribbean and was launched during the Caribbean Safe School Ministerial Forum on April 3, 2017.
- Caribbean contribution to WISS.
- Antigua and Barbuda Declaration on School Safety.
- Caribbean Road Map for School Safety.
- Regional coordination group – Ministries of education supported by partners

# Caribbean Road Map for School Safety

**Enabling Environment**

Develop enabling policies and national plans/strategies

Human & financial resources

**Pillar 1: Safe Learning Facilities**

Develop and implement a standardised school safety assessment

Develop a safe school standard

**Pillar 2: School Disaster Management**

Review and develop multi-hazard school safety plans and guiding documents

Improved coordination among stakeholders led by the Ministry of Education

**Pillar 3: Risk Reduction and Resilience Education**

Update and review disaster risk management components in curricula

DRM training for school staff, families and community

# Regional Actions- Past and Current

- **Education Sector Sub-Committee (est 2007)**
- **School Disaster Management**
  - Model Safe School Programme (MSSP) for the Caribbean
  - School disaster plans, drills
  - School safety training (OFDA)
- Training Programme on Comprehensive School Safety and Education Sector Policies and Plans (UNESCO)

**Enabler**: Policy Development supported by CDEMA (CDB/ACP)

- **Resilience Education**
  - Tsunami Teacher resources
  - DRR Education Toolkit
  - Update Guidelines for Child friendly DRM (UNICEF-CDEMA)
- **Safe learning facilities**
  - Roll-out MSSP in countries- UNISDR-CDEMA
  - Maintenance as Mitigation
  - Living Schools project

# Way Forward for School Safety

- Sector ownership at national level
- Policy driven, supported by legislation
- Strategic, programmatic approaches
- Comprehensive view of risk management
- Evidence-based decision making to maximise resources
- Build on what exists, add what is missing