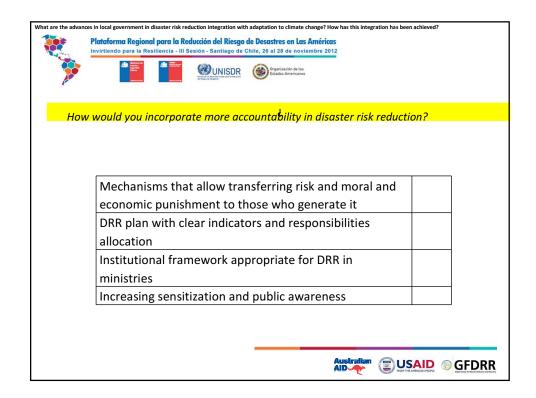
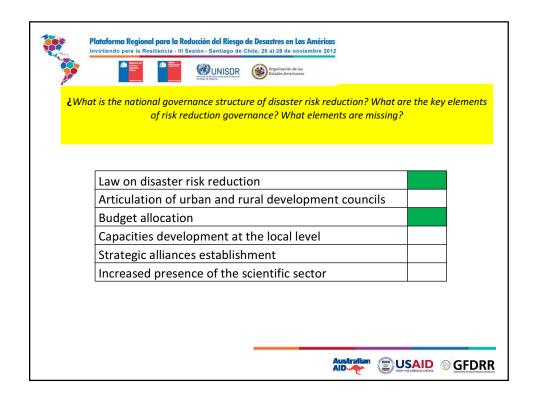


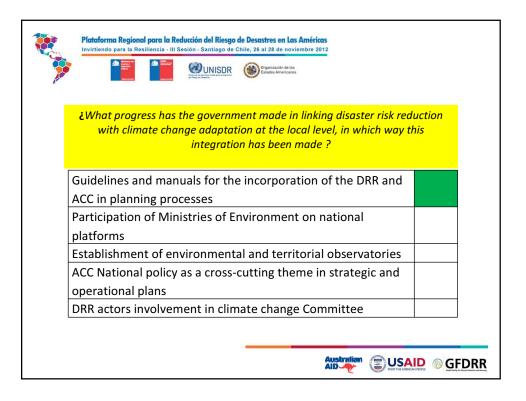
	Plataforma Regional para la Reducción del Riesgo de Desastres en Las Américas Invirtiendo para la Resiliencia - III Sesión - Santiago de Chile, 26 al 28 de noviembre 2012	
-	A market     Mark	
	hat are the three major challenges (or obstacles) for disaster risk reduction? Wh lerlying factors that contributed to the challenges identified?	at are the
	Information availability, standardized data, including risk scenarios	
	Weak governance and lack of legal framework/political interest	
	because of ignorance Inadequate budget	
	Poor territorial planning that does not incorporate DRR	
	Insufficient training	
		D 💿 GFDRR

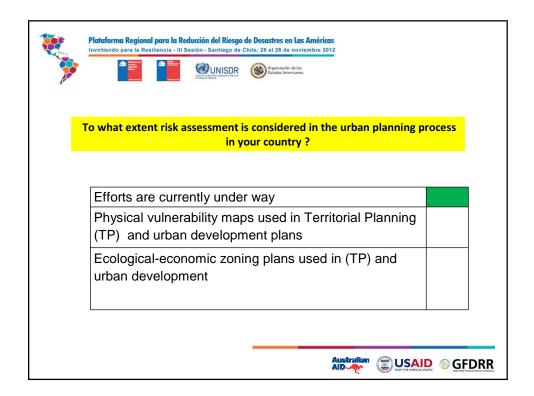
<b>*</b>		UNISDR	Organización ( Estados Amer				
	op three signific for Disaster Ris	ant elements for k reduction?	r disaster risk	reducti	on that sho	uld be addres	sed in the p
Urban risk-	Community l	evel					
Knowledge	of the risk/t	erritory info	mation/e	arly wa	arning sys	tems	
Inclusion of	minorities /	deepen the	social vulr	nerabil	ity them	2	
Formulatio	n/approval o	f national DI	RR policies	/strate	egies/plai	าร	
More resou	rces for DRR						
Decision-m	akers awarei	ness					
Media com	munication/	private secto	or				
Capacity bu	ilding at gov	erning instit	utions and	lsecto	rs level(e	ducation,	
etc.)							
Exchange o	f successful e	experiences					
Mandatory	use of sensit	tive risk land	planning				
/			. 0				I



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reductio	sis has been placed on the integration or mainstreaming of disaster risk on into development planning and sectors; has this been successful? Can wide examples?
	Yes, but lacking
	No
	Examples :
	- Ministries of Environment, Communications,
	Finance
	- Programme budget by results
	- Municipal plans







¿What has been done in making schools and hospitals resilient to disasters in yer         Country? How were the actions carried out?         Security plans and evacuation drills         Teachers and students training         Planning, design and construction of safe schools         technical guidelines         Prioritization in the program budget for results	
Teachers and students training         Planning, design and construction of safe schools         technical guidelines	our
Planning, design and construction of safe schools technical guidelines	
technical guidelines	
Prioritization in the program budget for results	

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2	Comparison of the low provide of the low provi
In your	opinion, does the post2015 framework need to be legally binding?
	Yes

he post2015 development agenda (post MDGs) and proposed sustainable development to disaster risk reduction?
Social vulnerability concept
Poverty reduction
Community participation
Environmental management
Food security